



CAMINHOS PARA O APRENDIZADO

PRÁTICAS PEDAGÓGICAS INCLUSIVAS

EDUCAÇÃO INFANTIL



Atividades Práticas

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Produção Editorial: Guilherme V. Rigolin



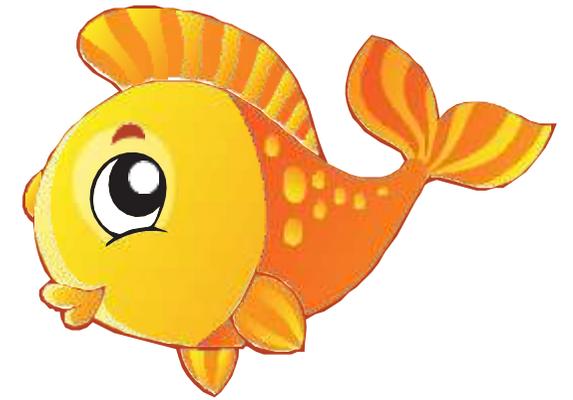
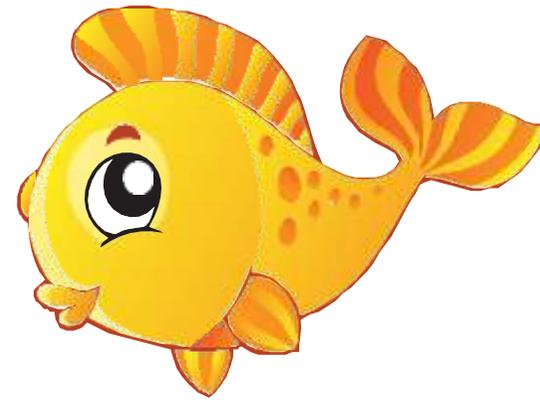
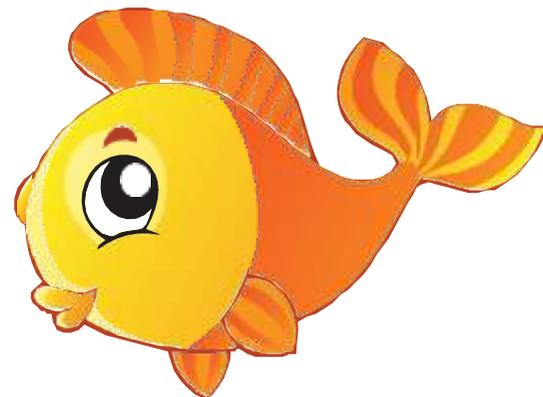
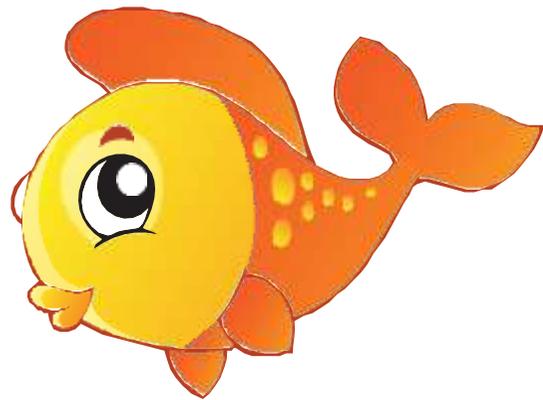
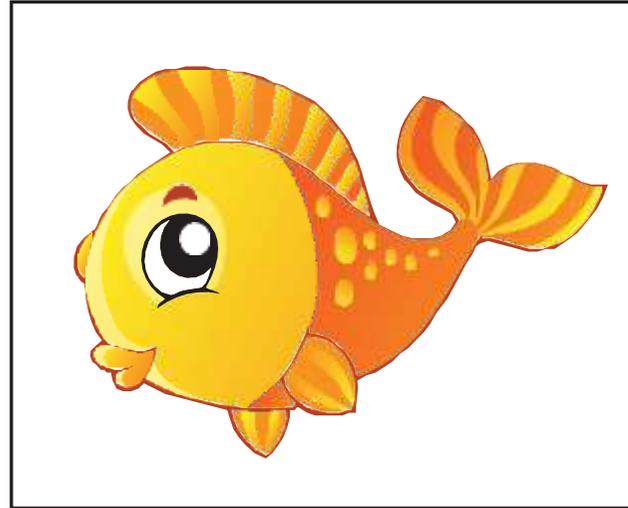
O objetivo geral deste, livro paradidático impresso, ilustrado concentra na aplicação das práticas pedagógicas inclusivas em consonância com a Proposta Pedagógica para Educação Infantil do Sistema Municipal de Ensino de Bauru, para crianças com TEA de três a cinco anos.

NOME: _____

DATA: __/__/__.

FICHA: 01

Faz um X no desenho que é igual ao modelo.

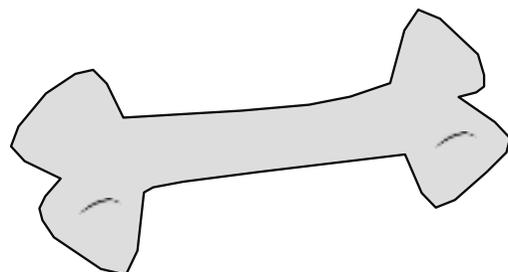
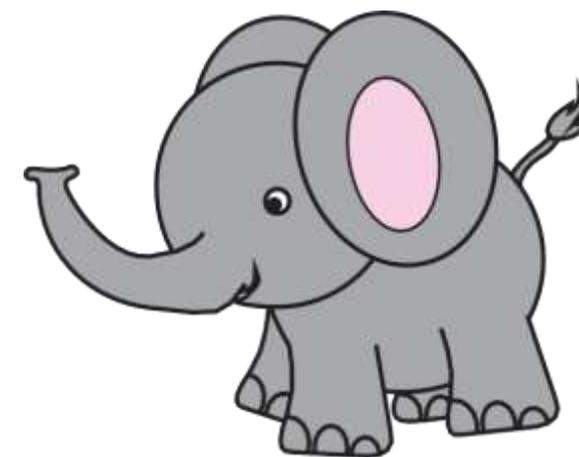


NOME: _____

DATA: ___/___/___

FICHA: 02

Faz um X no desenho que começa com a letra A.



NOME: _____

DATA: __/__/__.

FICHA: 03

Faz um X no menino que está no meio.

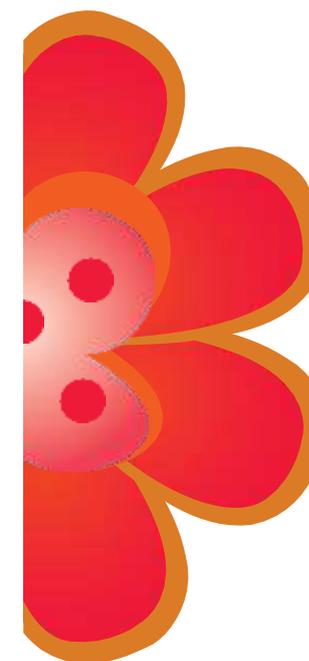
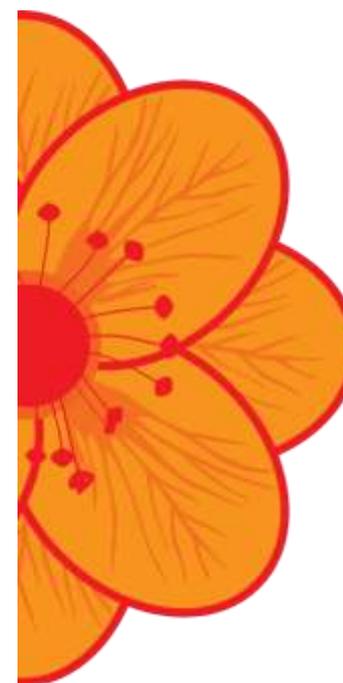
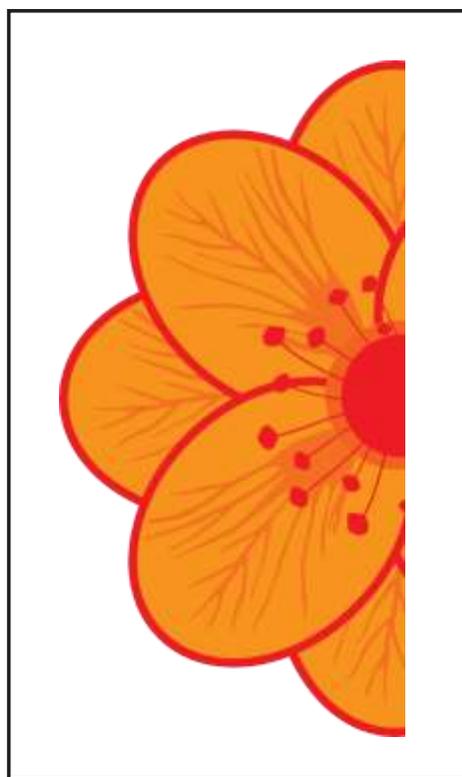


NOME: _____

DATA: __/__/__.

FICHA: 04

Faz um X na parte que falta para completar o desenho.

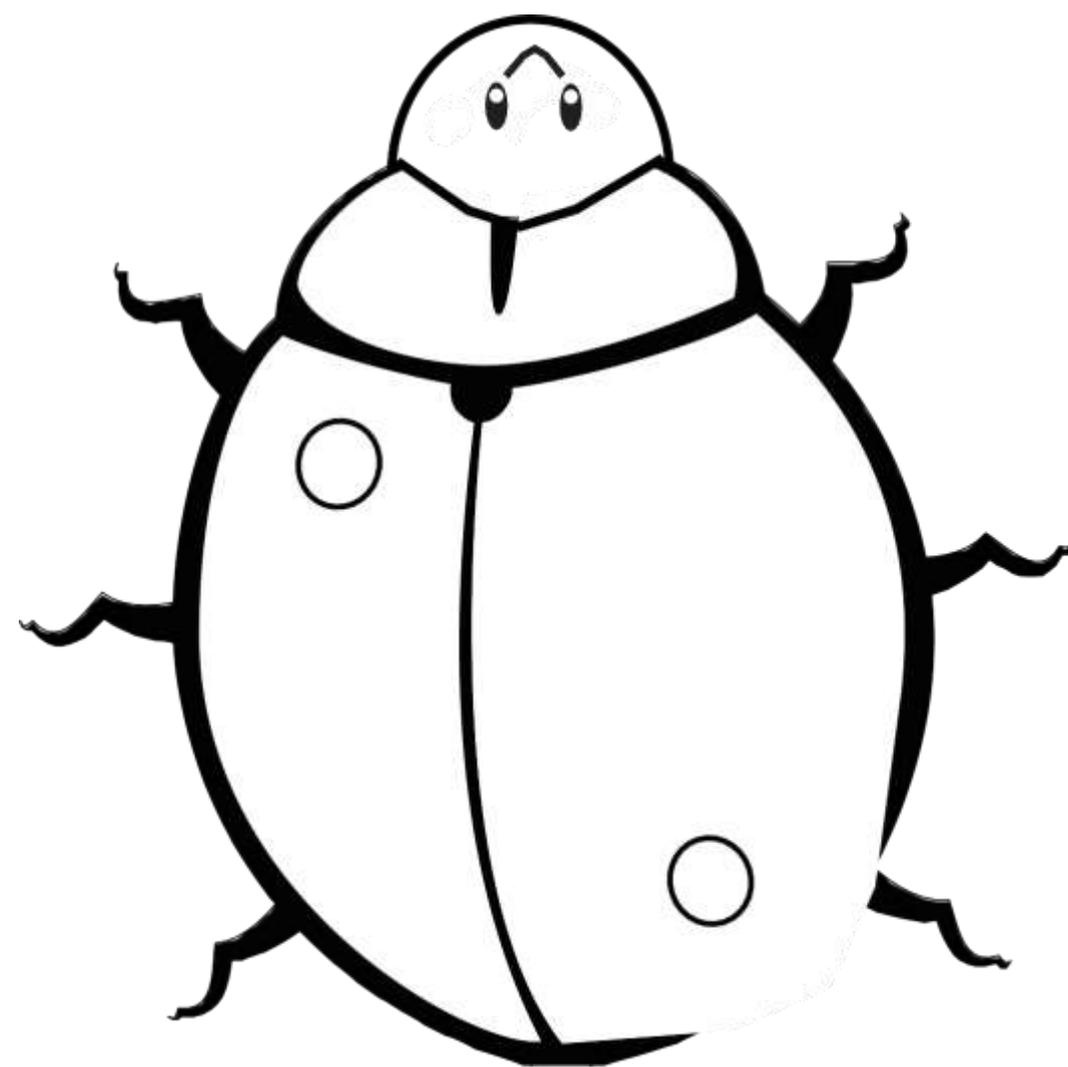
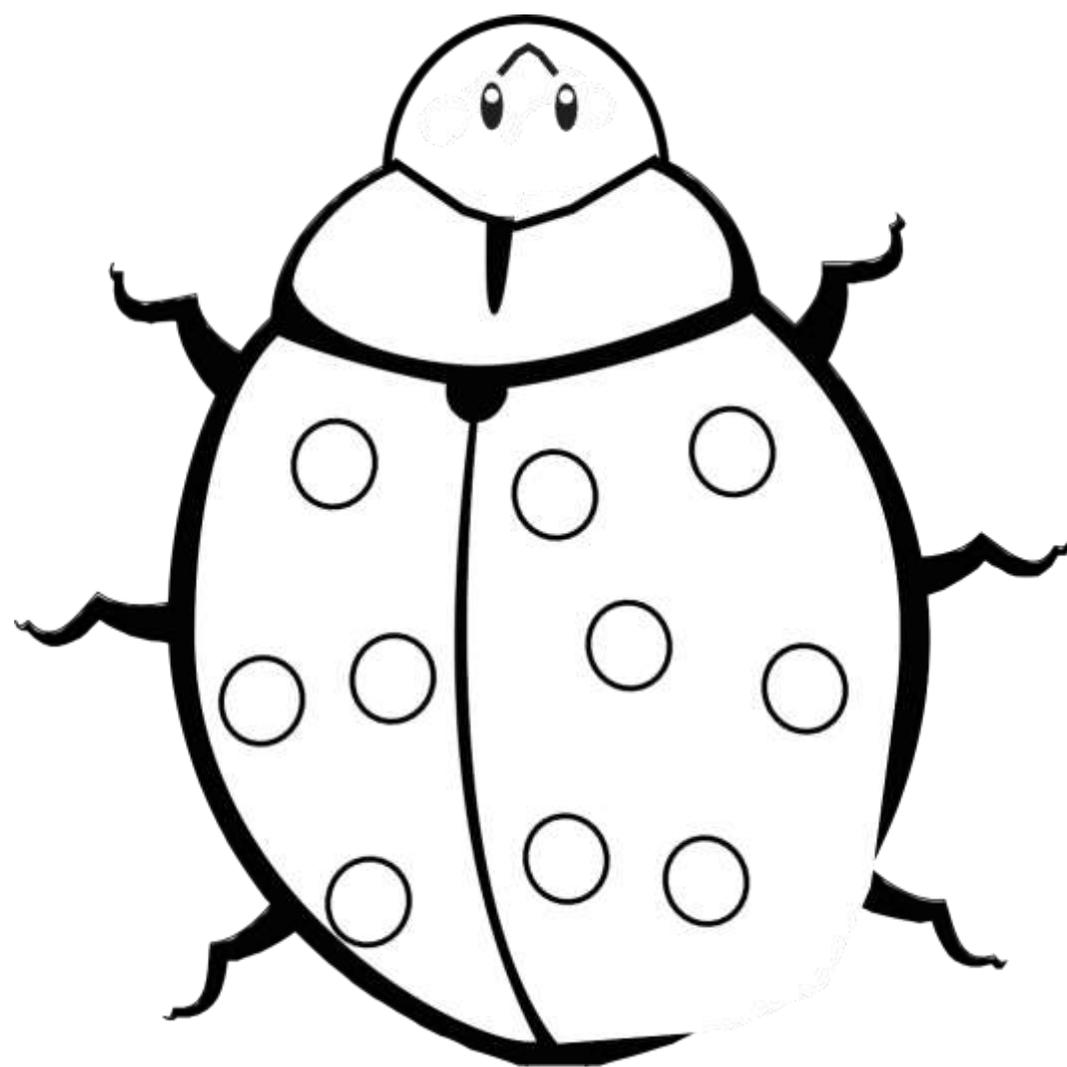


NOME: _____

DATA: ___/___/___

FICHA: 05

Observa o modelo e completa o desenho.

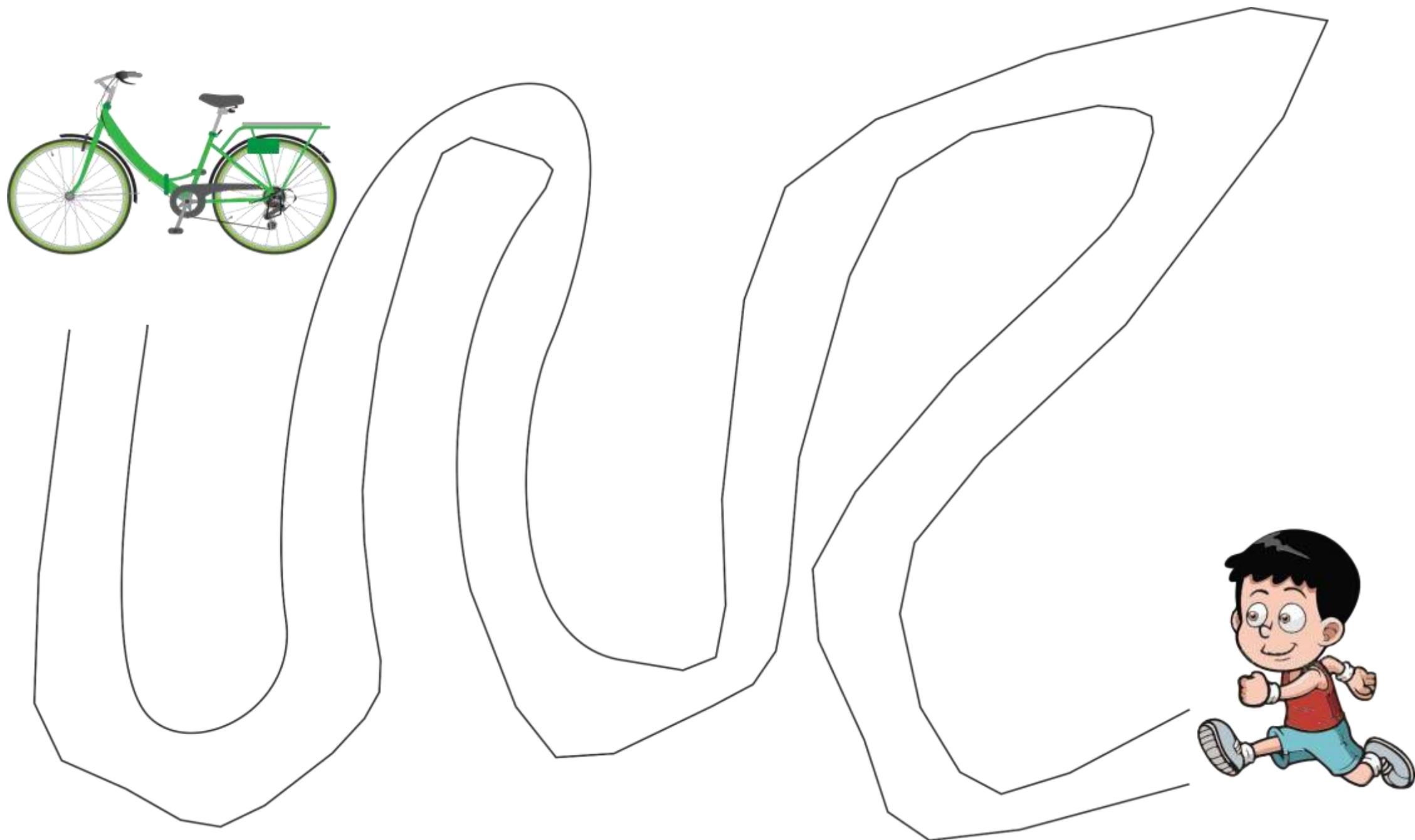


NOME: _____

DATA: ___/___/___

FICHA: 06

Ajuda o Pedro a chegar até à sua bicicleta.



NOME: _____

DATA: __/__/__.

FICHA: 07

Desenha como você é :

NOME: _____

DATA: ___/___/___.

FICHA: 08

Recorta e cola na folha seguinte.



NOME: _____

DATA: __/__/__.

FICHA: 09

Cola os sapinhos em ordem, do menor para o maior.

NOME: _____

DATA: __/__/__.

FICHA: 10

Pinta os cachorros que estão a caminhar para a casinha.

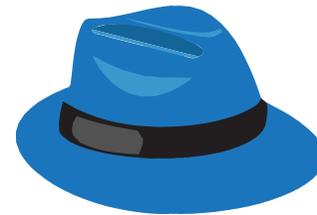
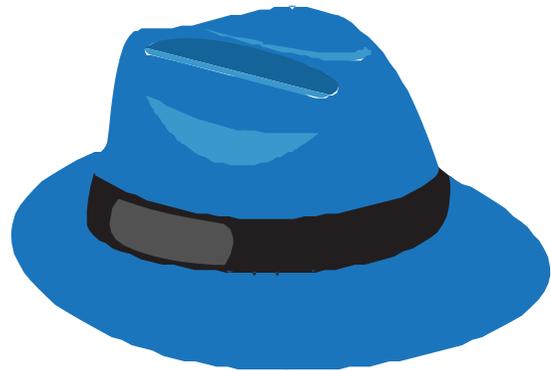


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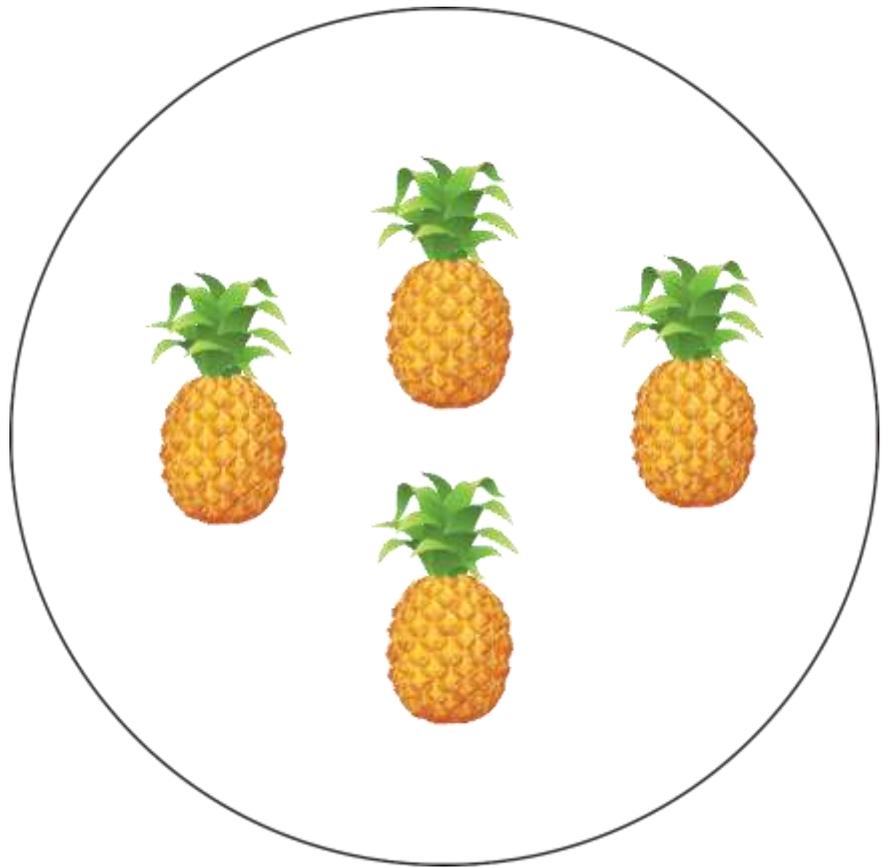
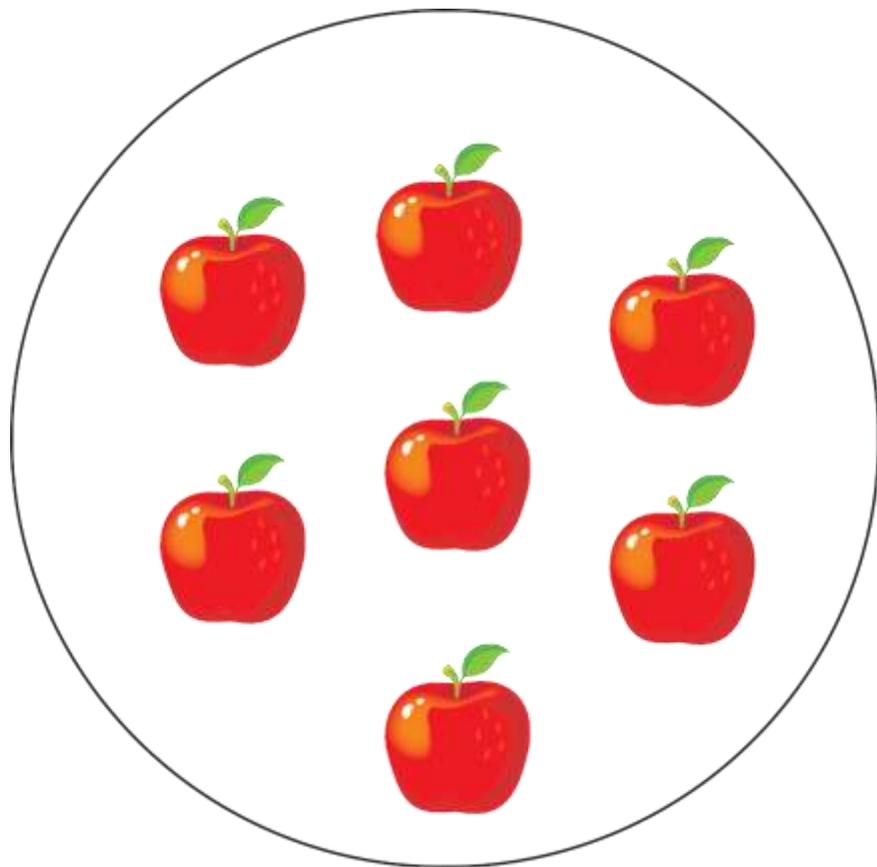
DATA: __/__/__.

FICHA: 11

Liga cada menino ao seu chapéu.



Faz um X no conjunto que tem muitas frutas.

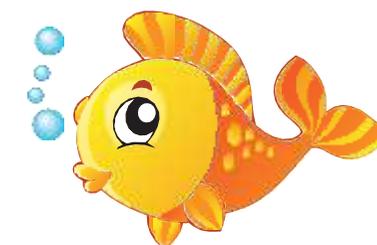
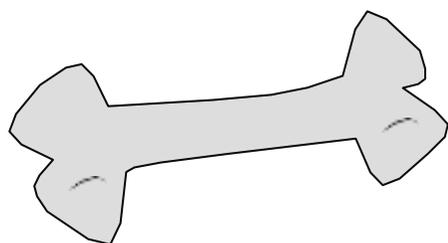
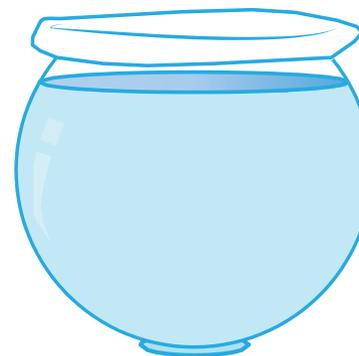
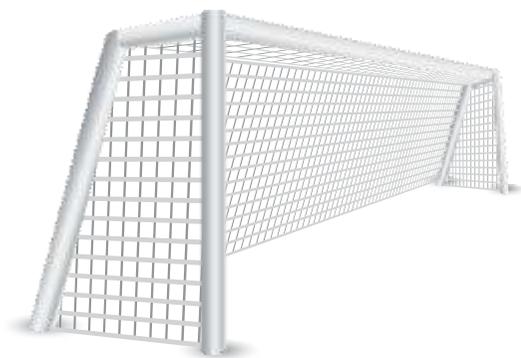


NOME: _____

DATA: __/__/__.

FICHA: 13

Liga os desenhos que estão a combinar entre si.

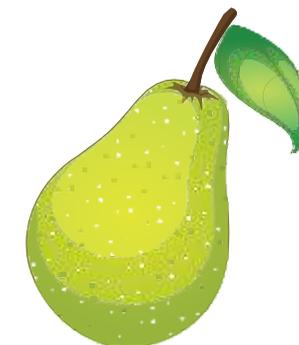
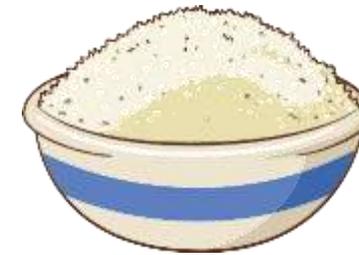
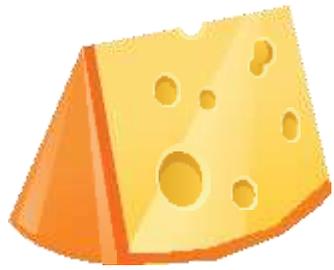


NOME: _____

DATA: ___/___/___.

FICHA: 14

Faz um X no desenho que não pertence ao grupo.

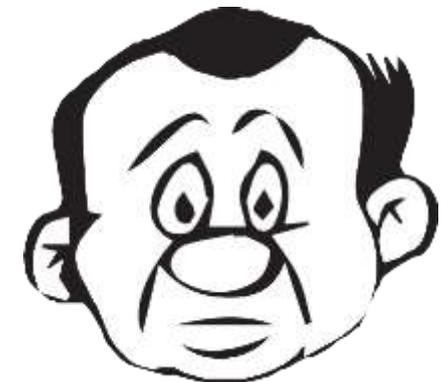
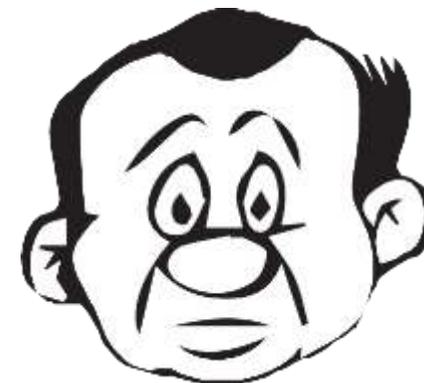
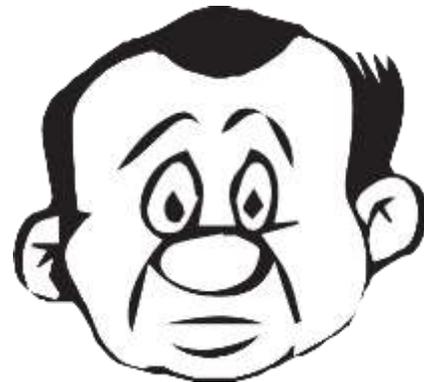
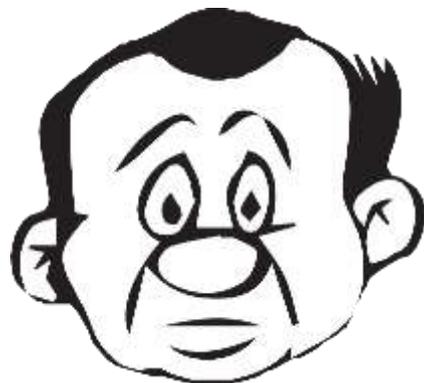
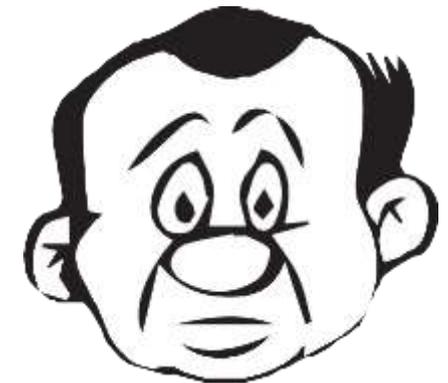
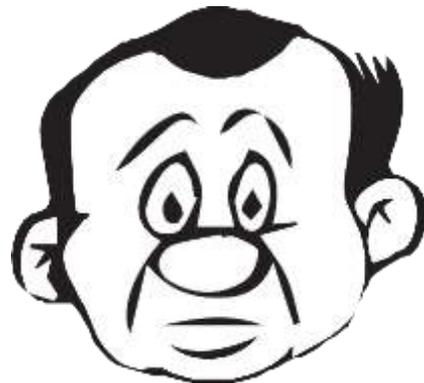
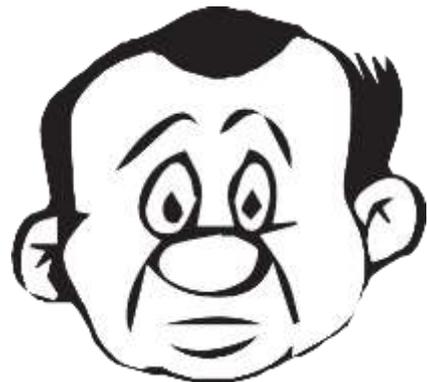
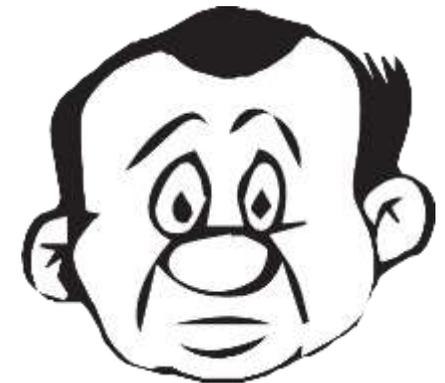
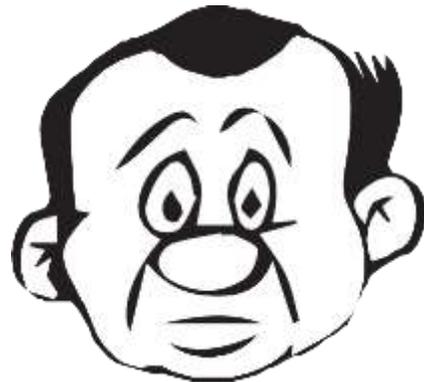
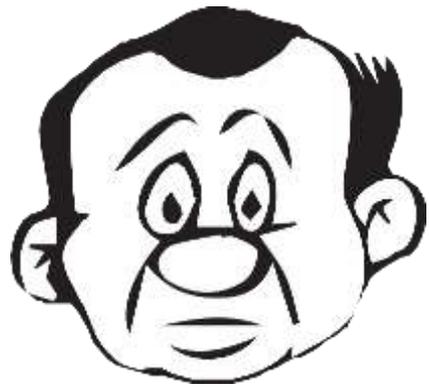


NOME: _____

DATA: ___/___/___

FICHA: 15

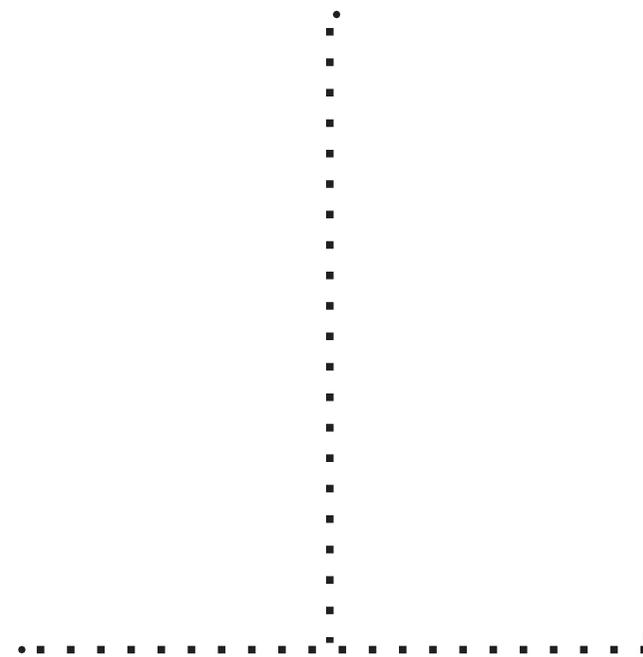
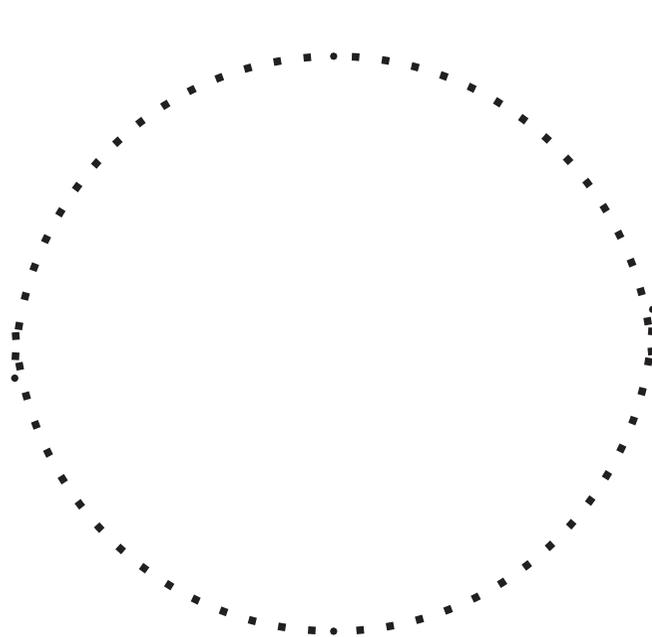
Faz um X no desenho que é diferente.



NOME: _____ DATA: __/__/____.

FICHA: 16

Cobre os pontinhos e descubra que figuras são essas.

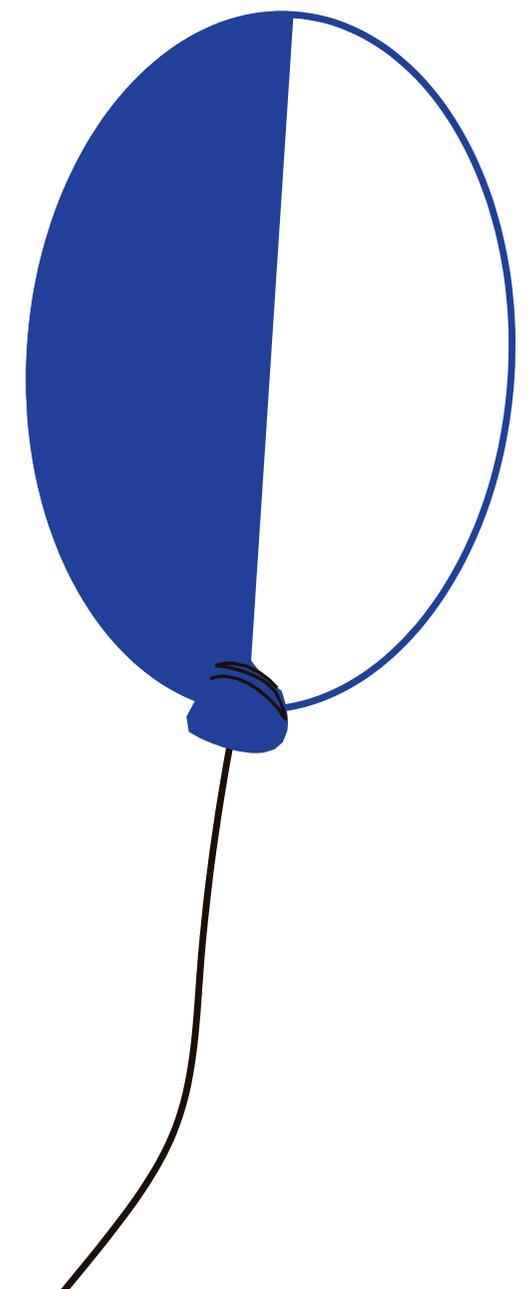
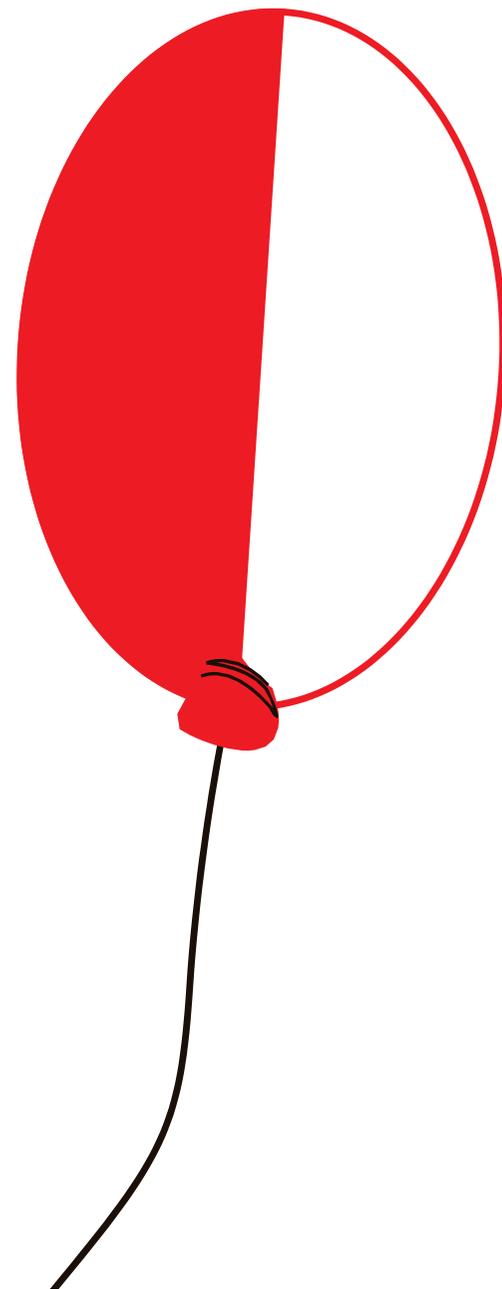
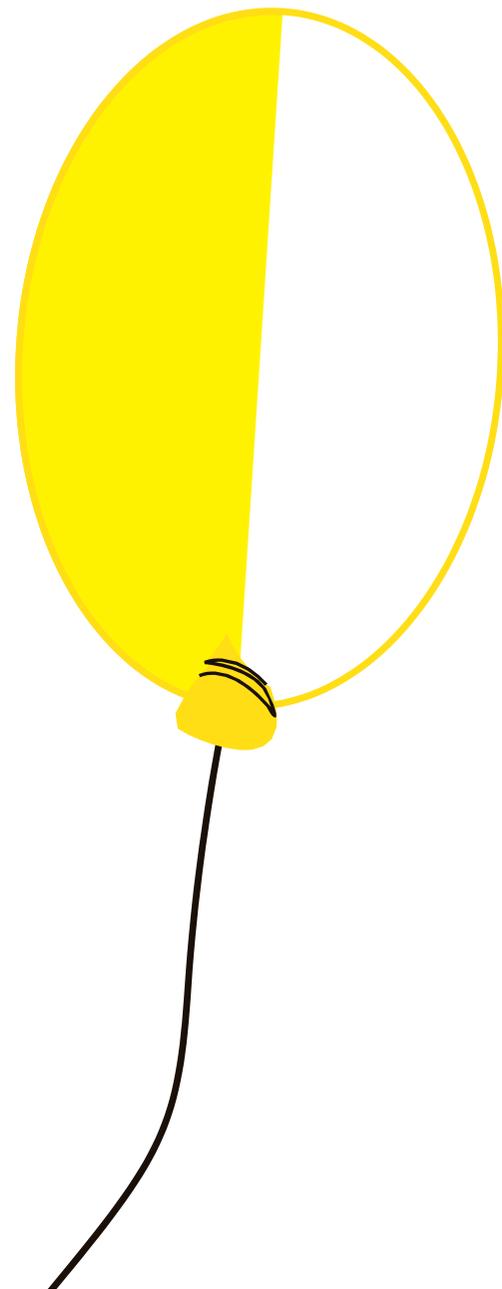


NOME: _____

DATA: ___/___/___.

FICHA: 17

Observa que cores são essas e completa a pintura dos balões.





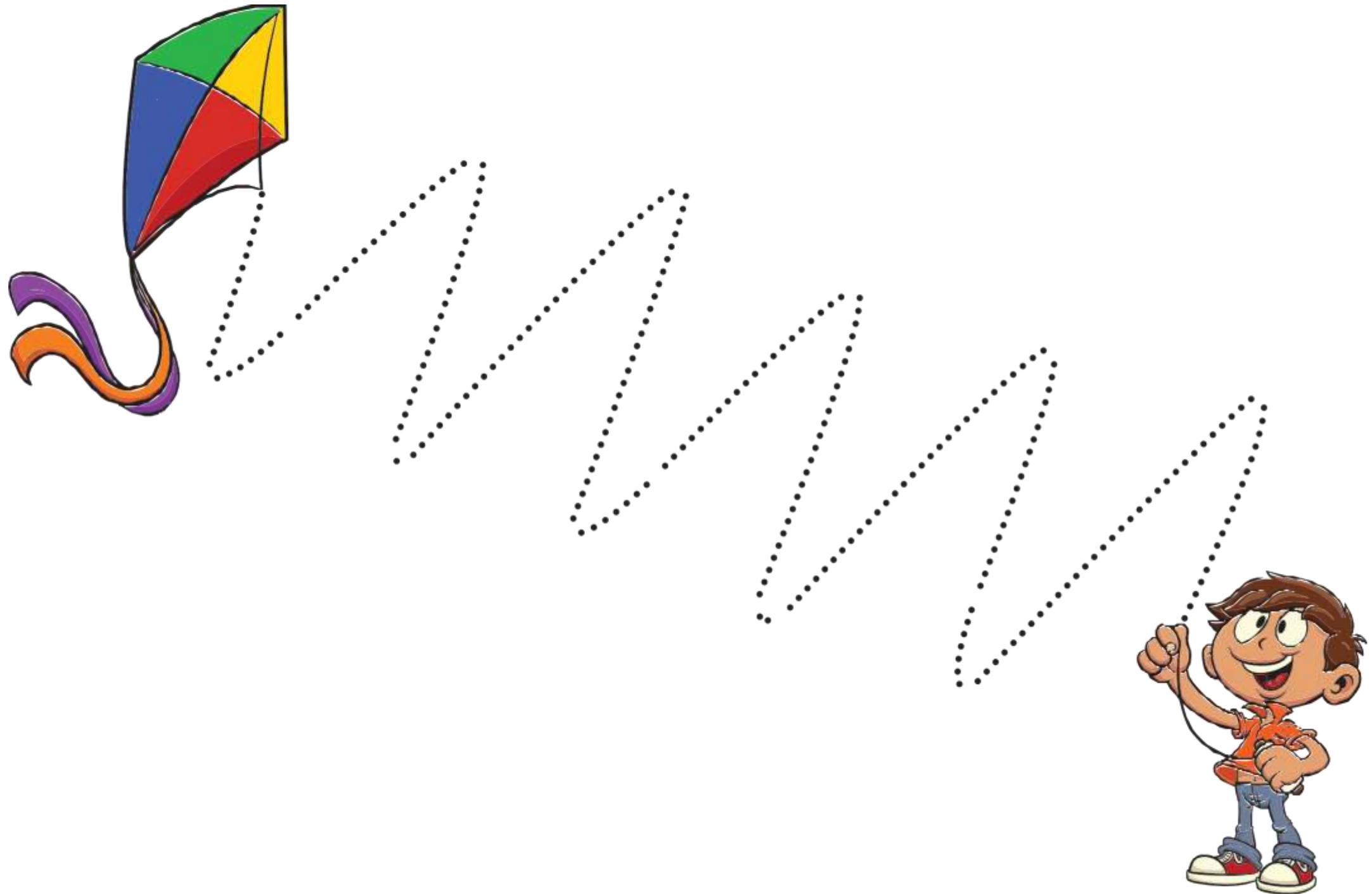
Coordenação Motora Fina

NOME: _____

DATA: __/__/__

FICHA: 18

Cobre os pontinhos e leva a linha do papagaio até o menino.

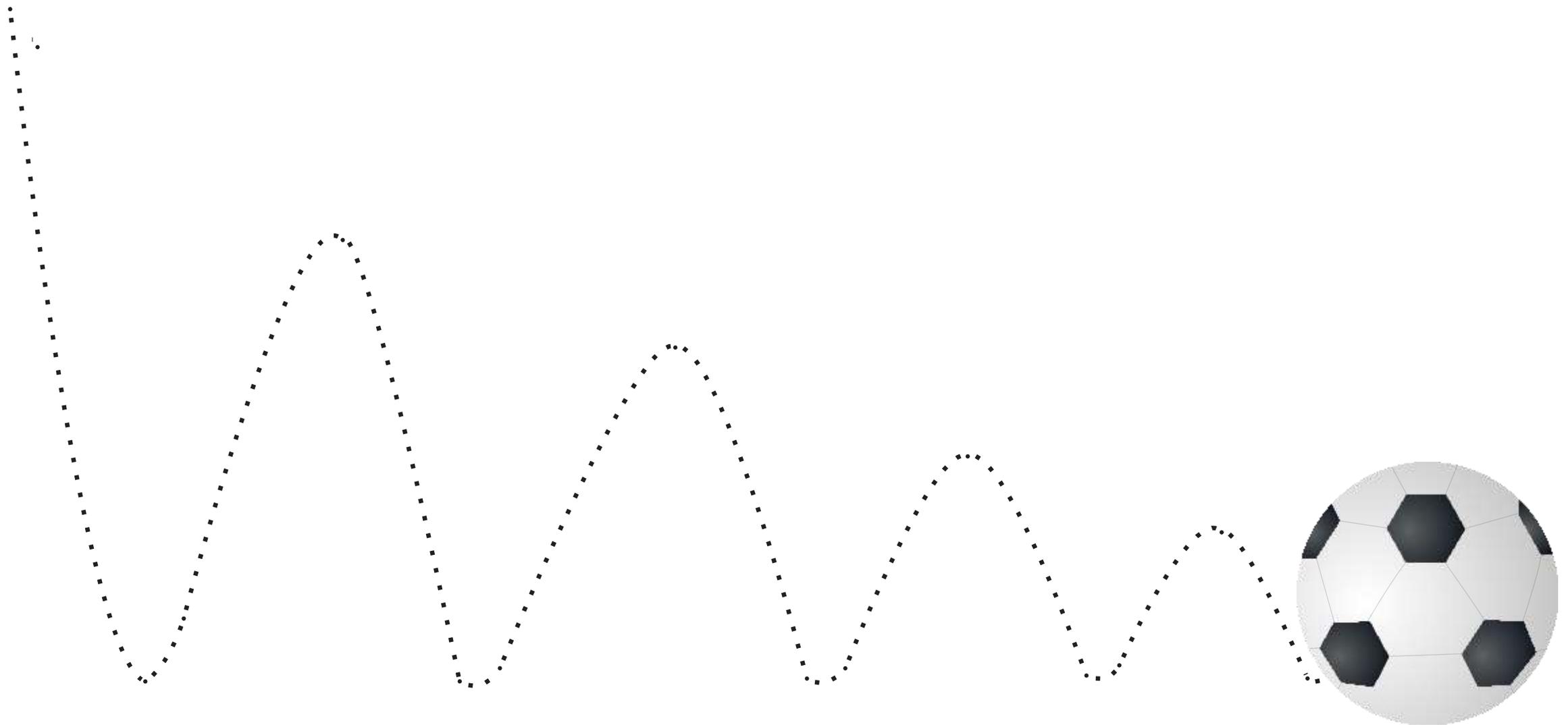


NOME: _____

DATA: ___/___/___

FICHA:

Cobre os pontinhos do caminho que a bola fez.

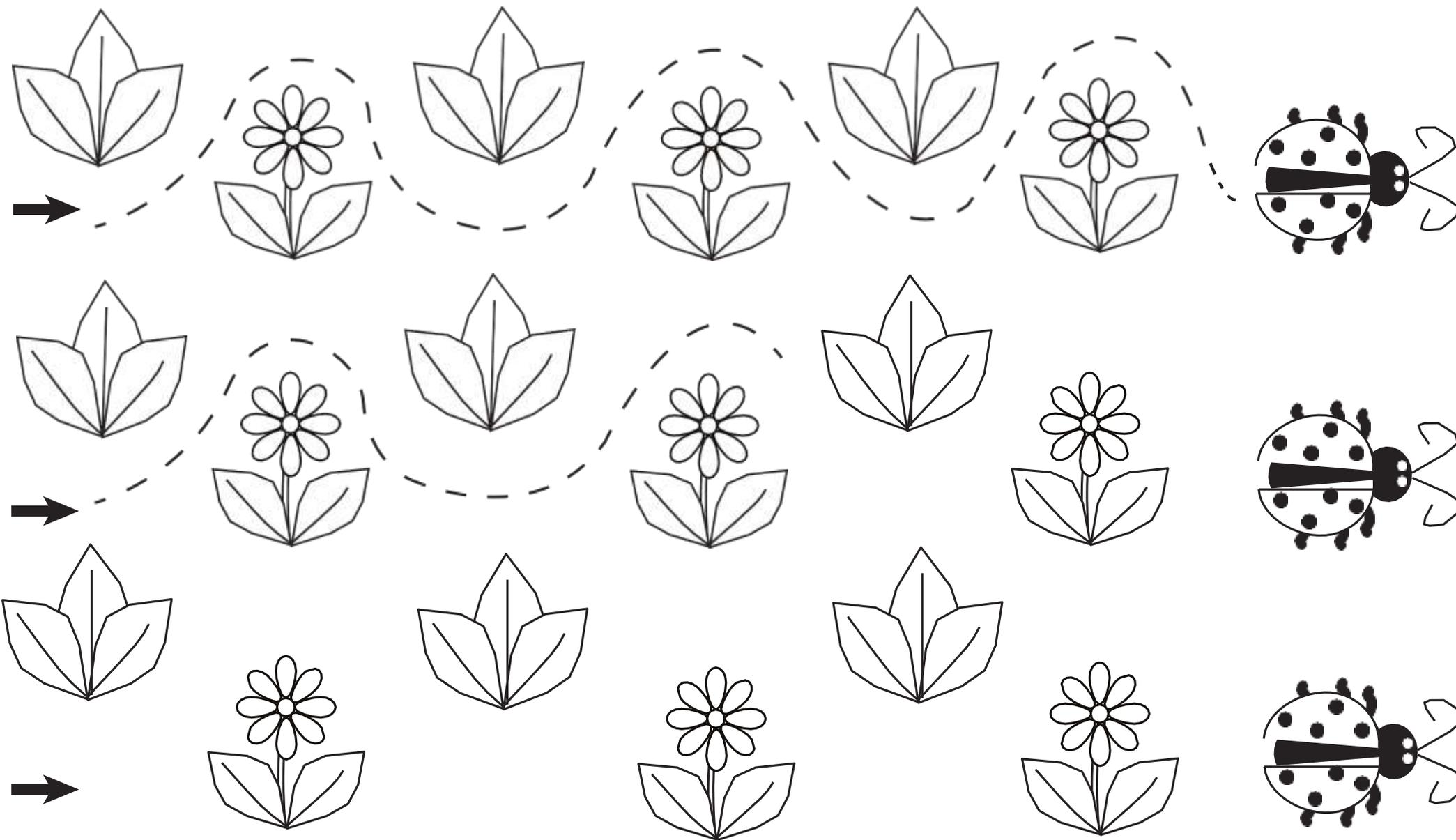


NOME: _____

DATA: ___/___/___

FICHA:

Traça o caminho percorrido pela joaninha. Segue o modelo.

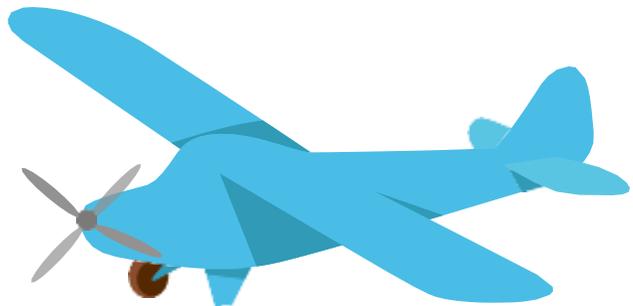
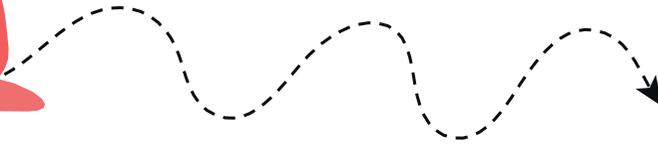
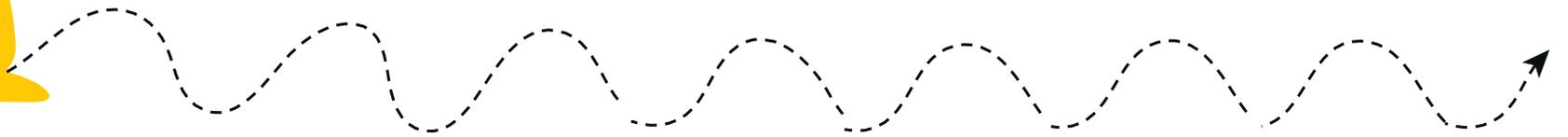


NOME: _____

DATA: ___/___/___

FICHA:

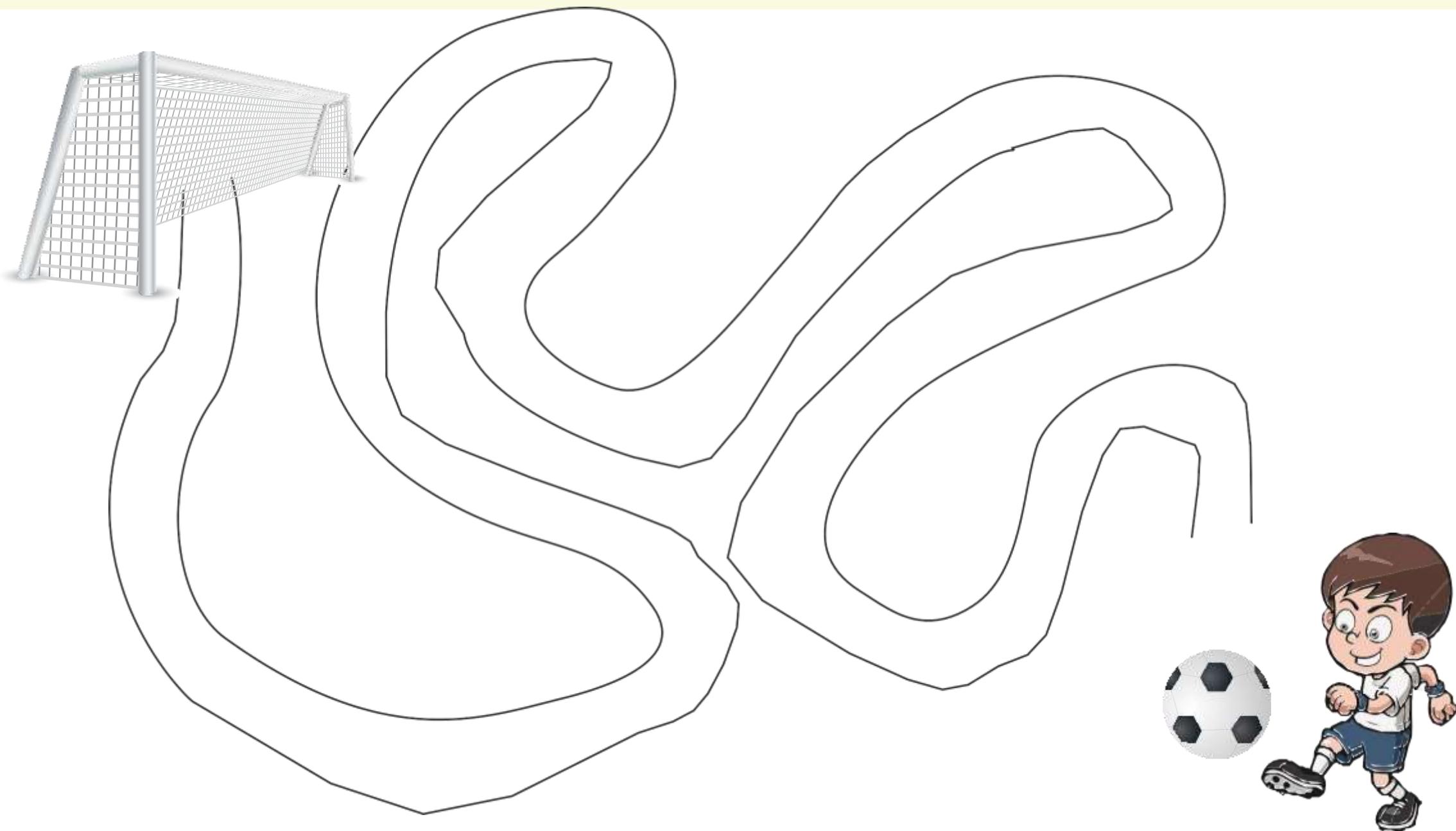
Desenha a fumaça que sai de cada avião. Segue o modelo.



NOME: _____

DATA: __/__/__

FICHA:



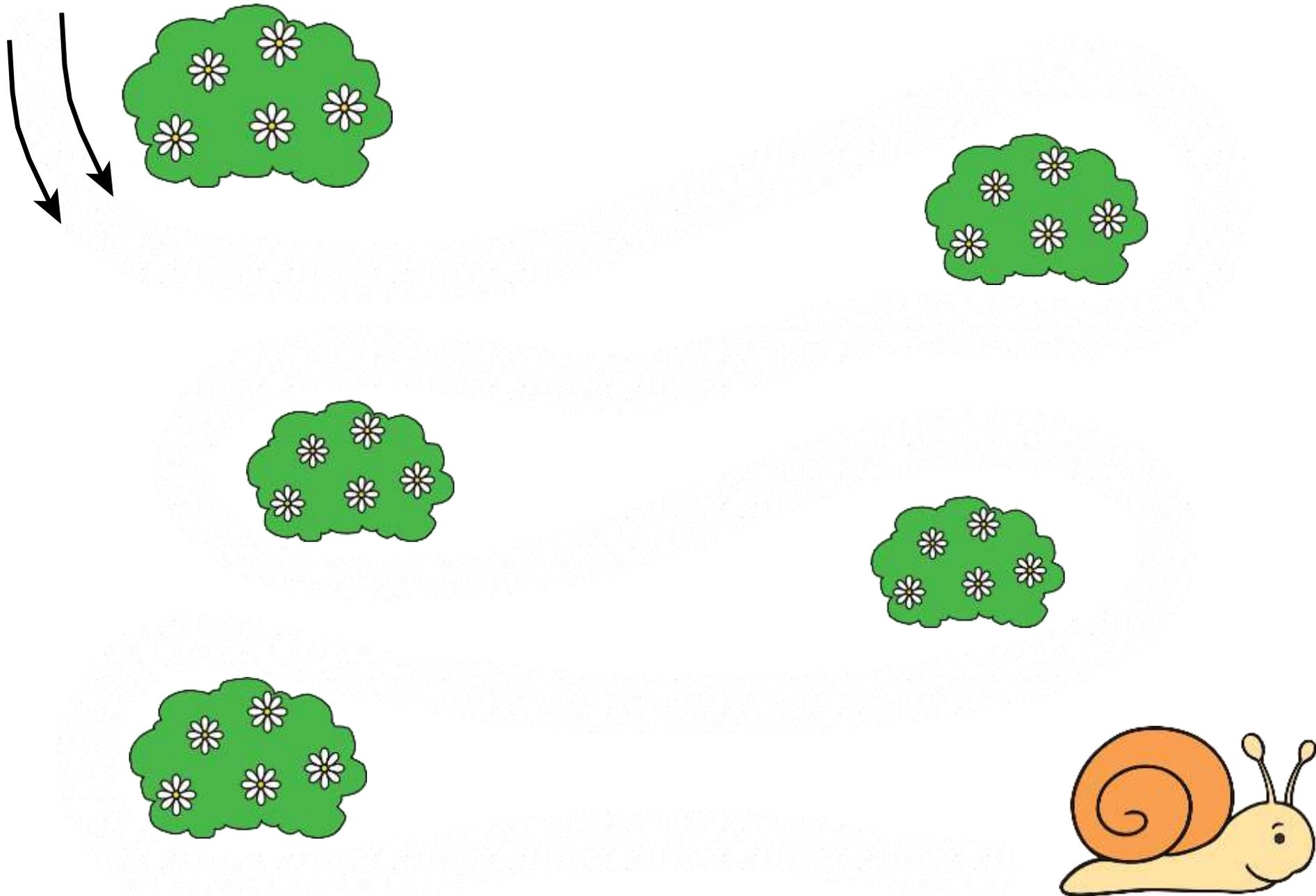
Segue o caminho e ajude o Frederico a fazer o golo.

NOME: _____

DATA: ___/___/___

FICHA:

Segue as setas, contorna o caminho feito pelo caracol.

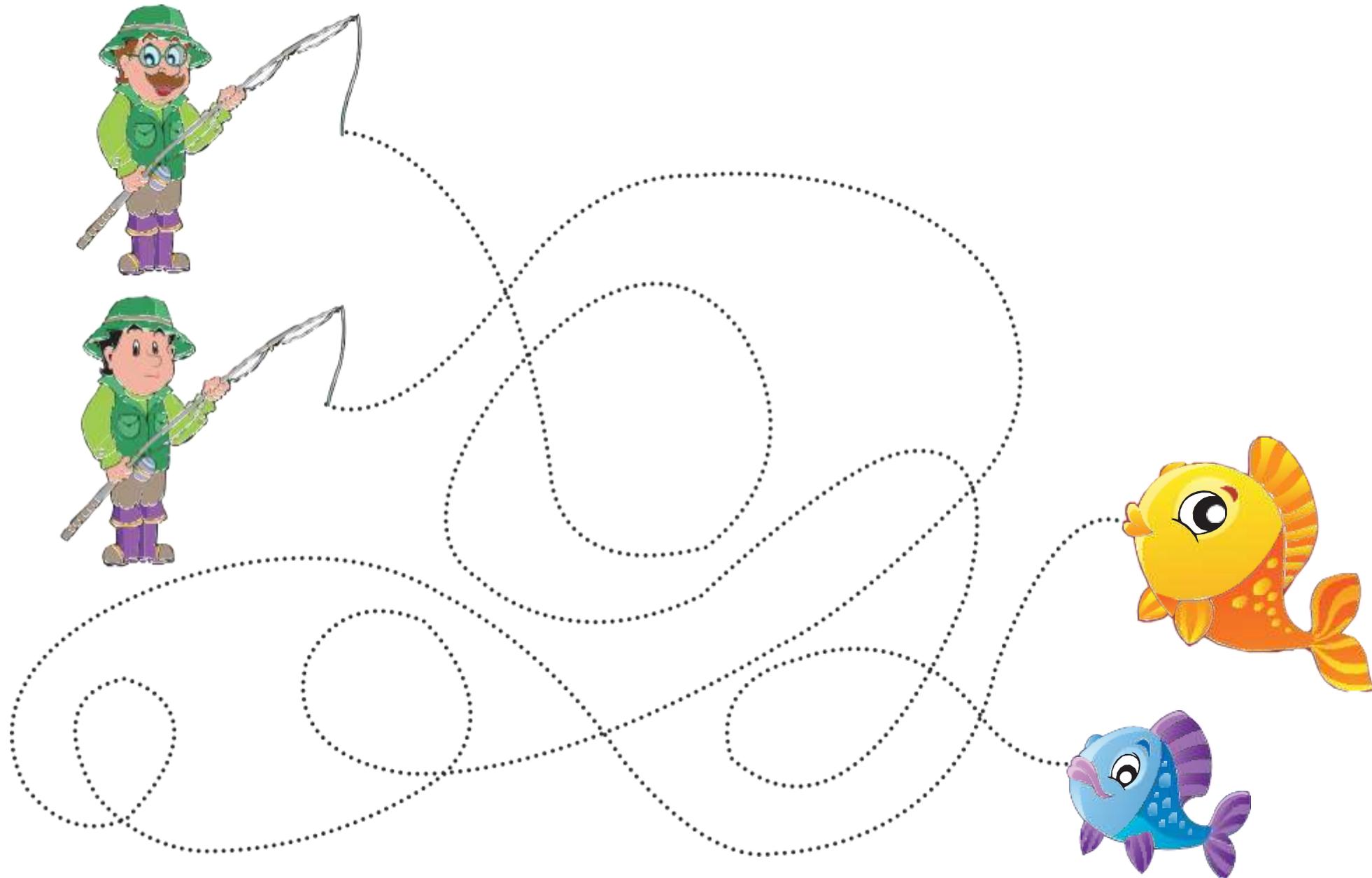


NOME: _____

DATA: ___/___/___

FICHA:

Cobre os pontinhos e descubra qual pescador pegou o maior peixe.

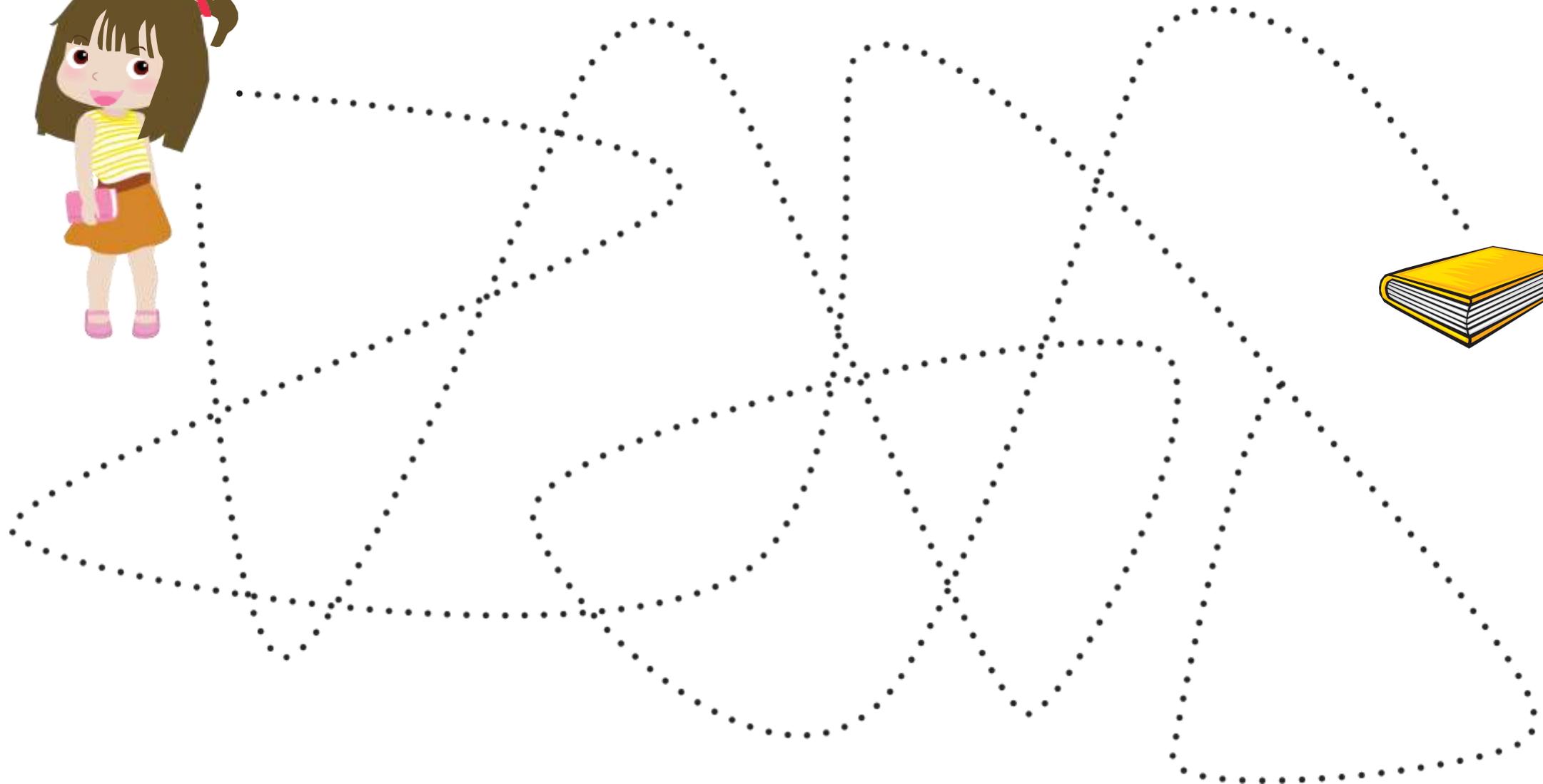


NOME: _____

DATA: ___/___/___

FICHA:

Encontra o caminho correcto e leva a Maria até o caderno.

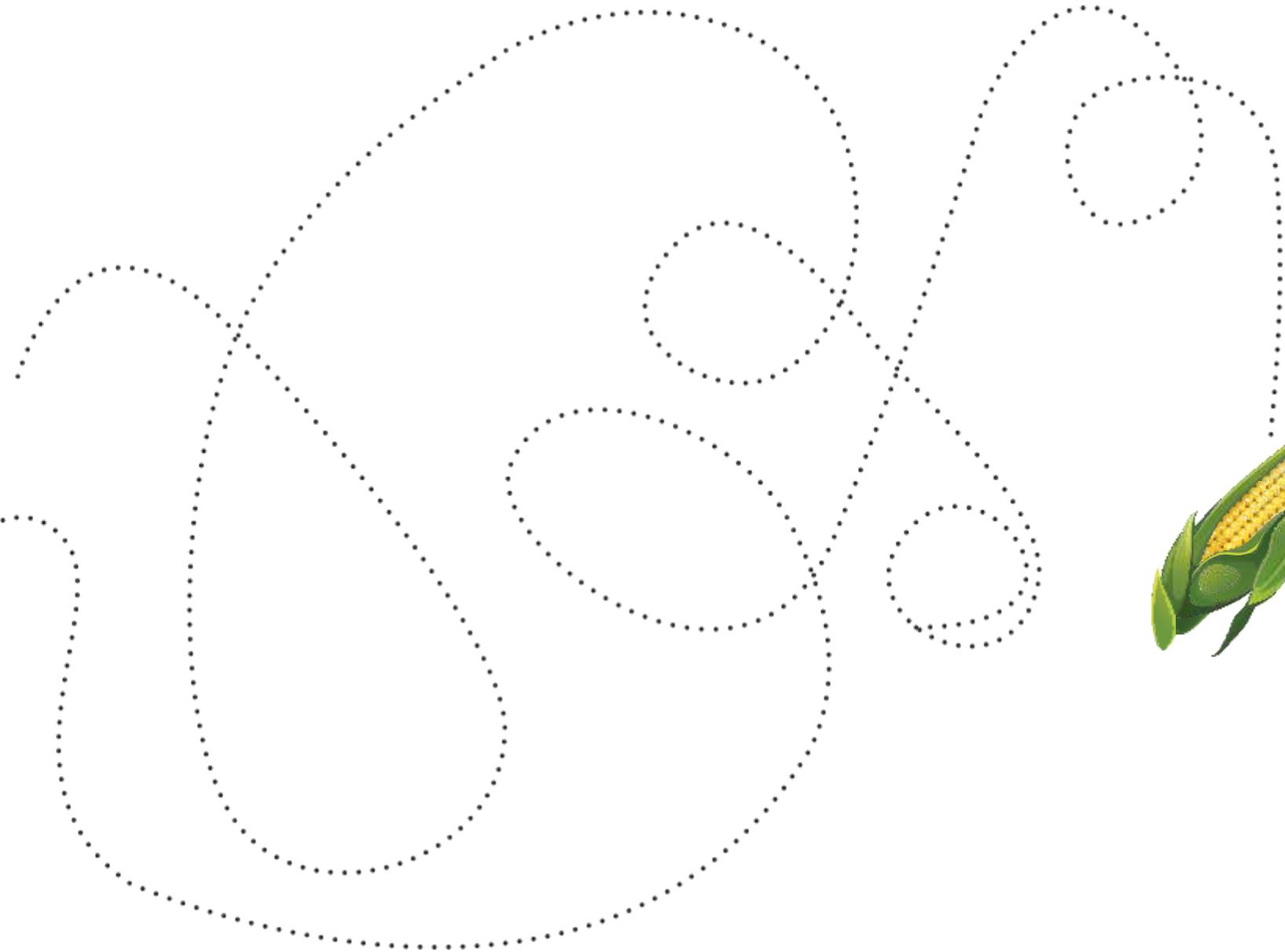


NOME: _____

DATA: ___/___/___

FICHA:

Encontra o caminho correcto e leva a galinha até a espiga de milho.

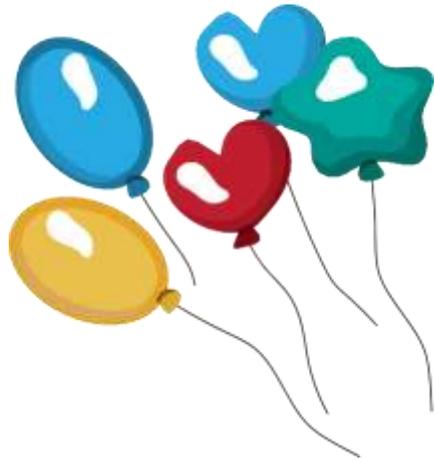


NOME: _____

DATA: __/__/__.

FICHA:

Com lápis de cor, traça as linhas correspondentes aos balões e leva-os até o Senhor João para que ele possa agarrá-los.



NOME: _____

DATA: ___/___/___

FICHA: _____

Cobre os pontinhos e leva cada gatinho ao seu leite.



NOME: _____

DATA: ___/___/___

FICHA: _____

Cobre os pontinhos, leva os raios do Sol até às flores e completa os que faltam.

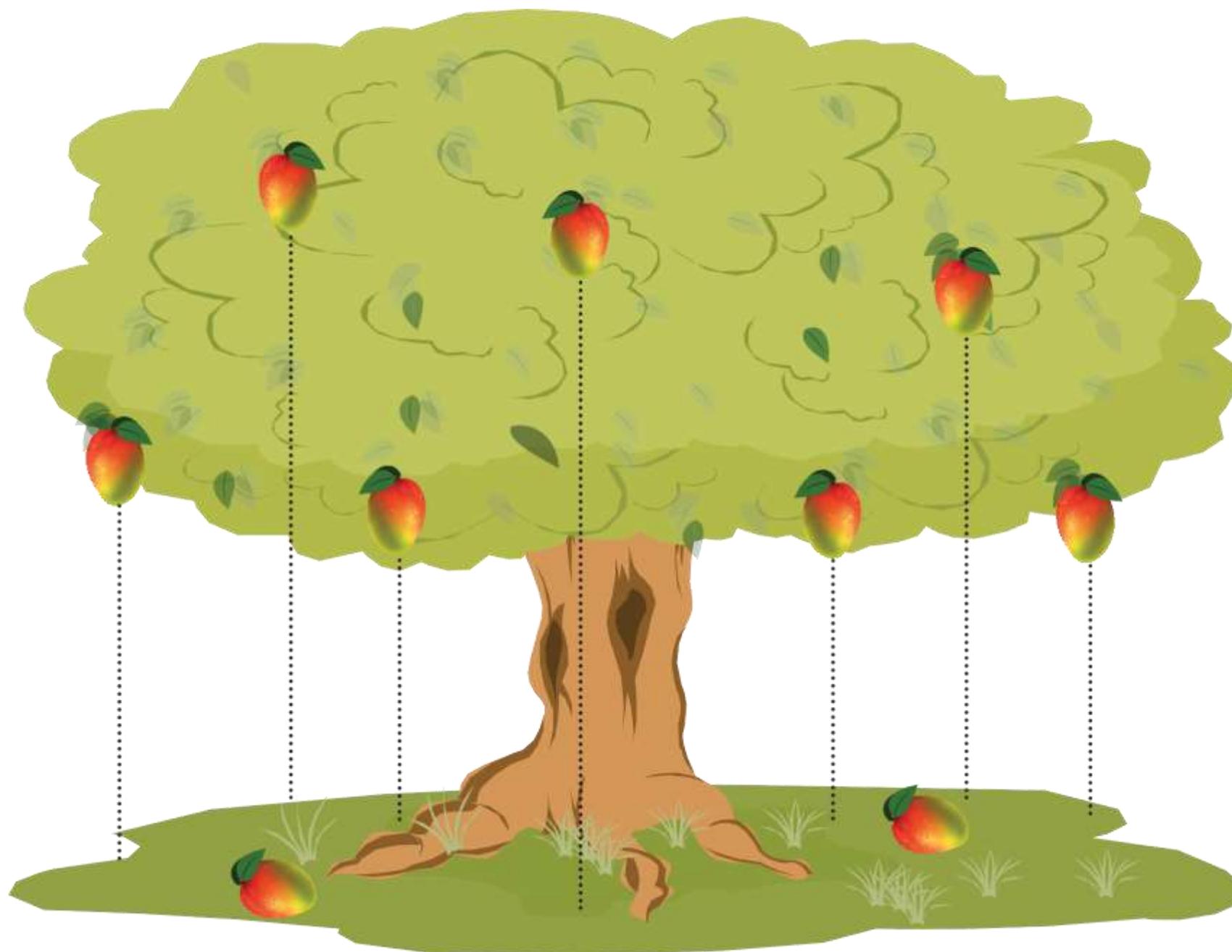


NOME _____

DATA ____/____/____.

FICHA:

Cobre os pontinhos com lápis de cor.

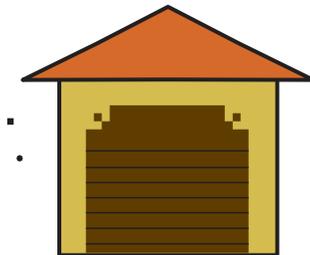
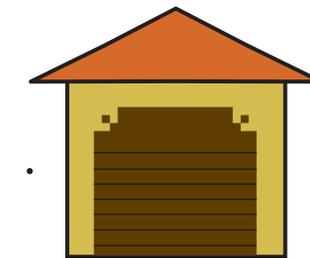
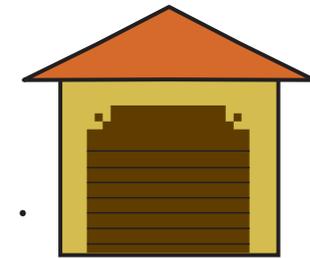


NOME: _____

DATA: ___/___/___

FICHA:

Cobre os pontinhos e leva cada carrinho até a sua garagem.



NOME: _____

DATA: __/__/__.

FICHA:

Cobre os pontinhos e leva cada mota até a bomba de gasolina.

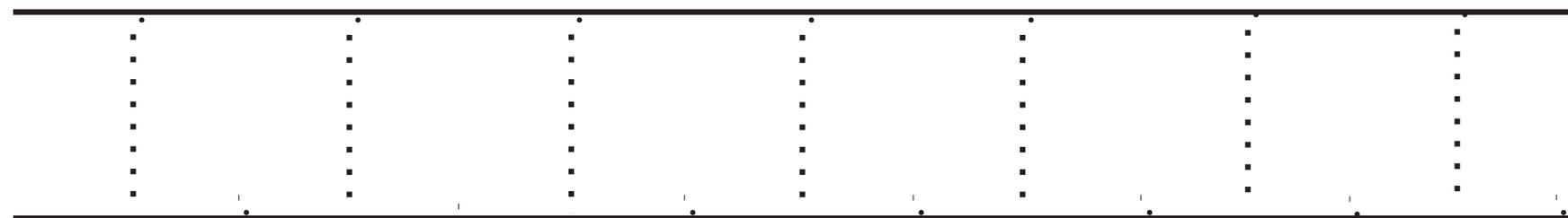
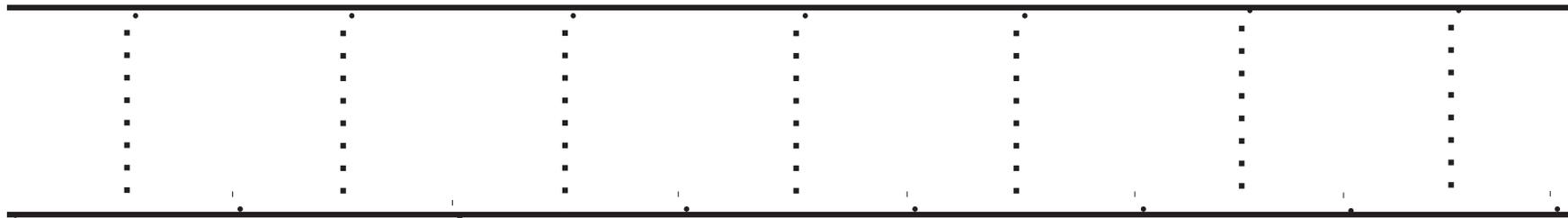


NOME: _____

DATA: ___/___/___

FICHA:

Cobre os pontinhos e ajuda cada joaninha a encontrar a sua flor.

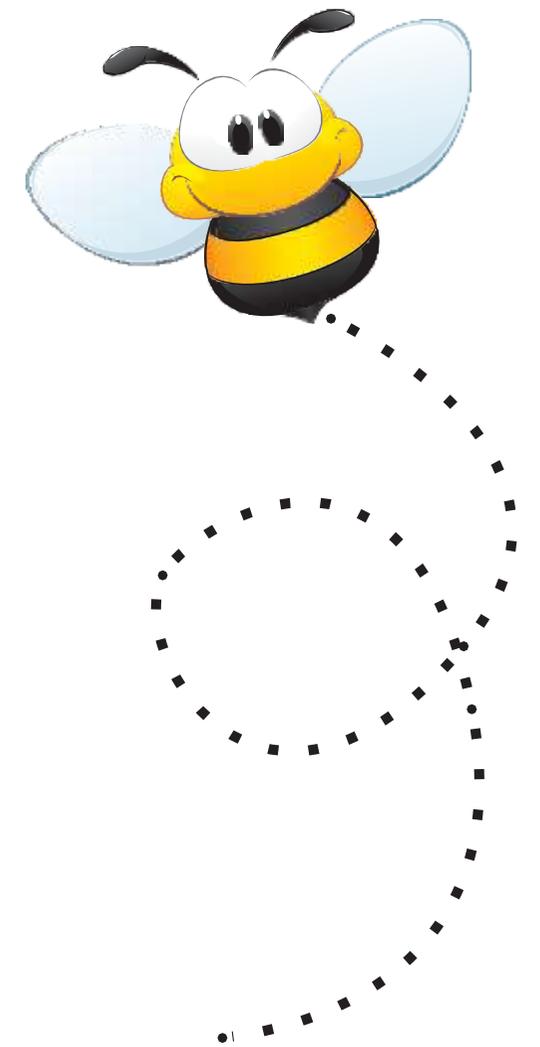
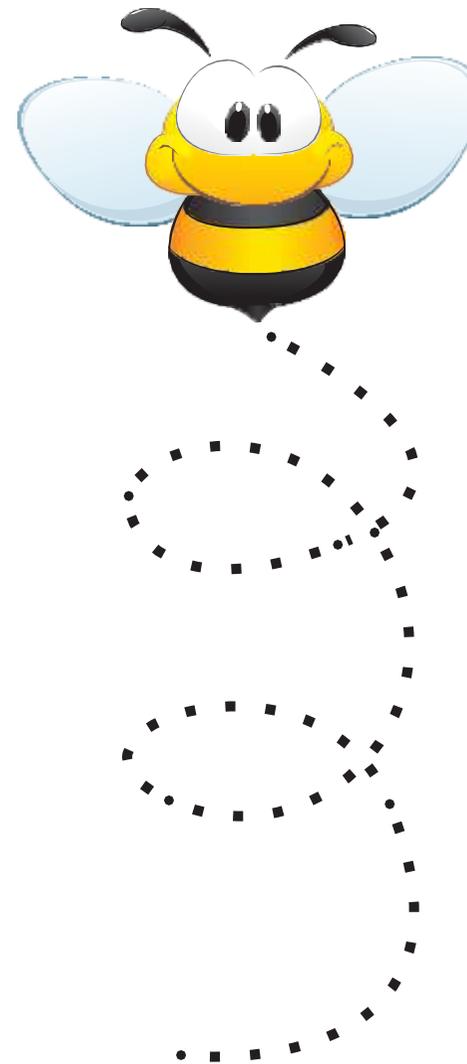
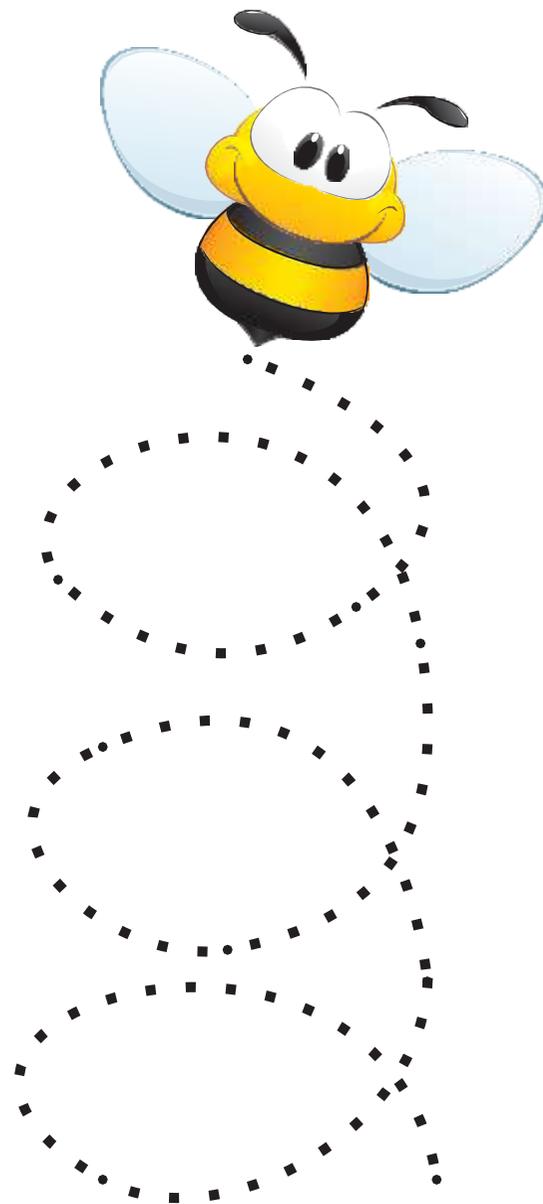


NOME: _____

DATA: __/__/__.

FICHA:

Cobre os pontinhos e faz o caminho das abelhas.

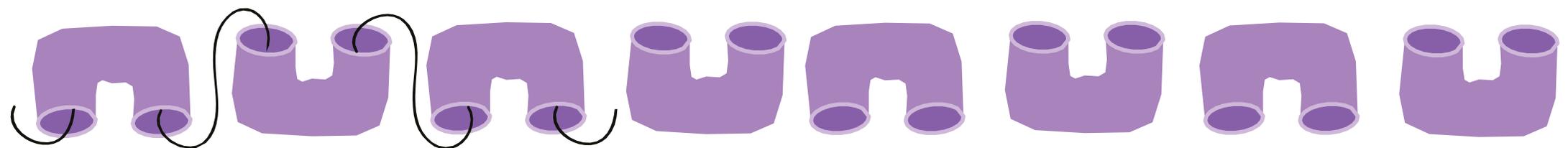
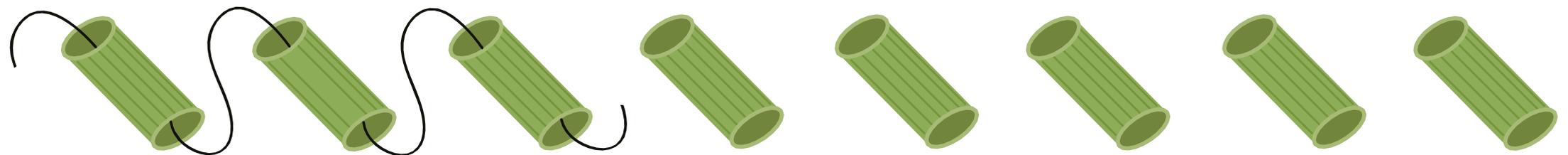
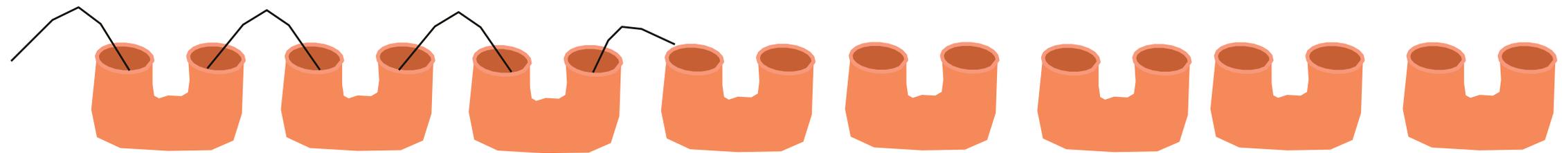
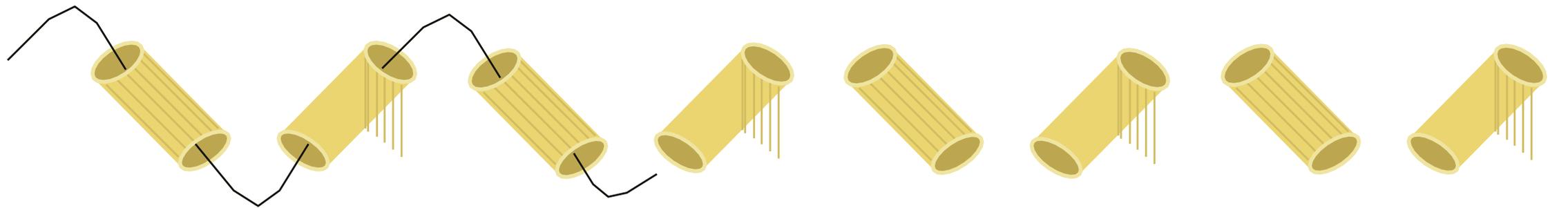


NOME: _____

DATA: __/__/____.

FICHA:

Traça a linha e liga as peças.



NOME: _____

DATA: __/__/__.

FICHA:

Cobre os pontinhos e completa as bolas do palhaço.

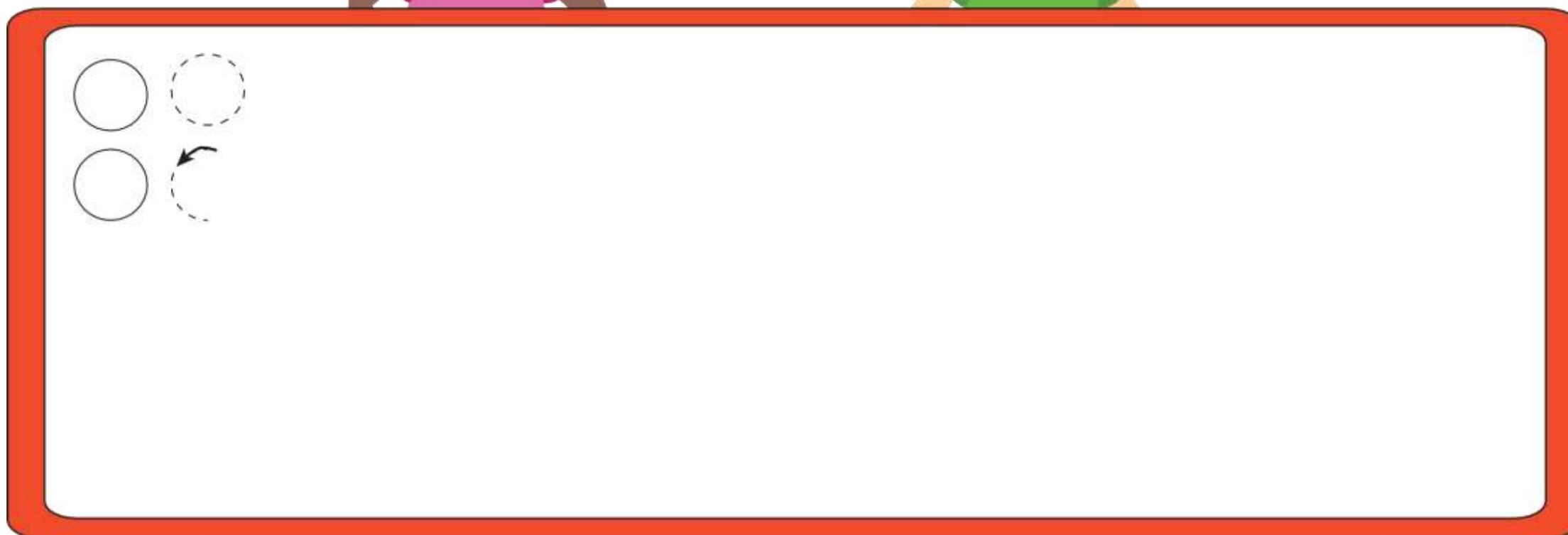


NOME: _____

DATA: __/__/__.

FICHA:

Desenha na piscina as bolinhas necessárias para enchê-la.

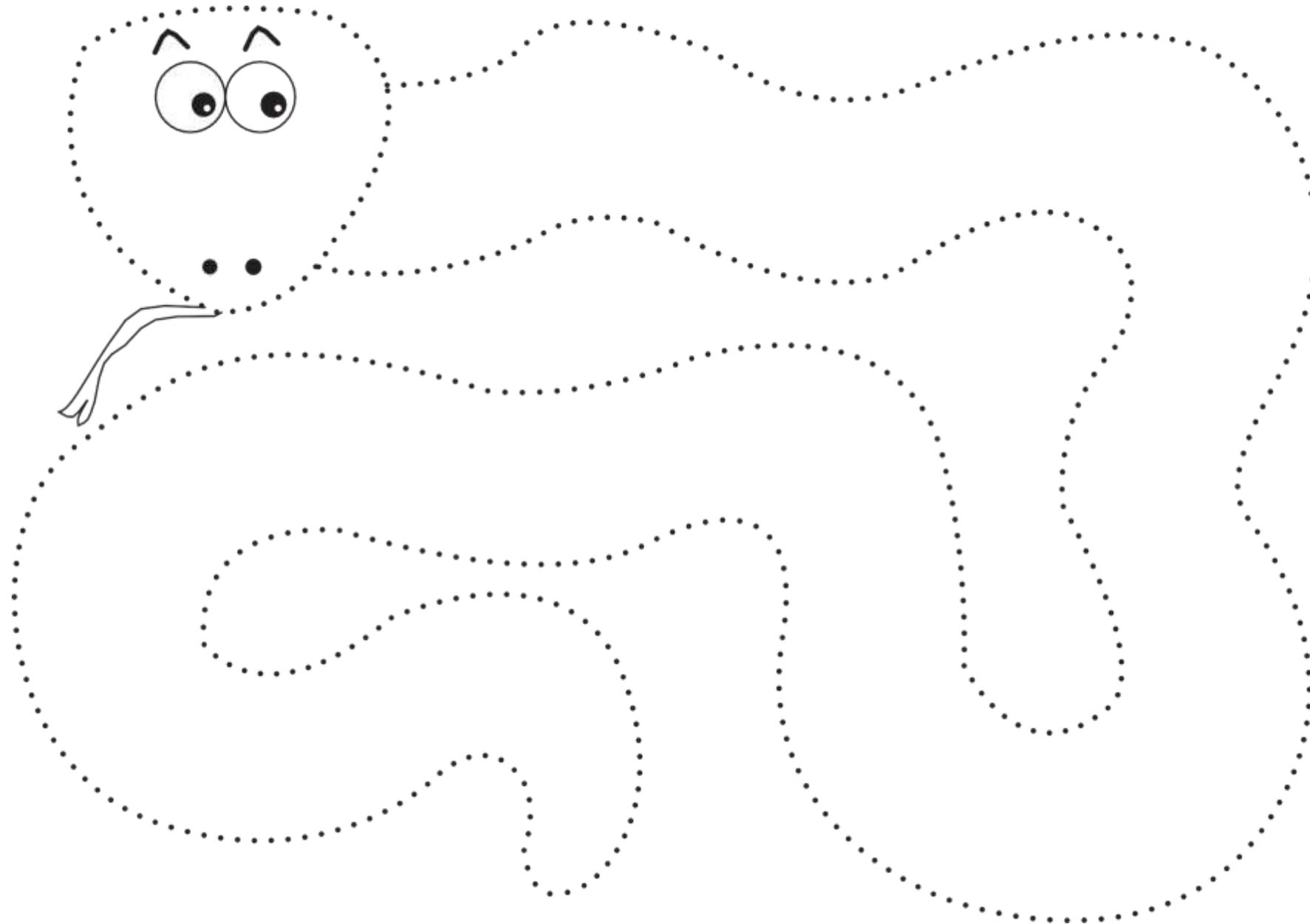


NOME: _____

DATA: ___/___/___

FICHA:

Cobre os pontinhos e completa o desenho da cobrinha, depois pinta como preferires.

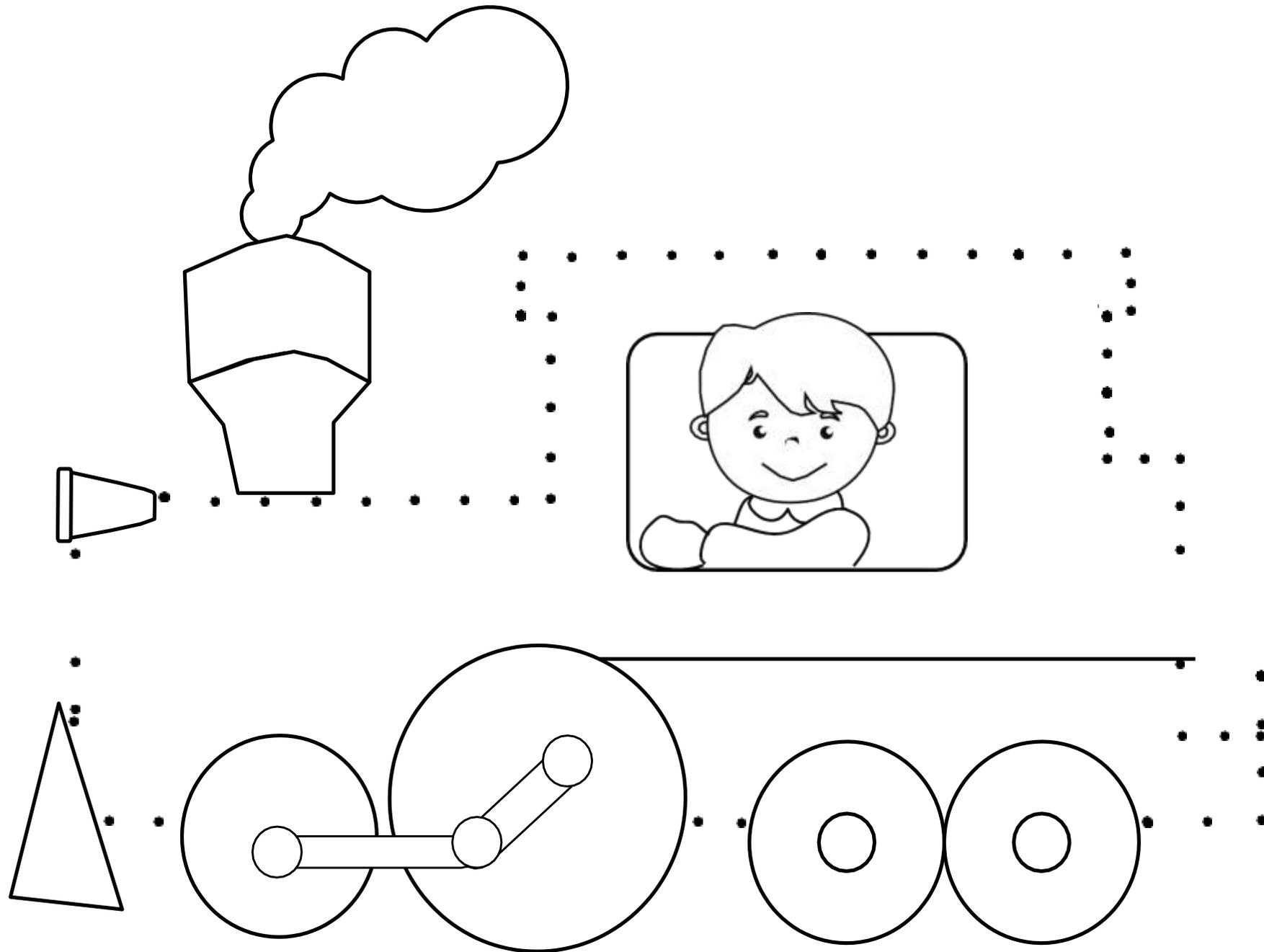


NOME: _____

DATA: ___/___/___

FICHA:

Cobre os pontinhos e completa o desenho, depois pinta.



NOME: _____

DATA: ___/___/___

FICHA:

Cobre os pontinhos, utiliza as cores que preferires.

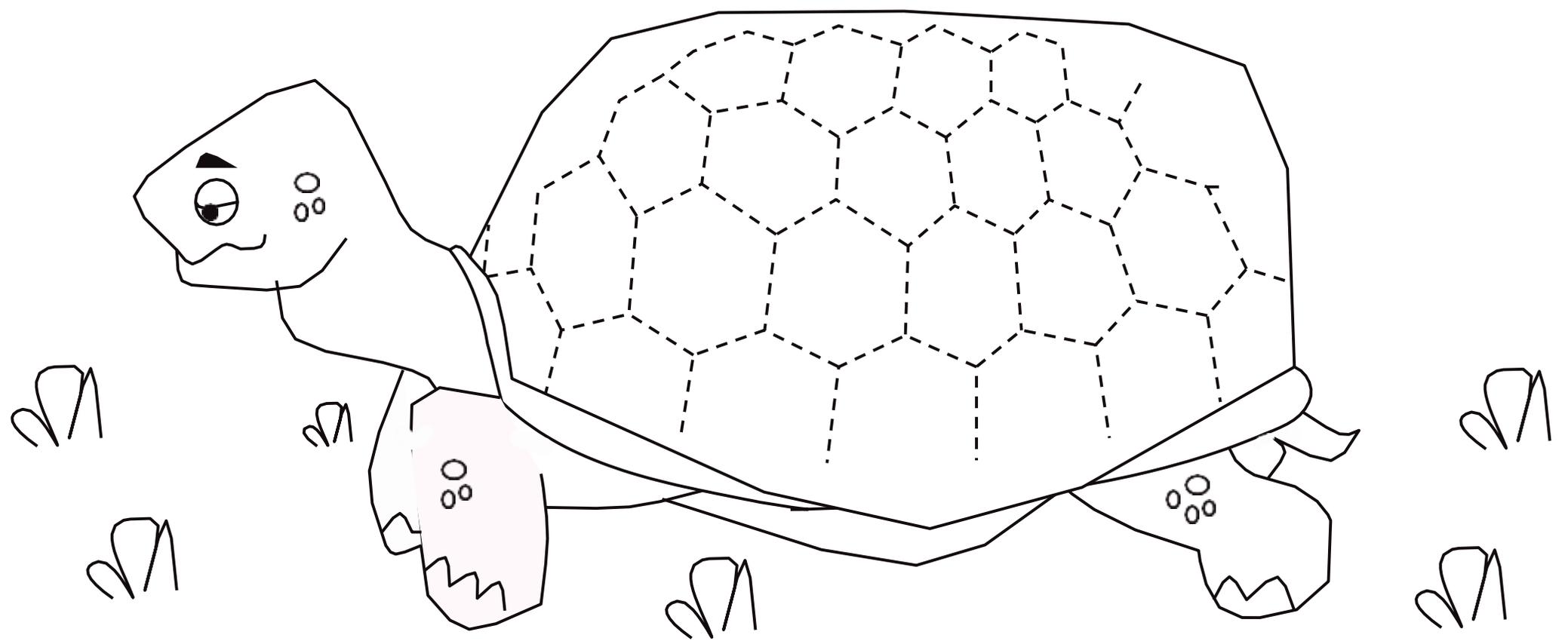


NOME: _____

DATA: __/__/__

FICHA:

Completa o casco da tartaruga e depois pinta.

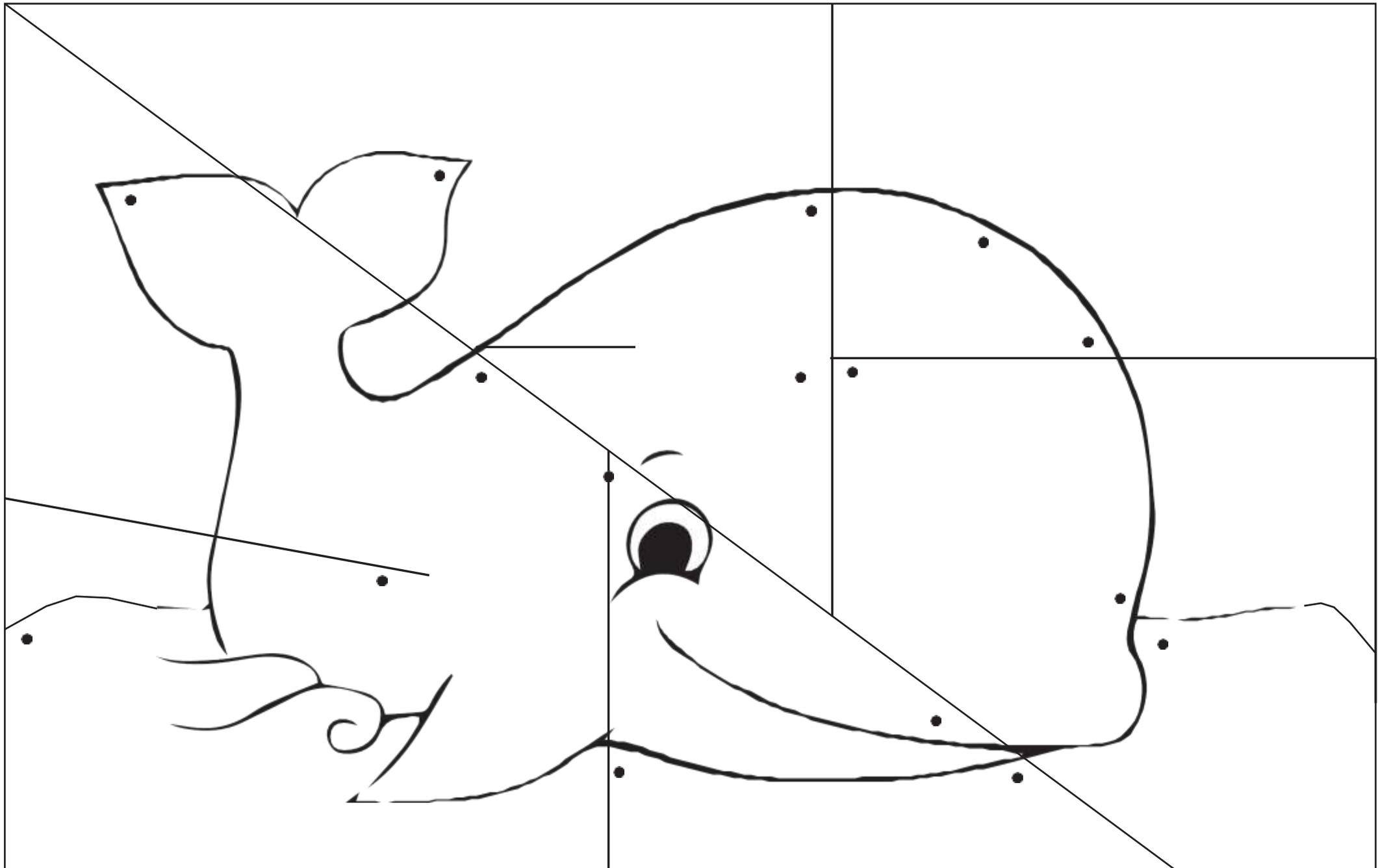


NOME: _____

DATA: __/__/__.

FICHA:

Pinta os espaços com pontinhos e vê a imagem de um animal. Qual é o nome desse animal?

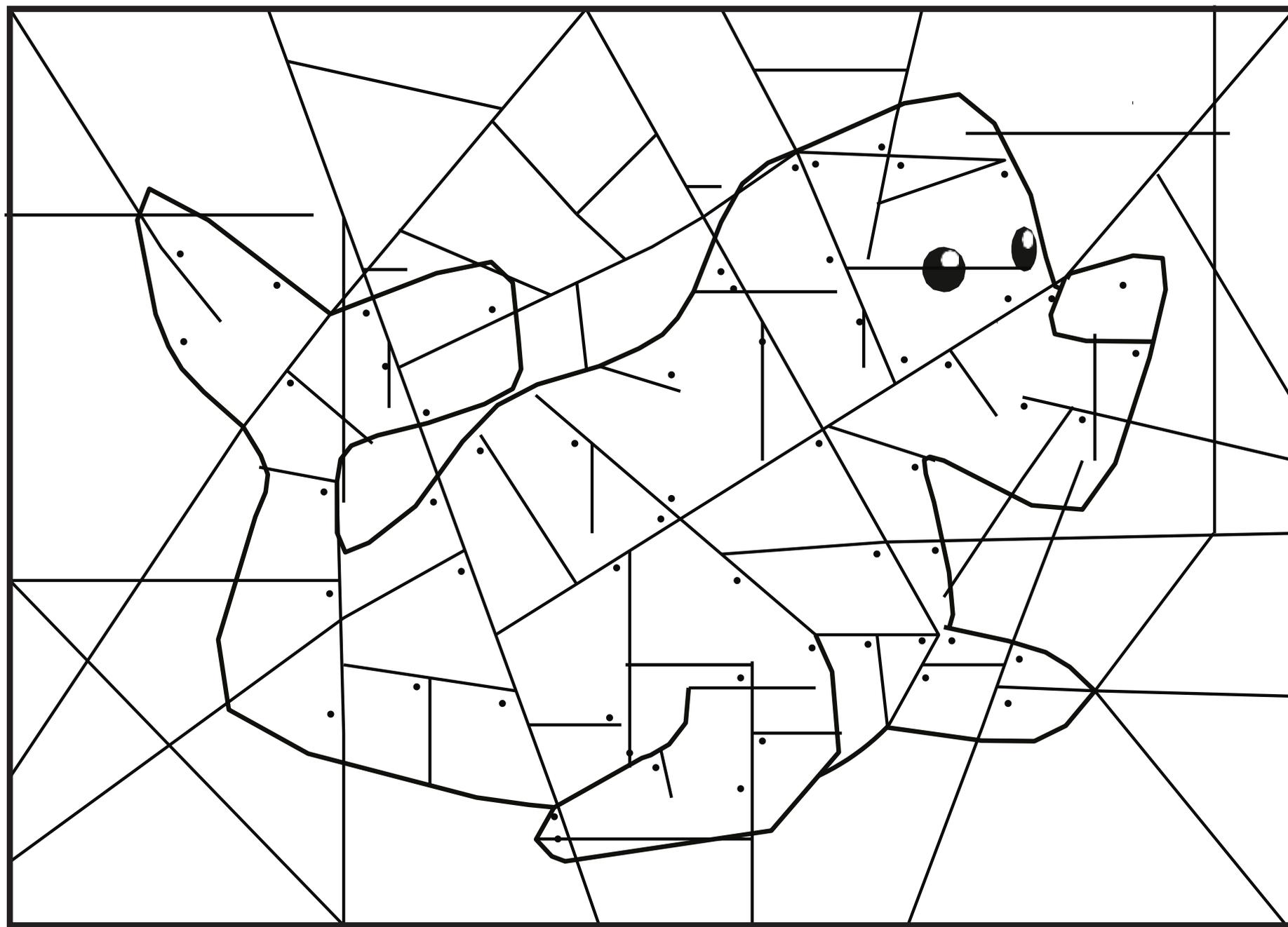


NOME: _____

DATA: ___/___/___

FICHA: _____

Pinta os espaços com os pontinhos e vê a imagem de um animal. Qual é o nome desse animal?



NOME: _____

DATA: __/__/__.

FICHA:

Pinta o desenho com as cores que preferires.

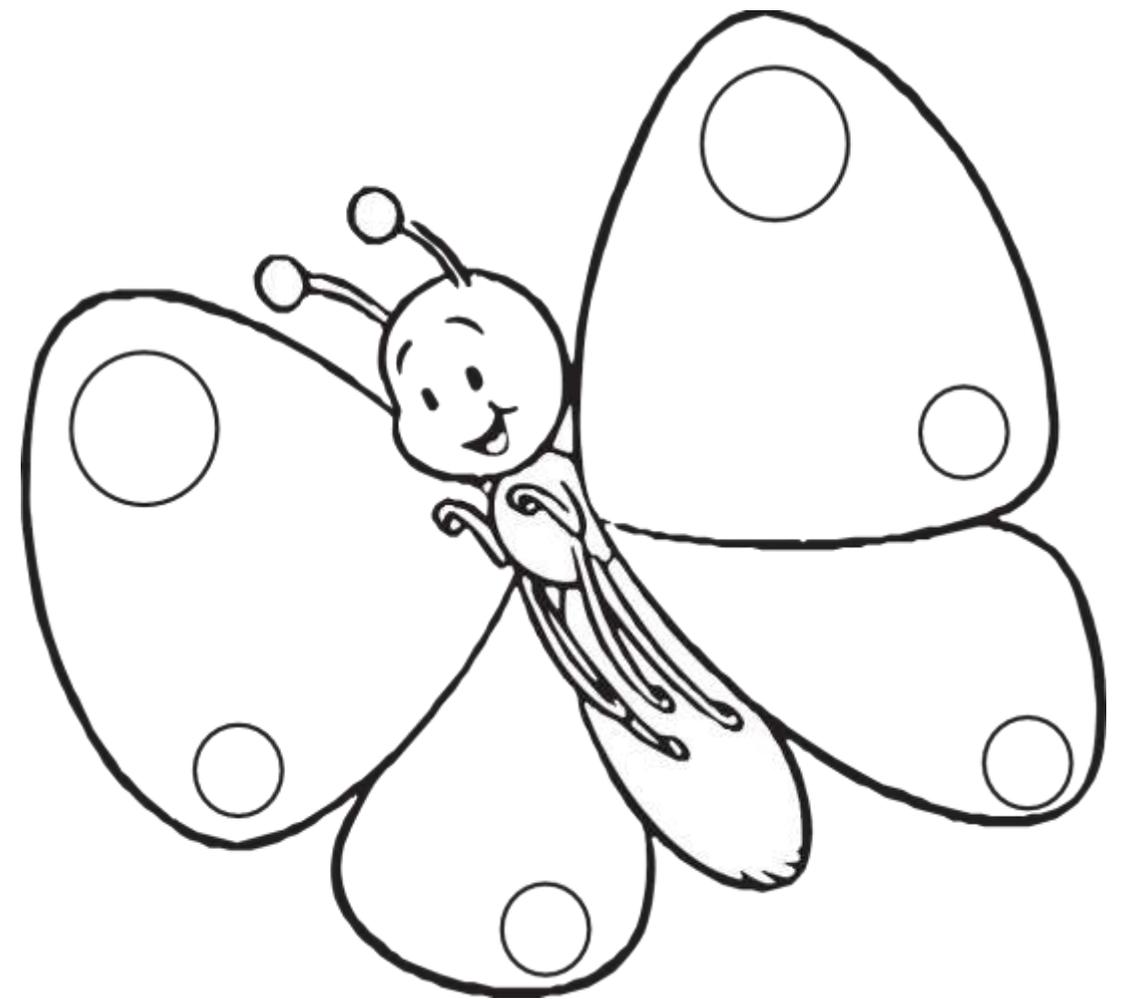
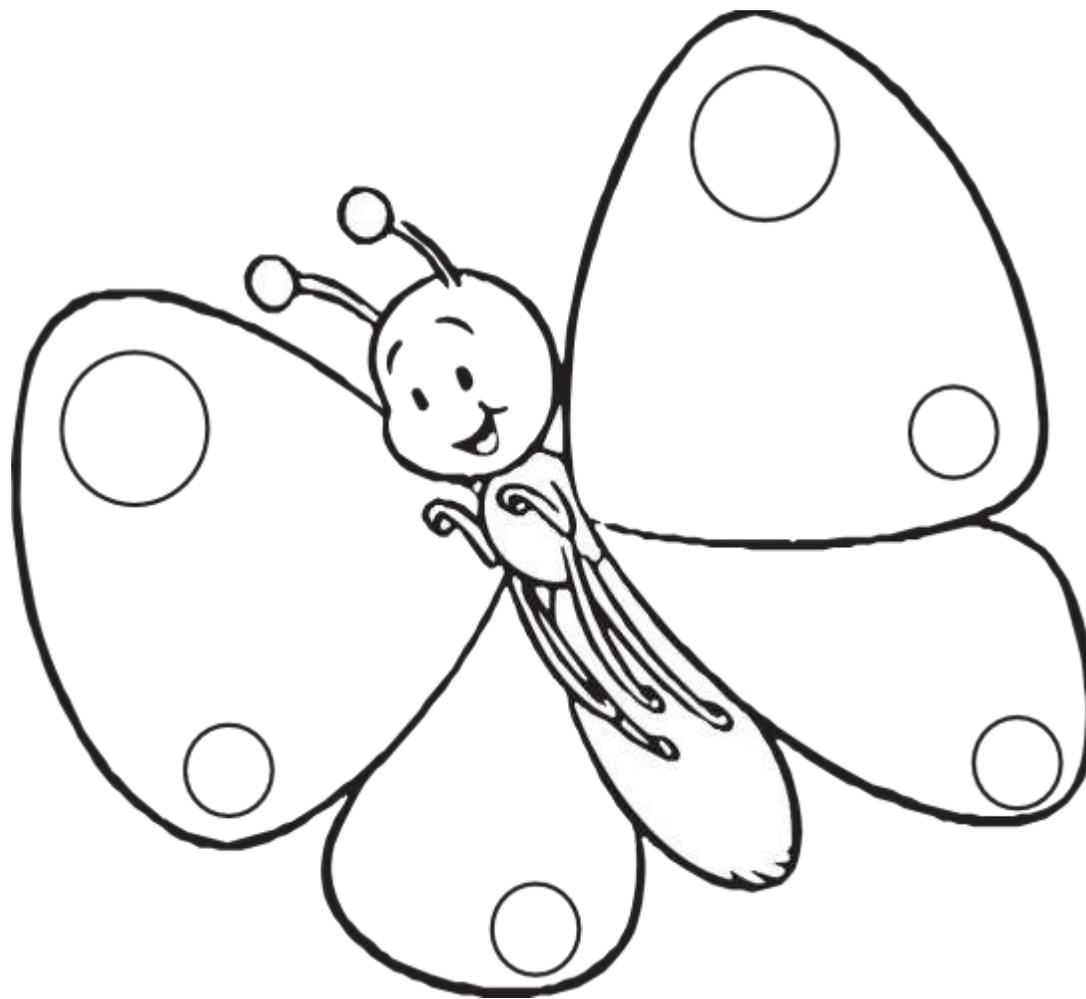


NOME: _____

DATA: __/__/____.

FICHA:

Pinta as borboletas com cores diferentes.



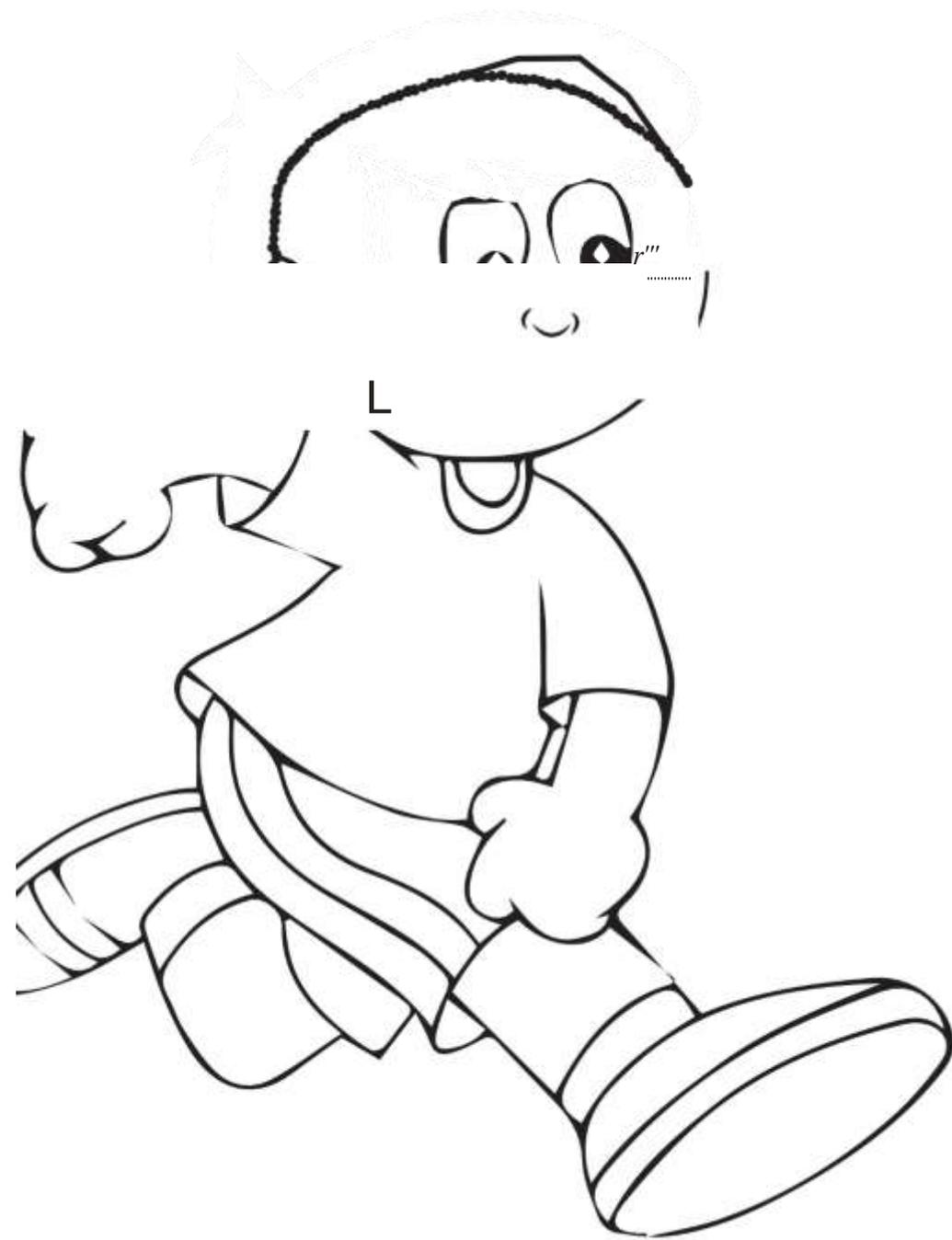


DATA: / /_____.

40

Pinta o
desenho.

FICHA:



NOME: _____

DATA: __/__/__.

FICHA: 47

Desenha uma flor no vaso.

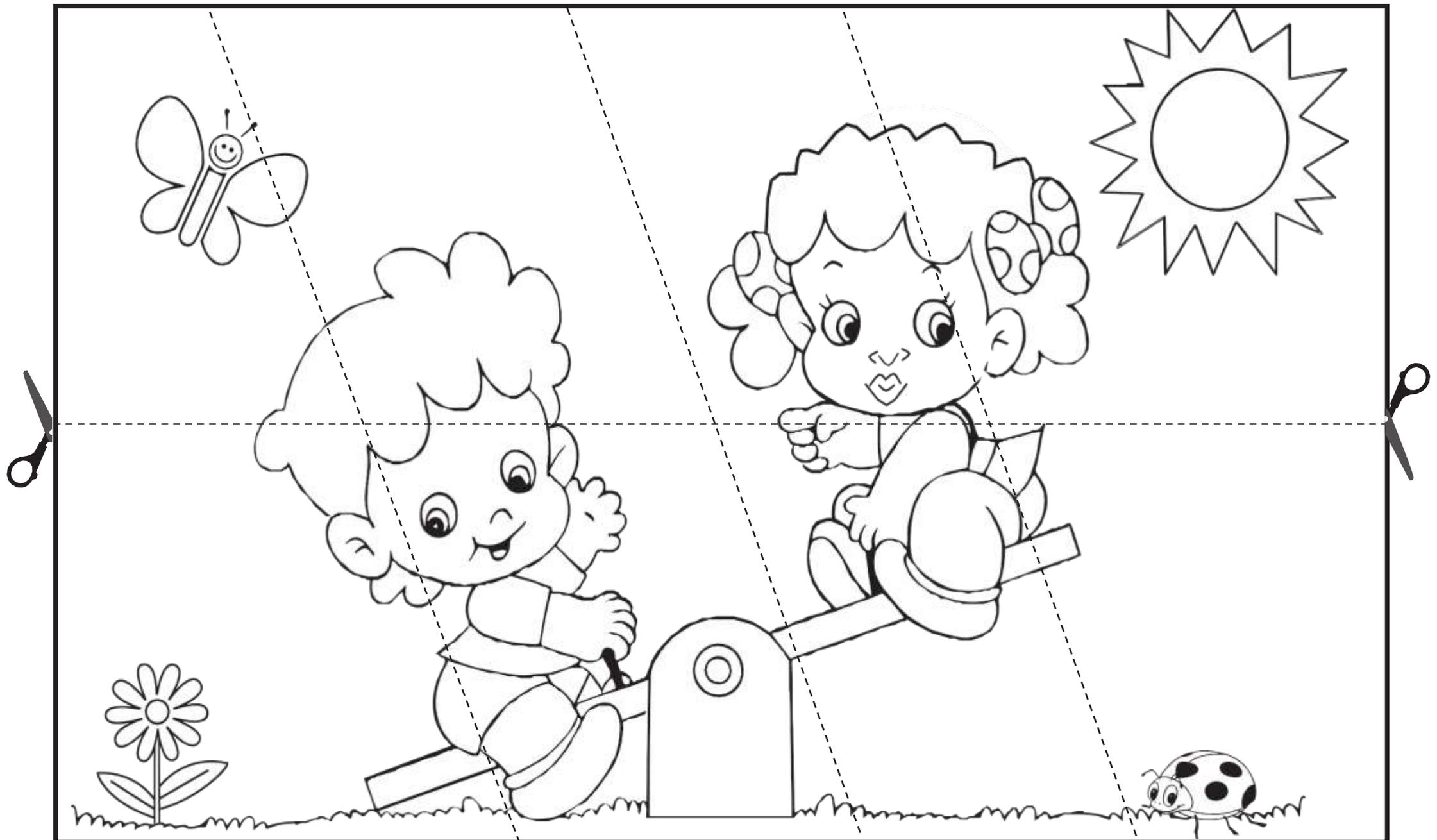
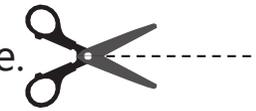


NOME: _____

DATA: ___/___/___

FICHA:

Pinta o desenho. Depois recorta as peças do quebra-cabeça e cola na folha seguinte.



NOME: _____

DATA: __/__/__.

FICHA:

Monta o quebra-cabeça e cola aqui.

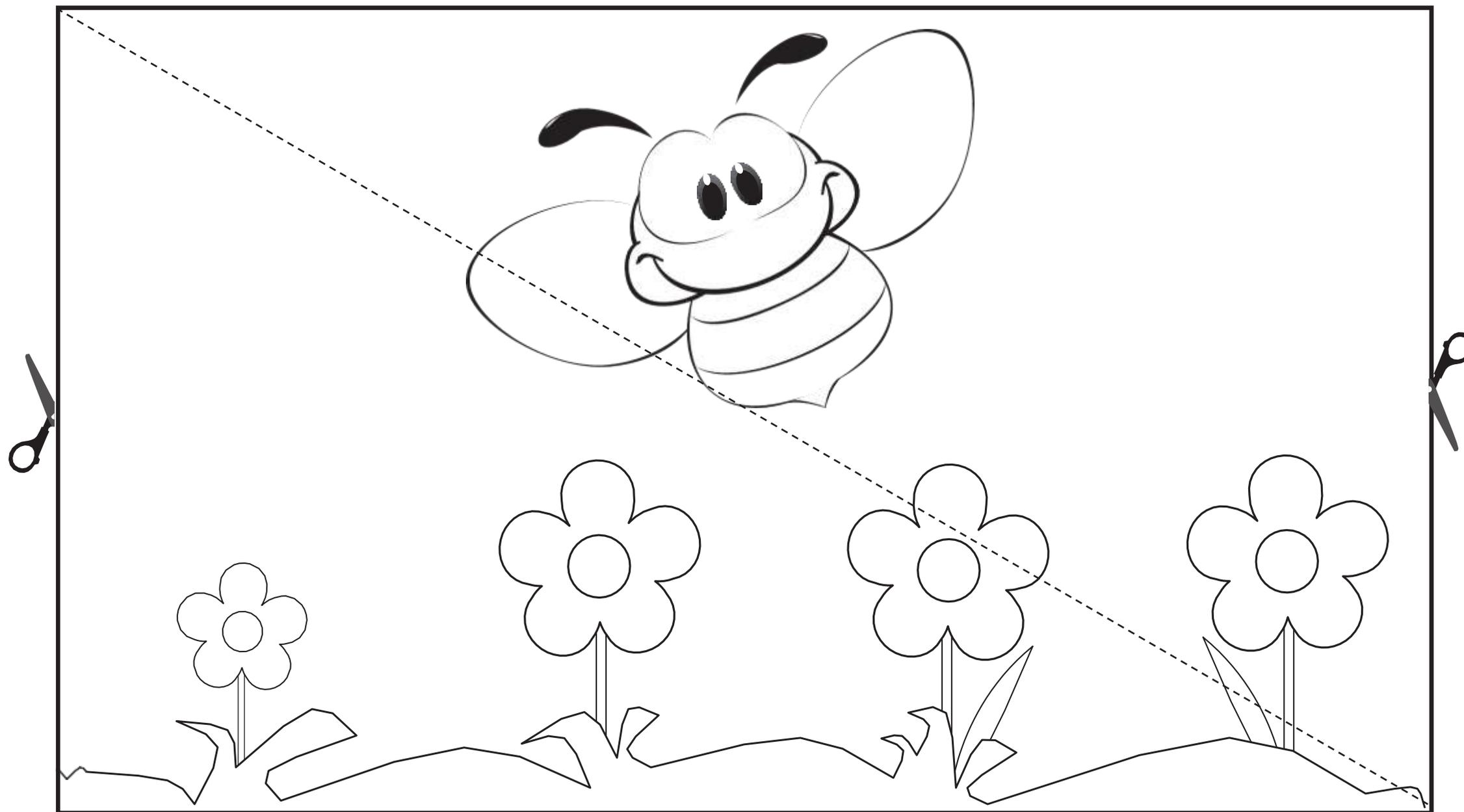


NOME: _____

DATA: __/__/__.

FICHA: _____

Pinta o desenho. Depois recorta as peças do quebra-cabeça e cola na folha seguinte.



NOME: _____

DATA: __/__/__.

FICHA:

Monta o quebra-cabeça e cola aqui.





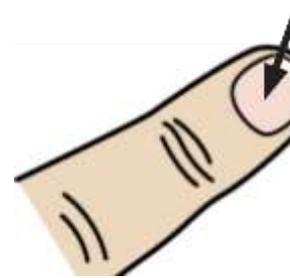
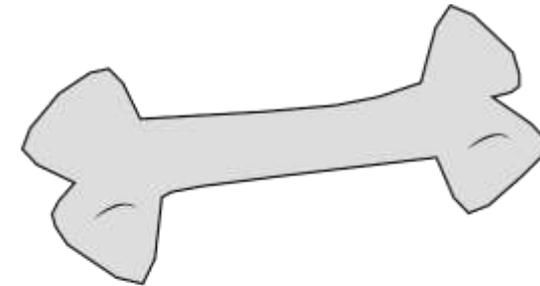
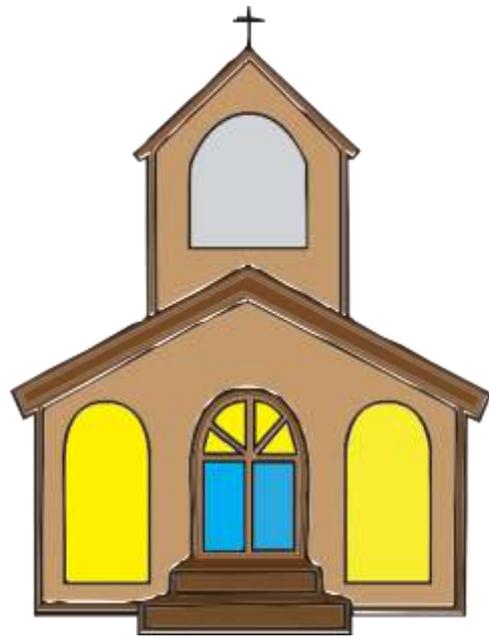
Discriminação Auditiva

NOME: _____

DATA: ___/___/___

FICHA: 52

Faz um X nos desenhos que começam com a letra I.

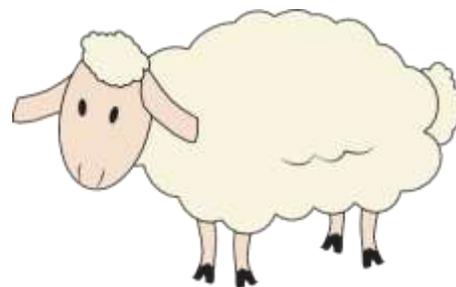
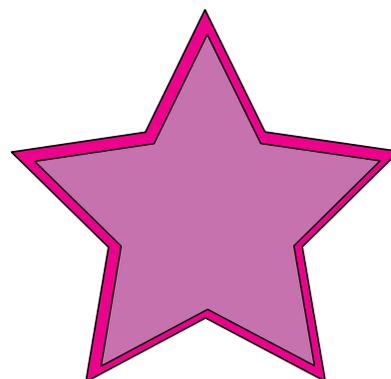
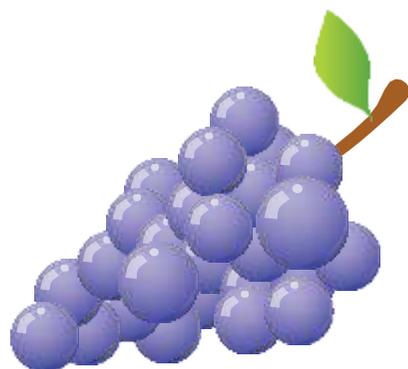
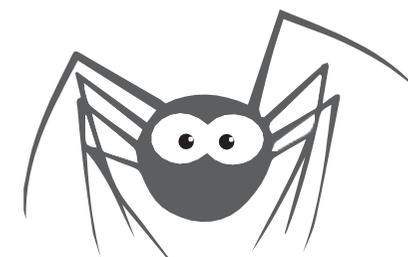
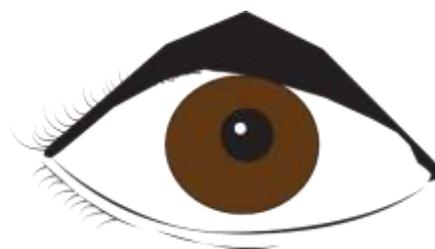
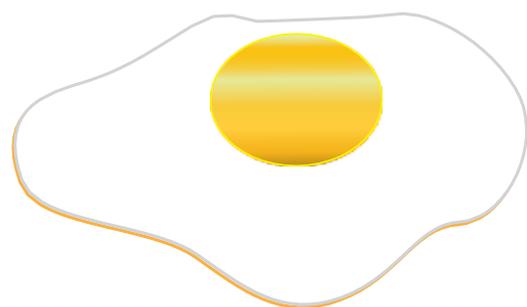


NOME: _____

DATA: __/__/__.

FICHA: 53

Faz um X nos desenhos que começam com a letra O.

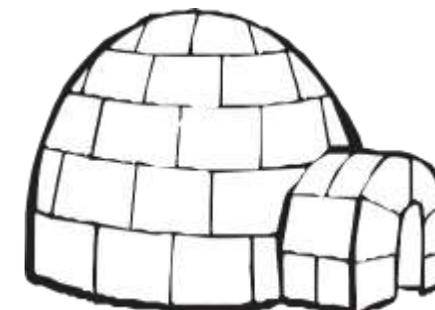
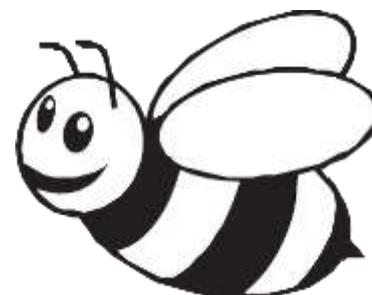
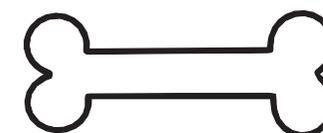
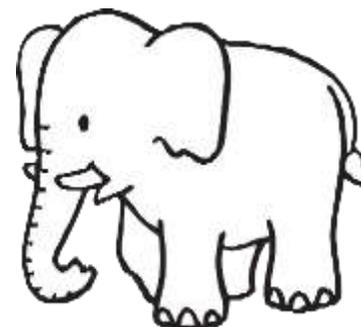


NOME: _____

DATA: ___/___/___

FICHA: 54

Pinta somente os desenhos que começam com a letra A.

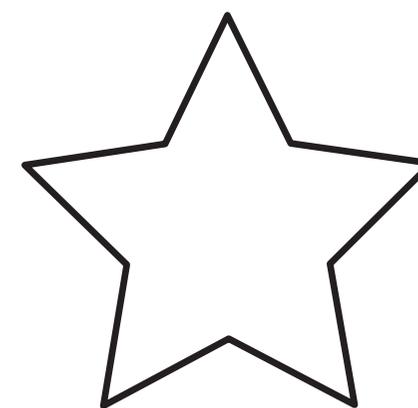
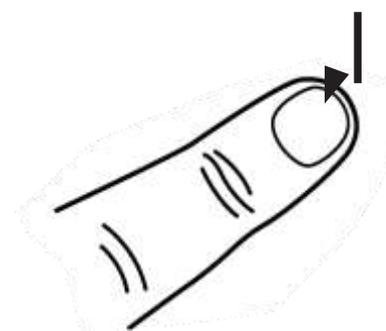
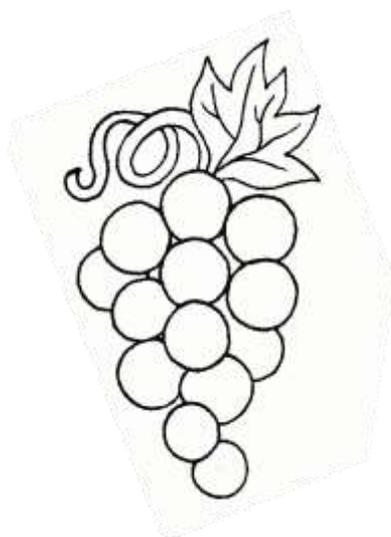


NOME: _____

DATA: ___/___/___

FICHA: 55

Pinta somente os desenhos que começam com a letra U.

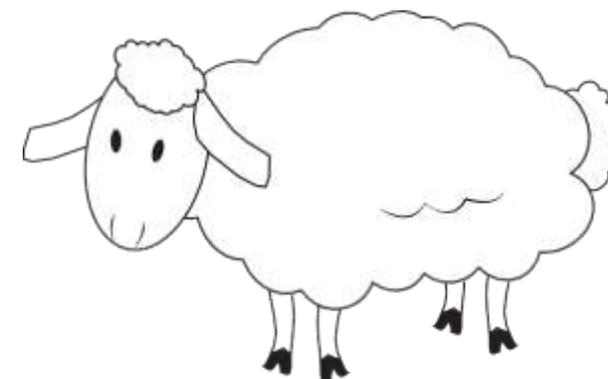
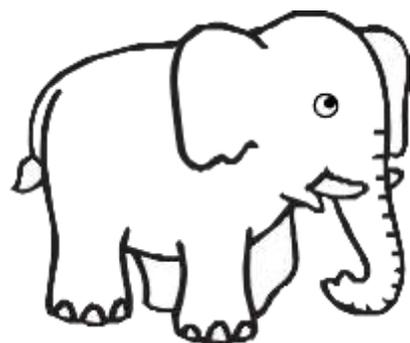
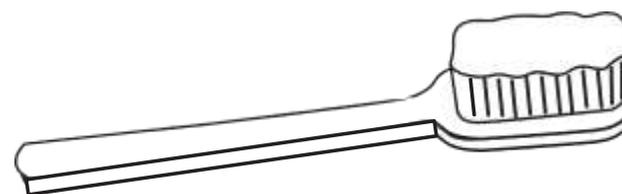
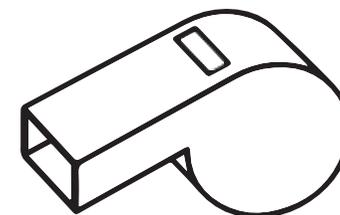
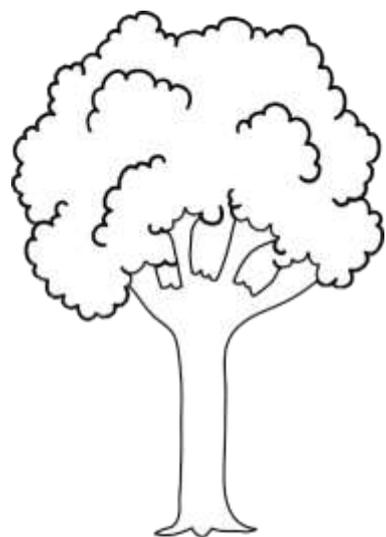


NOME: _____

DATA: ___/___/___

FICHA: 56

Pinta somente os desenhos que começam com a letra E.



Discriminação Visual

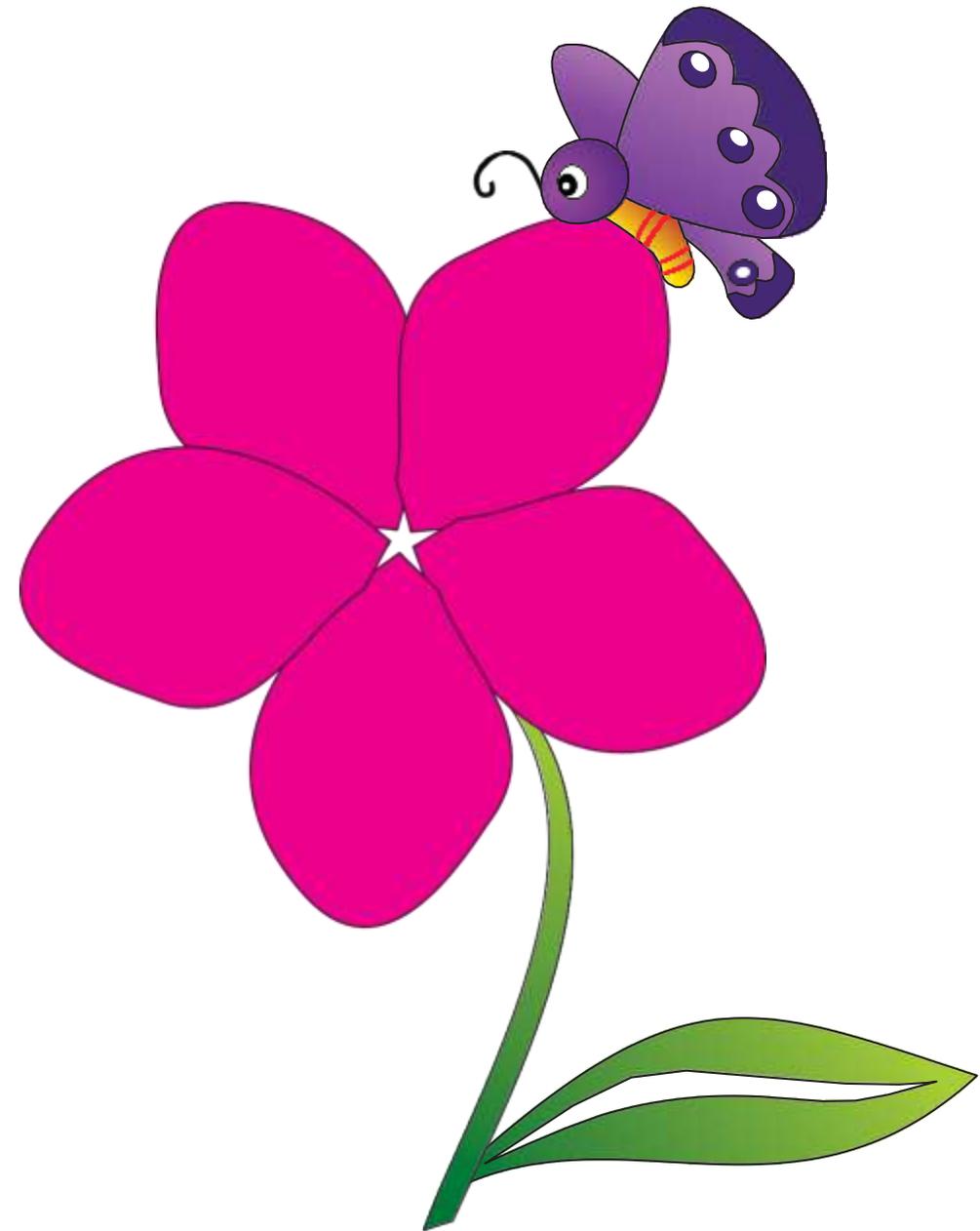
The background is a light yellow color. It features decorative elements consisting of colorful puzzle pieces in shades of blue, green, orange, and purple, scattered across the page. Interspersed among the puzzle pieces are several white circles of varying sizes, some of which are semi-transparent, creating a layered and vibrant visual effect.

NOME: _____

DATA: __/__/__.

FICHA:

Compara os desenhos e faz um X nas três diferenças que encontrares.



NOME: _____

DATA: __/__/__.

FICHA:

Compara os desenhos e complete com que falta:

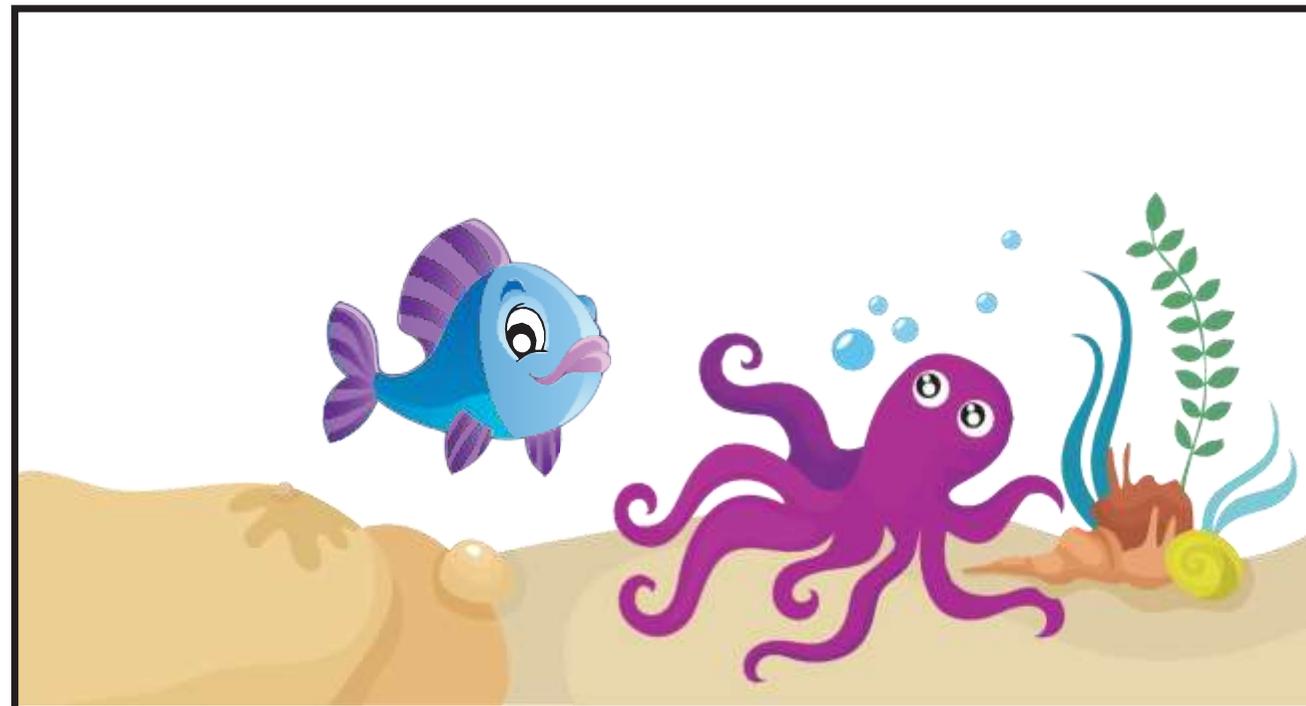
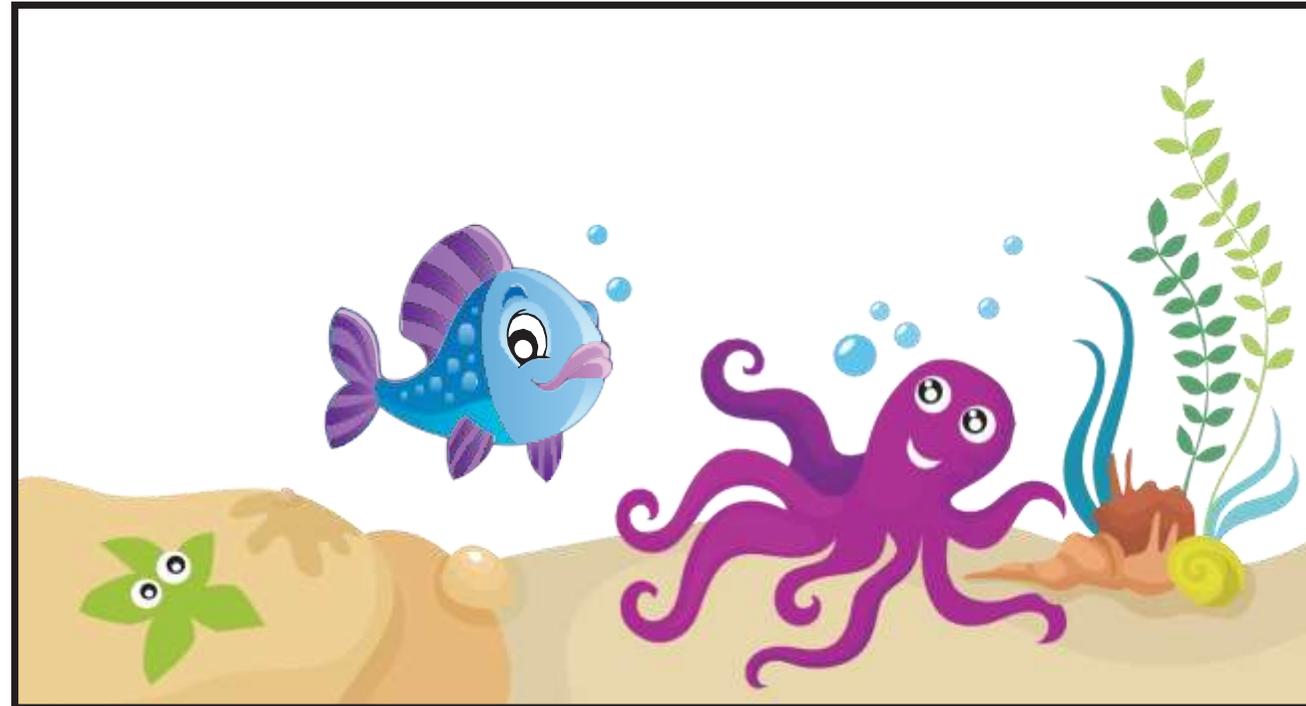


NOME: _____

DATA: ___/___/___.

FICHA:

Compara os desenhos e faz um X nas cinco diferenças que encontrares.

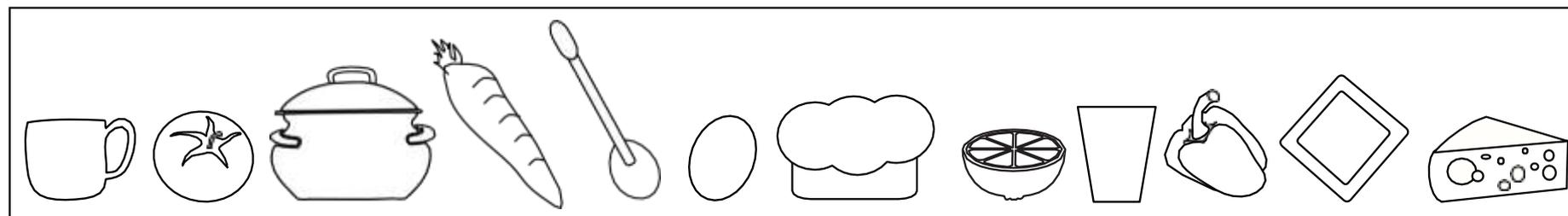


NOME: _____

DATA: ___/___/___.

FICHA:

Observa a cena. Depois, encontra e pinta os desenhos que estão relacionados no quadro abaixo.

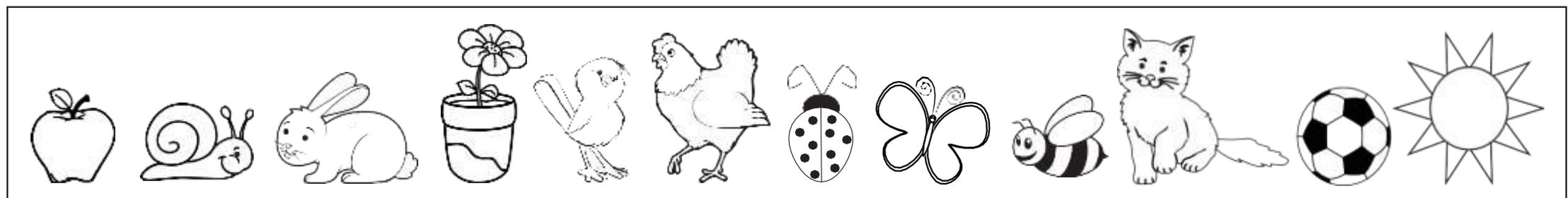


NOME: _____

DATA: __/__/__.

FICHA:

Observa a cena. Depois, encontra e pinta os desenhos que estão relacionados no quadro abaixo.

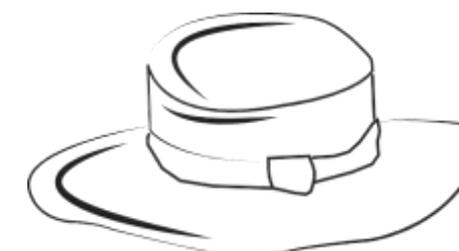
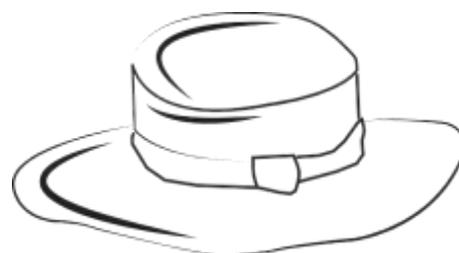
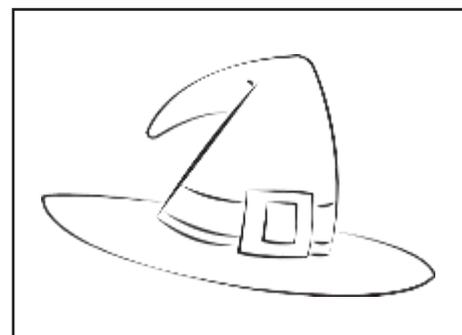


NOME: _____

DATA: __/__/__.

FICHA:

Pinta os chapéus que são iguais ao modelo.

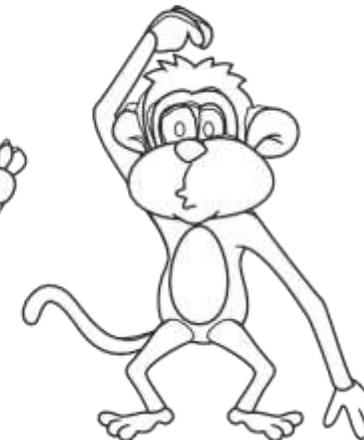
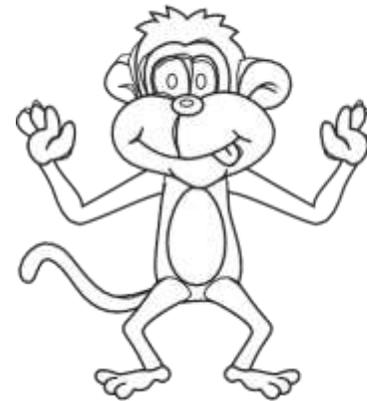
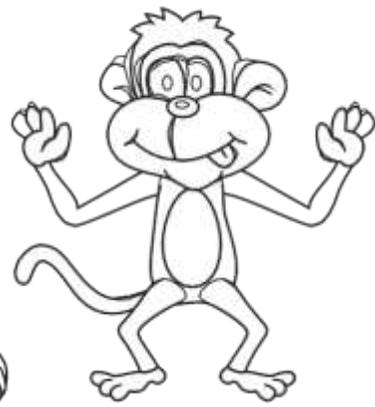
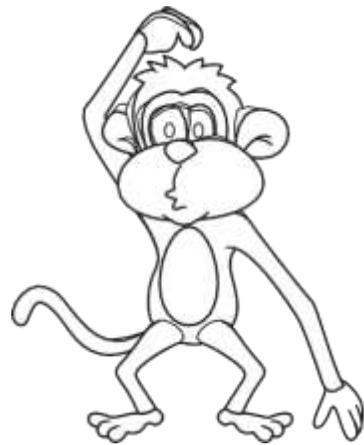
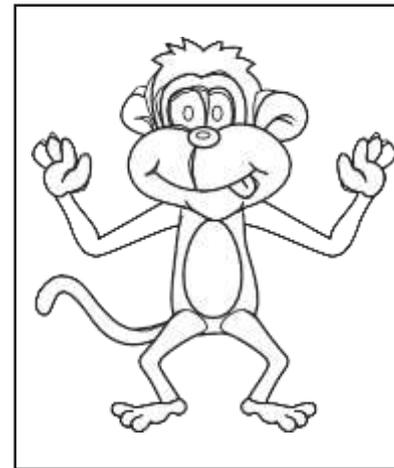


NOME: _____

DATA: __/__/__.

FICHA:

Pinta os desenhos que são iguais ao modelo.

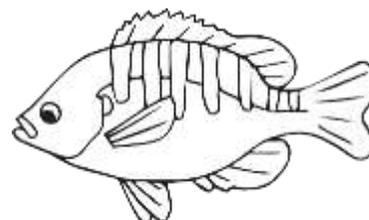
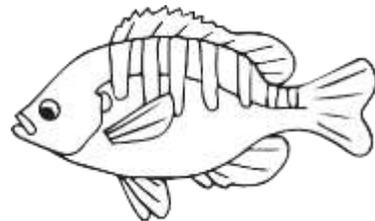
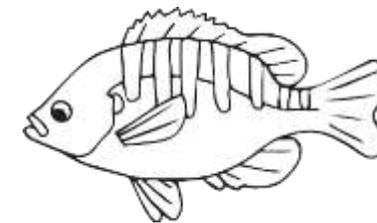
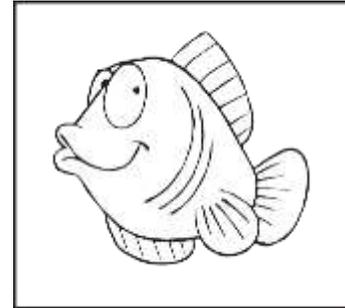


NOME: _____

DATA: ___/___/___

FICHA:

Pinta os peixes que são iguais ao modelo.

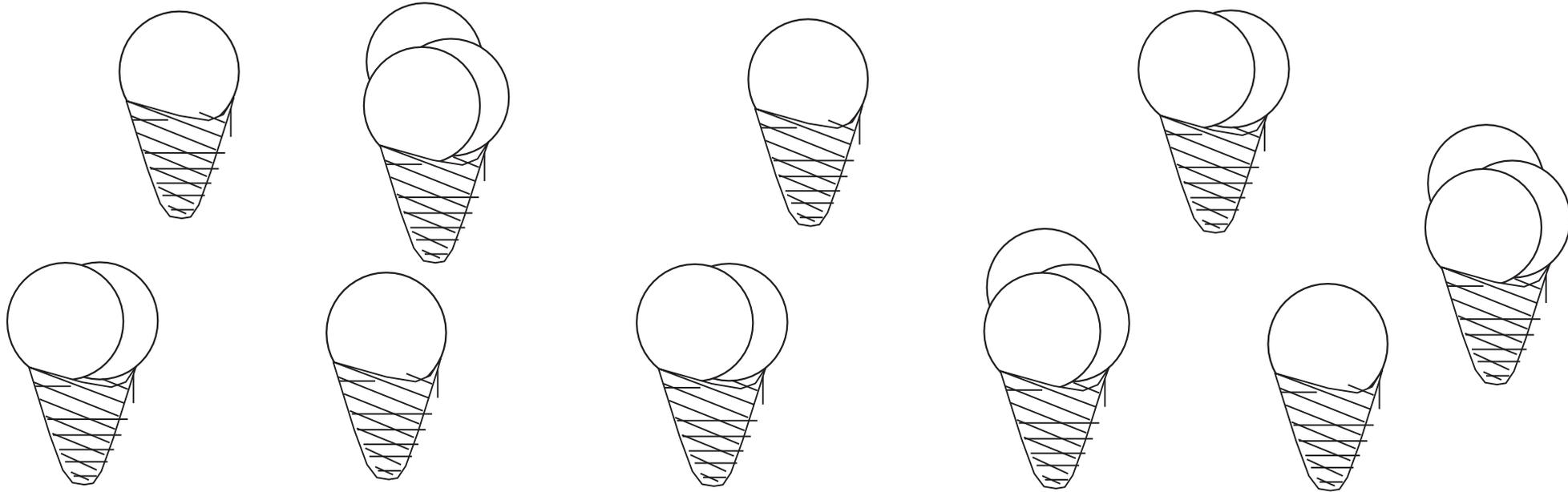
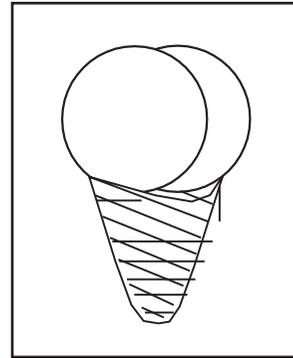


NOME: _____

DATA: __/__/__.

FICHA:

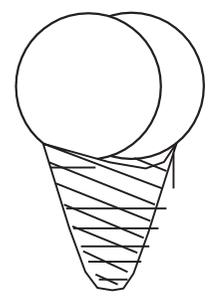
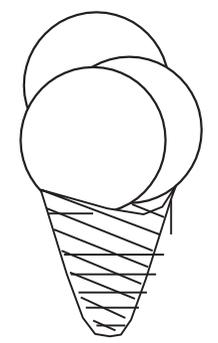
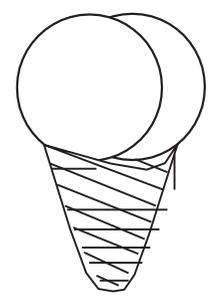
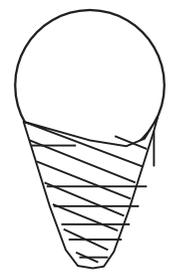
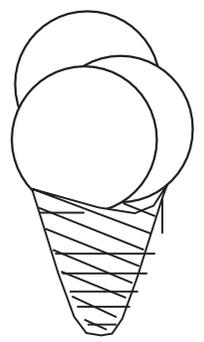
Pinta as figuras que são iguais ao modelo.



NOME: _____

DATA: __/__/__.

FICHA:

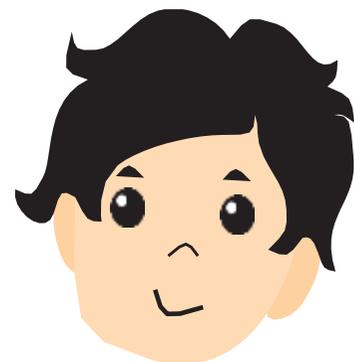
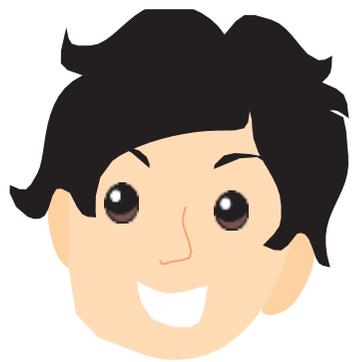
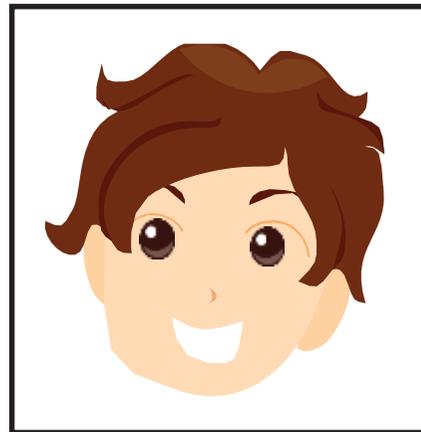


NOME: _____

DATA: __/__/__.

FICHA:

Faz um X no menino que é igual ao modelo.

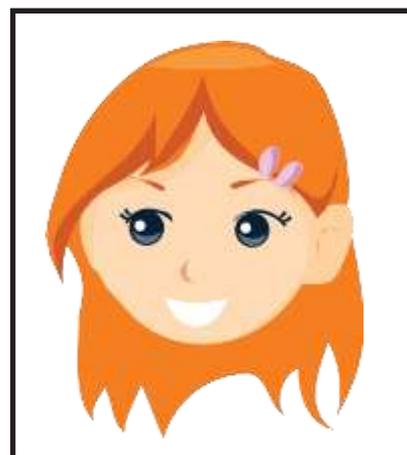


NOME: _____

DATA: __/__/__.

FICHA:

Faz um X na menina que é igual ao modelo.



NOME: _____

DATA: __/__/__.

FICHA:



Faz um X nos tênis que são iguais ao modelo.



NOME: _____

DATA: __/__/__.

FICHA:

Circula as letras que são iguais ao modelo.

A

A E U I O A E I

E A A A A U I I

A E A A E O I I

NOME: _____

DATA: __/__/__.

FICHA:

Circula as letras que são iguais ao modelo.

E

U E U I O O I E

A I E U E U E A

E A I I O E A E

NOME: _____

DATA: __/__/__.

FICHA:

Circula as letras que são iguais ao modelo.

I

A E U I I I I I A

I A E U I I A A

E U O I I U E I

NOME: _____

DATA: __/__/__.

FICHA:

Circula as letras que são iguais ao modelo.

O

U O I O O A E I
O O E E O U I I
E A E O U O I O

NOME: _____

DATA: __/__/__.

FICHA:

Circula as letras que são iguais ao modelo.

U

A E O U U I U I
A U E U I U A I
E A U O E O I O

NOME: _____

DATA: __/__/__.

FICHA: _____

Circula os números que são iguais ao modelo.

1

1	3	2	1	4	6	7
1	1	2	3	1	2	1
2	3	4	1	1	2	3

NOME: _____

DATA: __/__/__.

FICHA: _____

Circula os números que são iguais ao modelo.

2

2 3 2 2 4 6 7

2 2 2 1 1 2 1

2 3 4 1 1 2 3

NOME: _____

DATA: __/__/____.

FICHA:

Circula os números que são iguais ao modelo.

3

3	3	2	1	3	6	7
1	3	2	3	1	2	1
3	3	4	3	1	2	3

NOME: _____

DATA: __/__/__.

FICHA:

Liga os números que são iguais.

2

3

3

1

1

2

NOME: _____

DATA: __/__/__.

FICHA:

Liga as letras que são iguais.

A

E

O

U

I

I

U

A

E

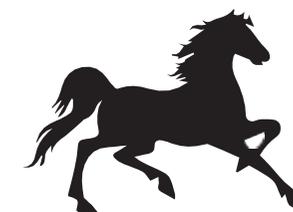
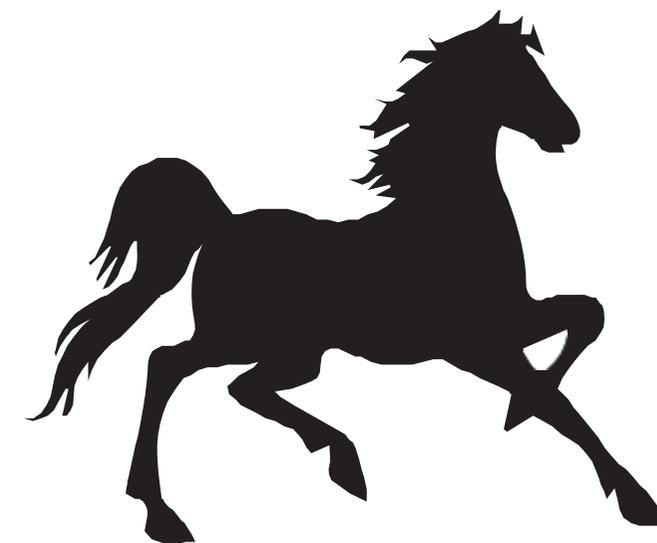
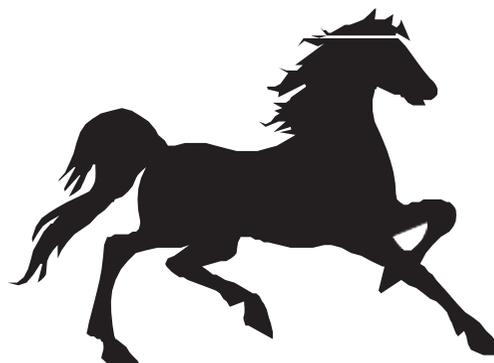
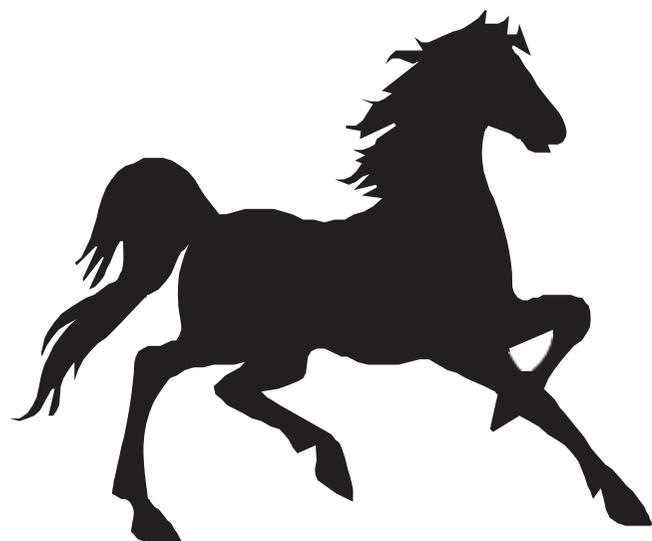
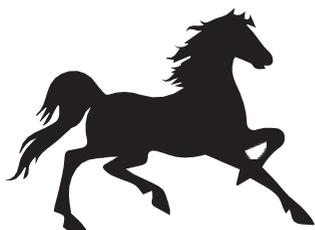
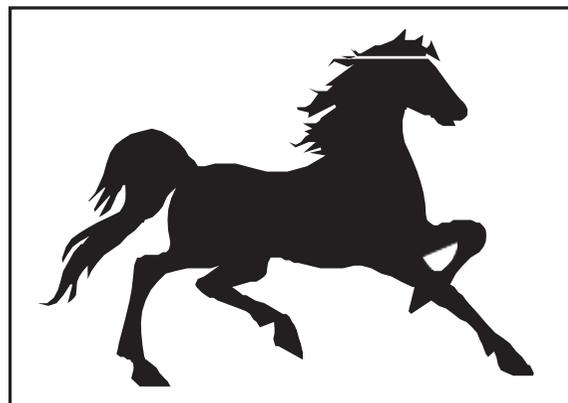
O

NOME: _____

DATA: __/__/__.

FICHA:

Faz um X na imagem que é igual ao modelo.

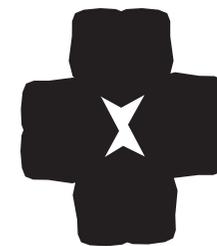
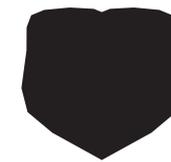
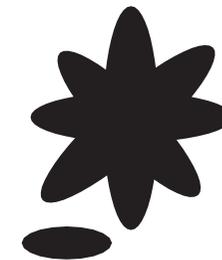
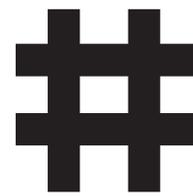
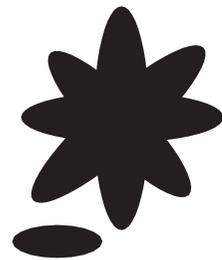
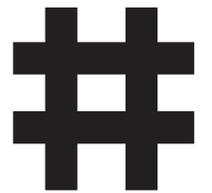
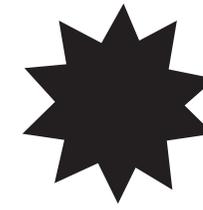
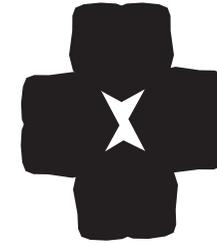
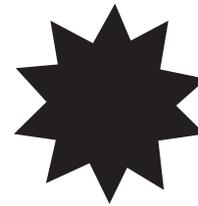
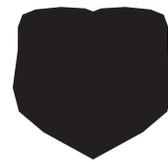
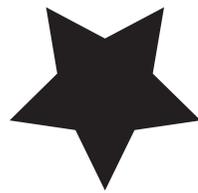
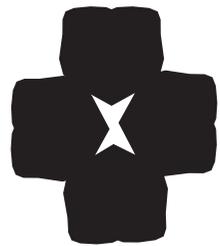
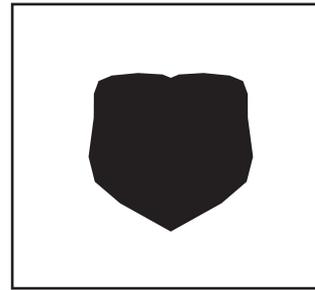


NOME: _____

DATA: __/__/__.

FICHA:

Faz um X nos desenhos iguais ao modelo.

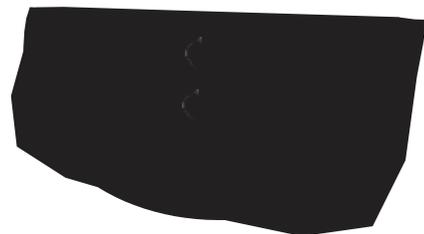
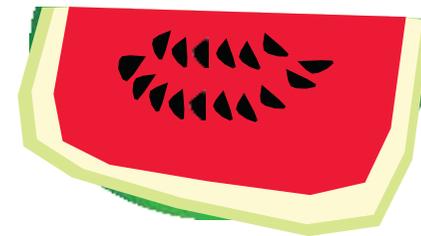
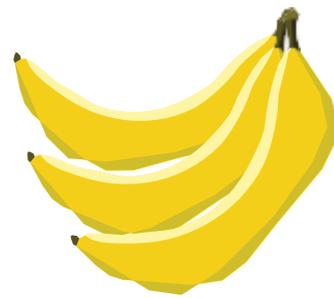


NOME: _____

DATA: __/__/__.

FICHA: 81

Liga as frutas às suas sombras.

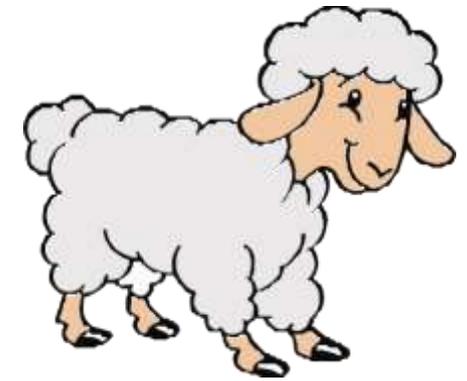
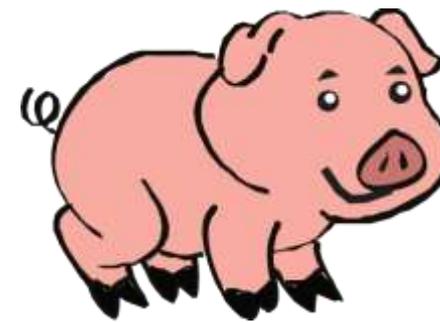
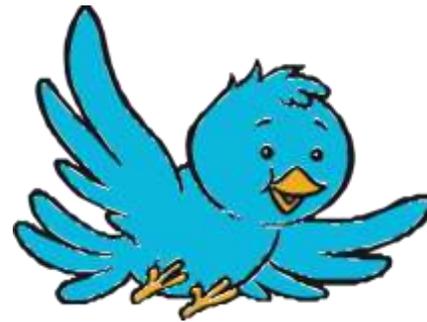


NOME: _____

DATA: __/__/____.

FICHA: _____

Liga os animais às suas sombras.

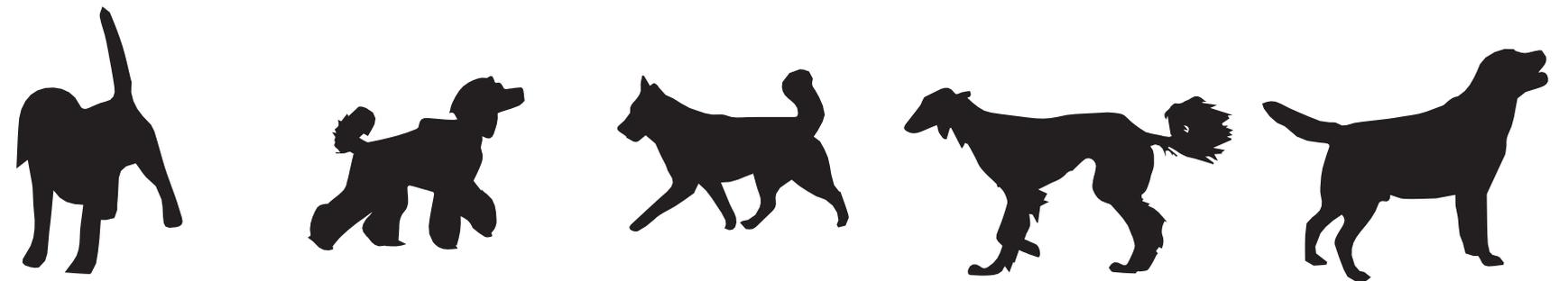
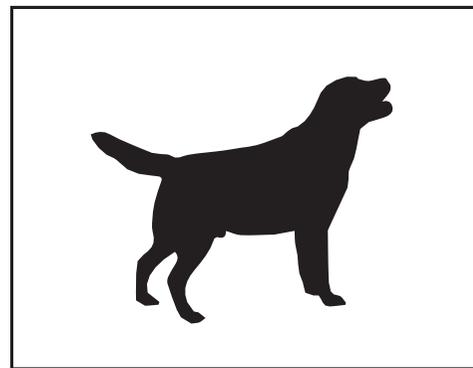


NOME: _____

DATA: ___/___/___.

FICHA:

Circula a imagem que é igual ao modelo.

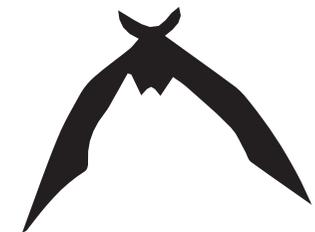
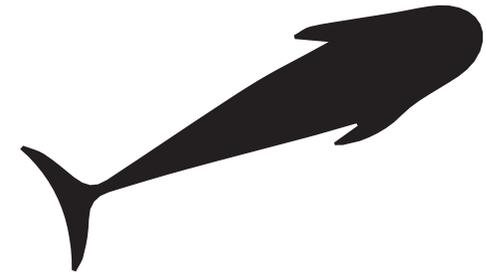
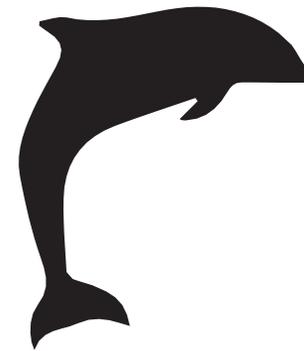
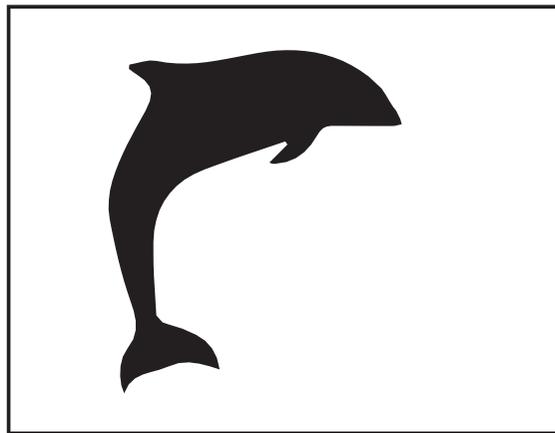


NOME: _____

DATA: __/__/__.

FICHA:

Circula a imagem que é igual ao modelo.

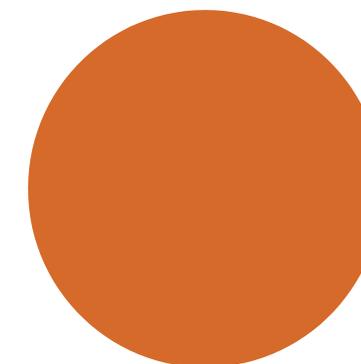
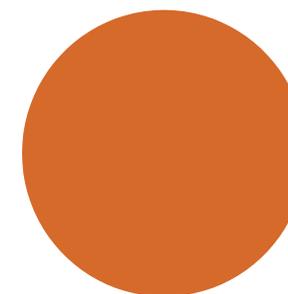
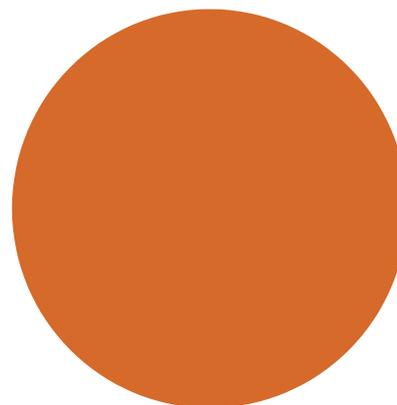
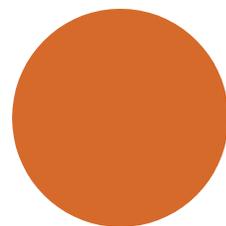
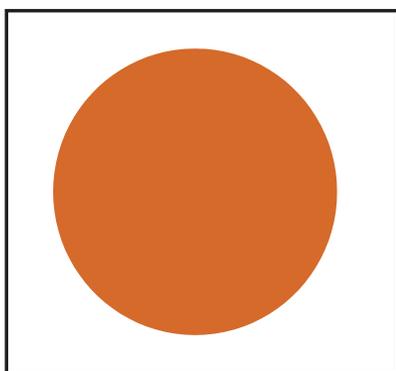
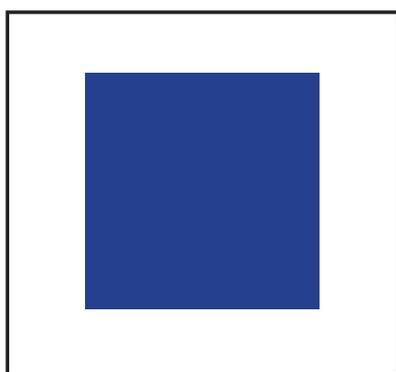


NOME: _____

DATA: __/__/__.

FICHA:

Faz um X na figura que é igual ao modelo.

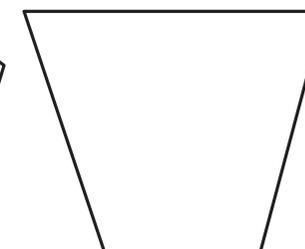
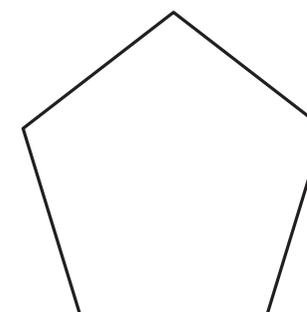
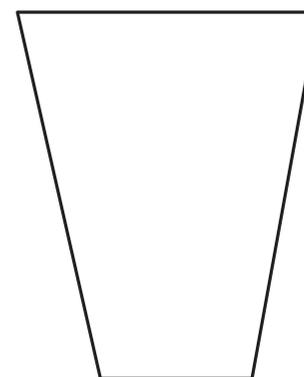
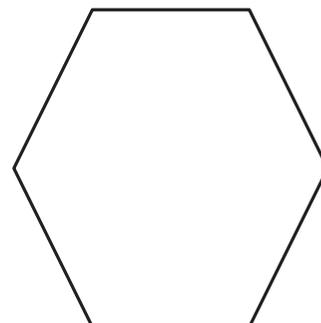
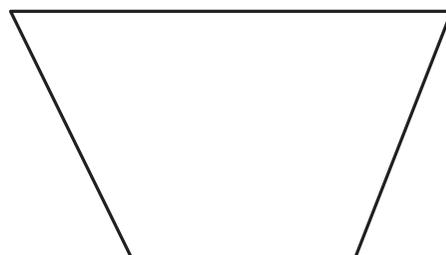
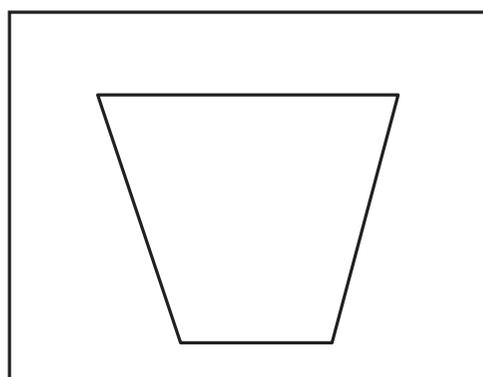
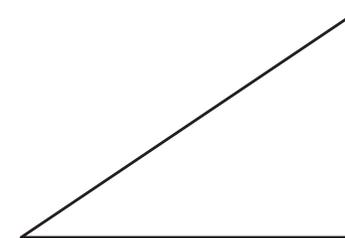
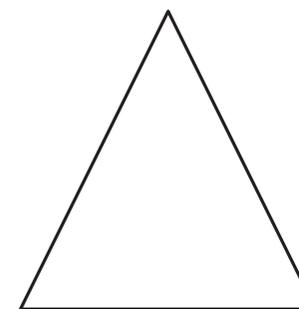
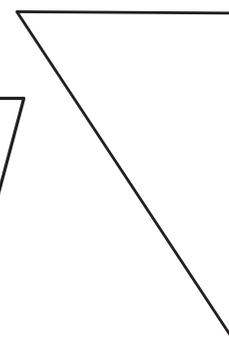
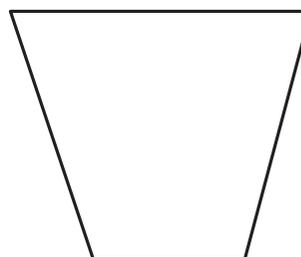
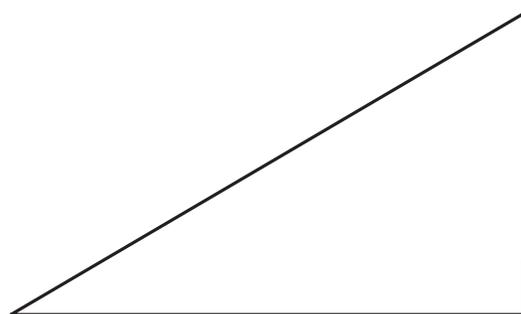
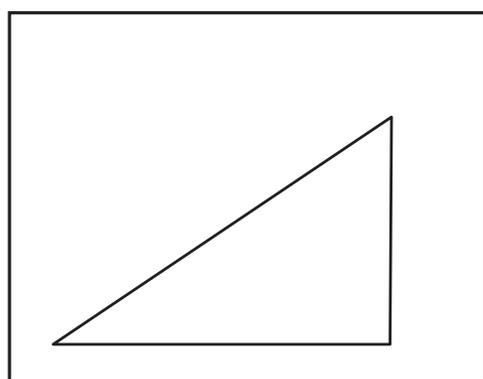


NOME: _____

DATA: ___/___/___

FICHA:

Pinta a figura que é igual ao modelo.

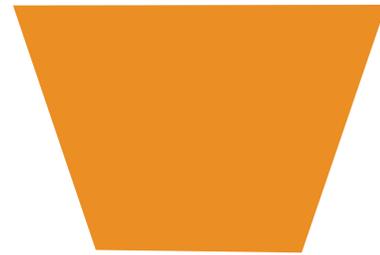
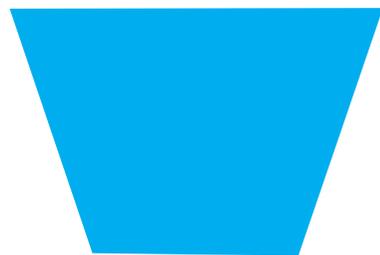
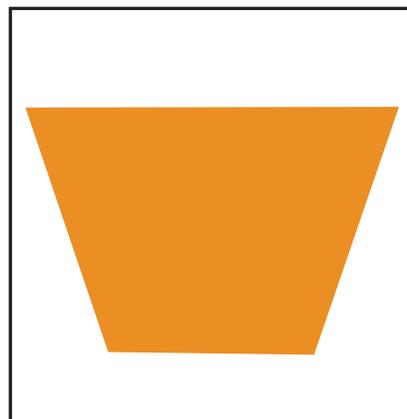
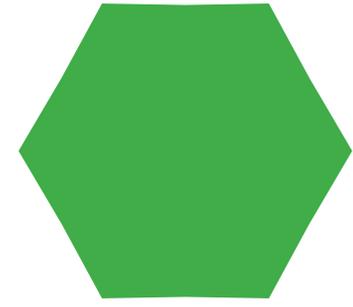
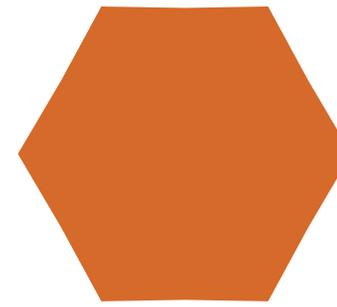
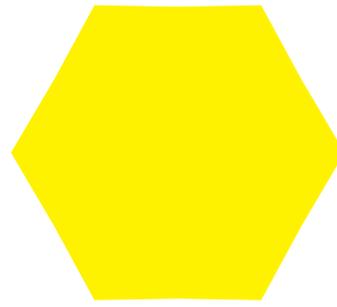
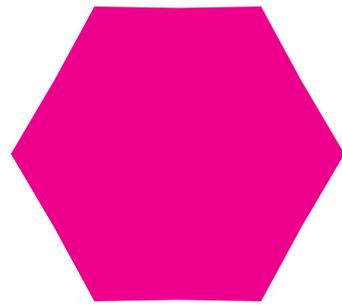
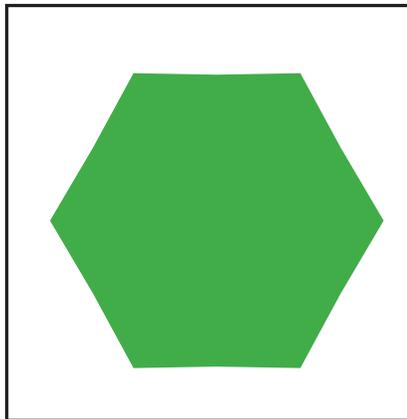


NOME: _____

DATA: __/__/__.

FICHA:

Faz um X na figura que é igual ao modelo.

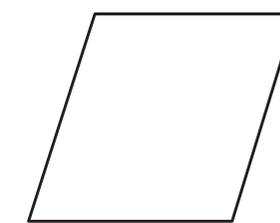
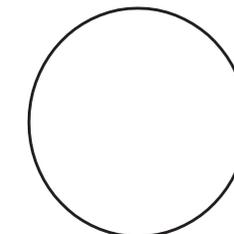
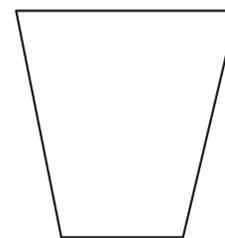
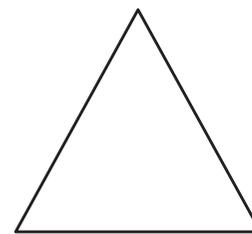
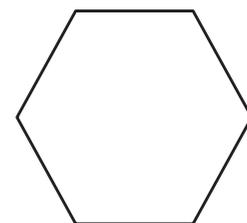
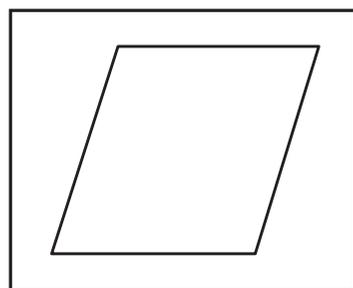
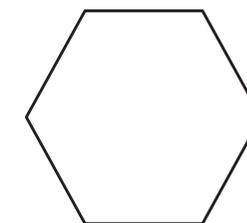
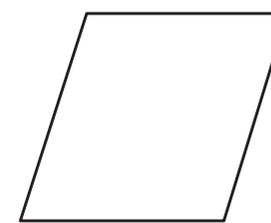
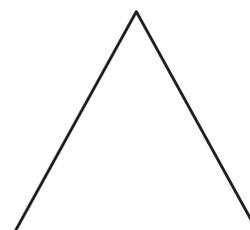
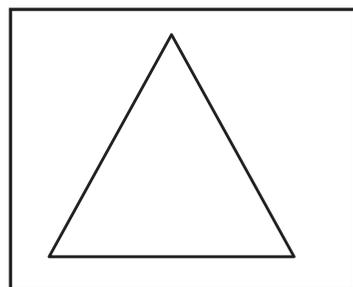
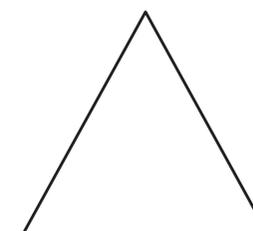
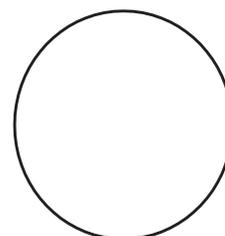
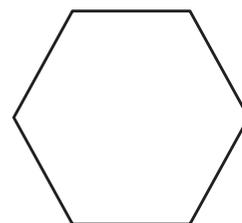
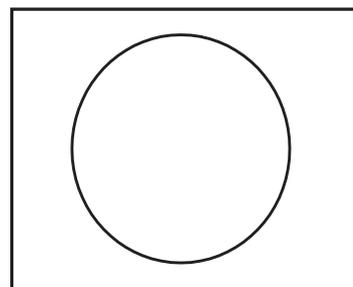


NOME: _____

DATA: __/__/____.

FICHA:

Pinta a figura igual ao modelo.

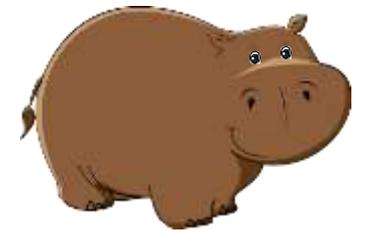
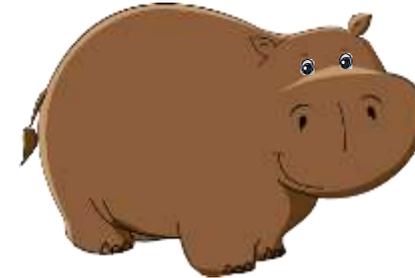
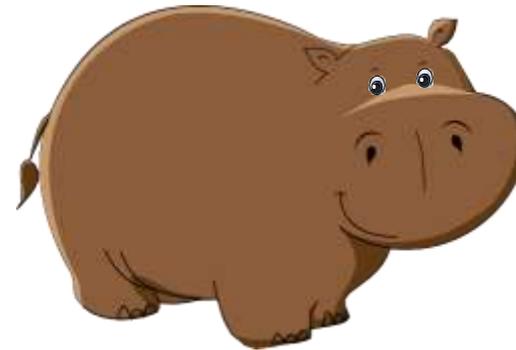
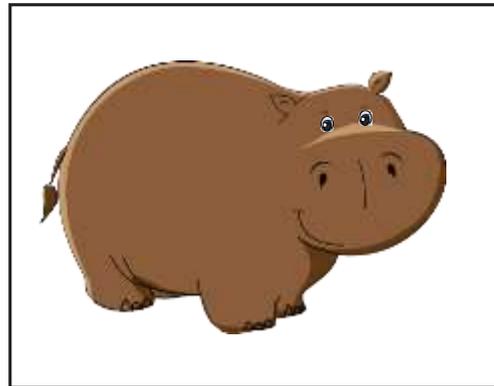


NOME: _____

DATA: ___/___/___

FICHA: _____

Faz um X no desenho que é igual ao modelo.



Esquema Corporal

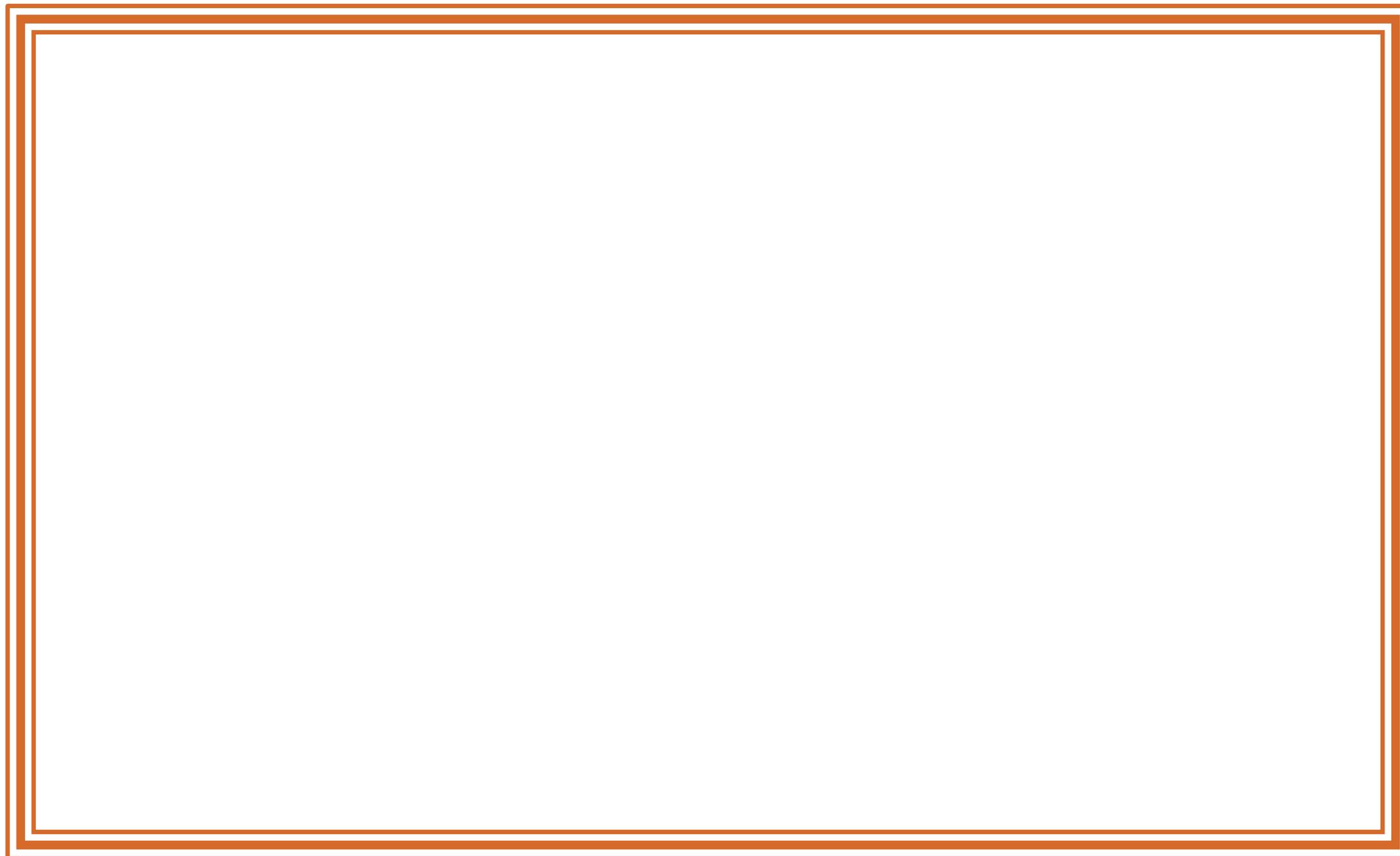
The background is a light yellow color. It features decorative elements consisting of colorful puzzle pieces in shades of blue, green, orange, and purple, scattered across the page. Interspersed among the puzzle pieces are several white circles of varying sizes, some of which are semi-transparent, creating a layered and vibrant effect.

NOME: _____

DATA: __/__/__.

FICHA: 90

Faz o seu auto-retrato.

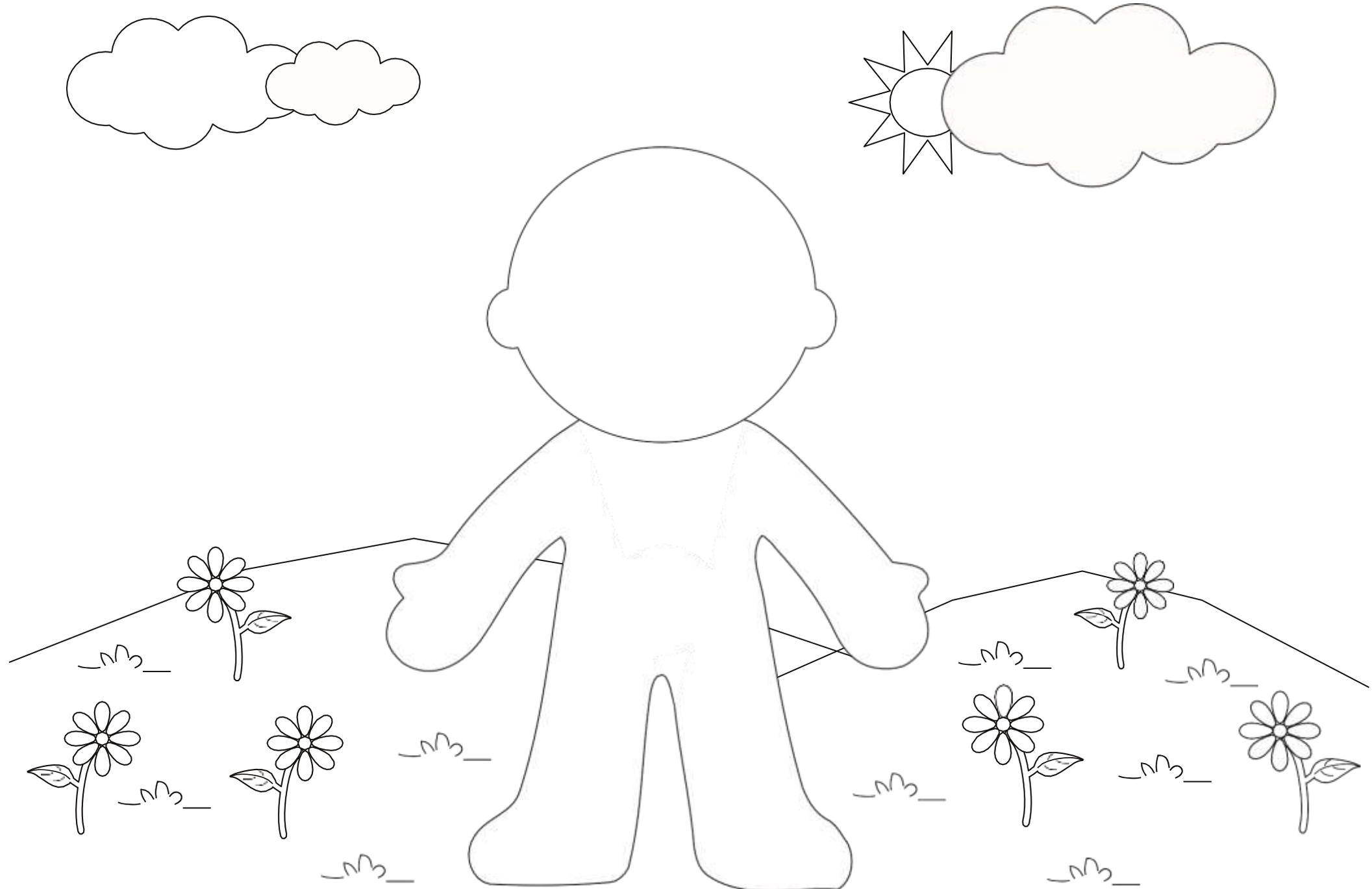


NOME: _____

DATA: __/__/__.

FICHA:91

Completa o boneco de forma a ficar parecido com você.



NOME: _____

DATA: __/__/____.

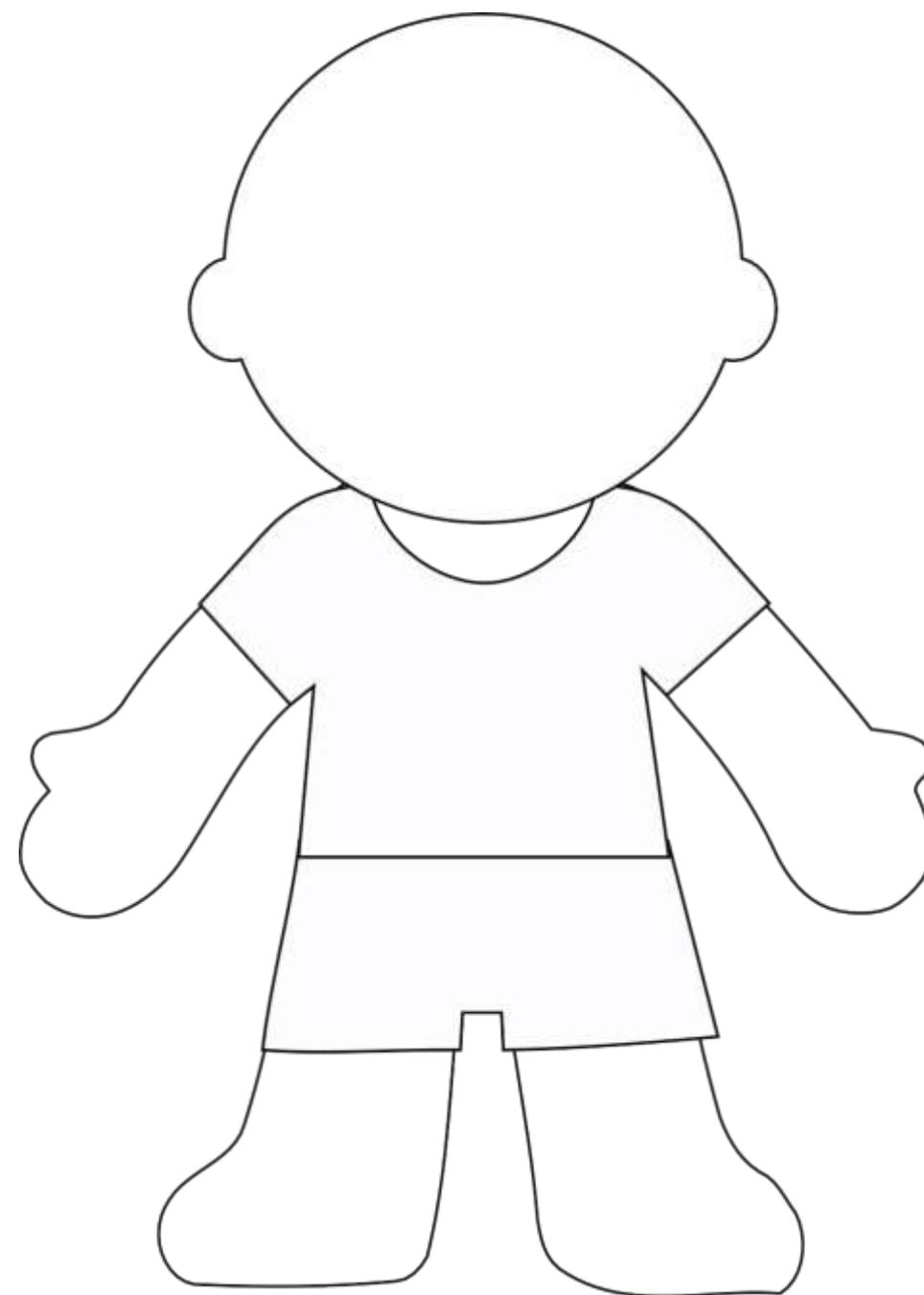
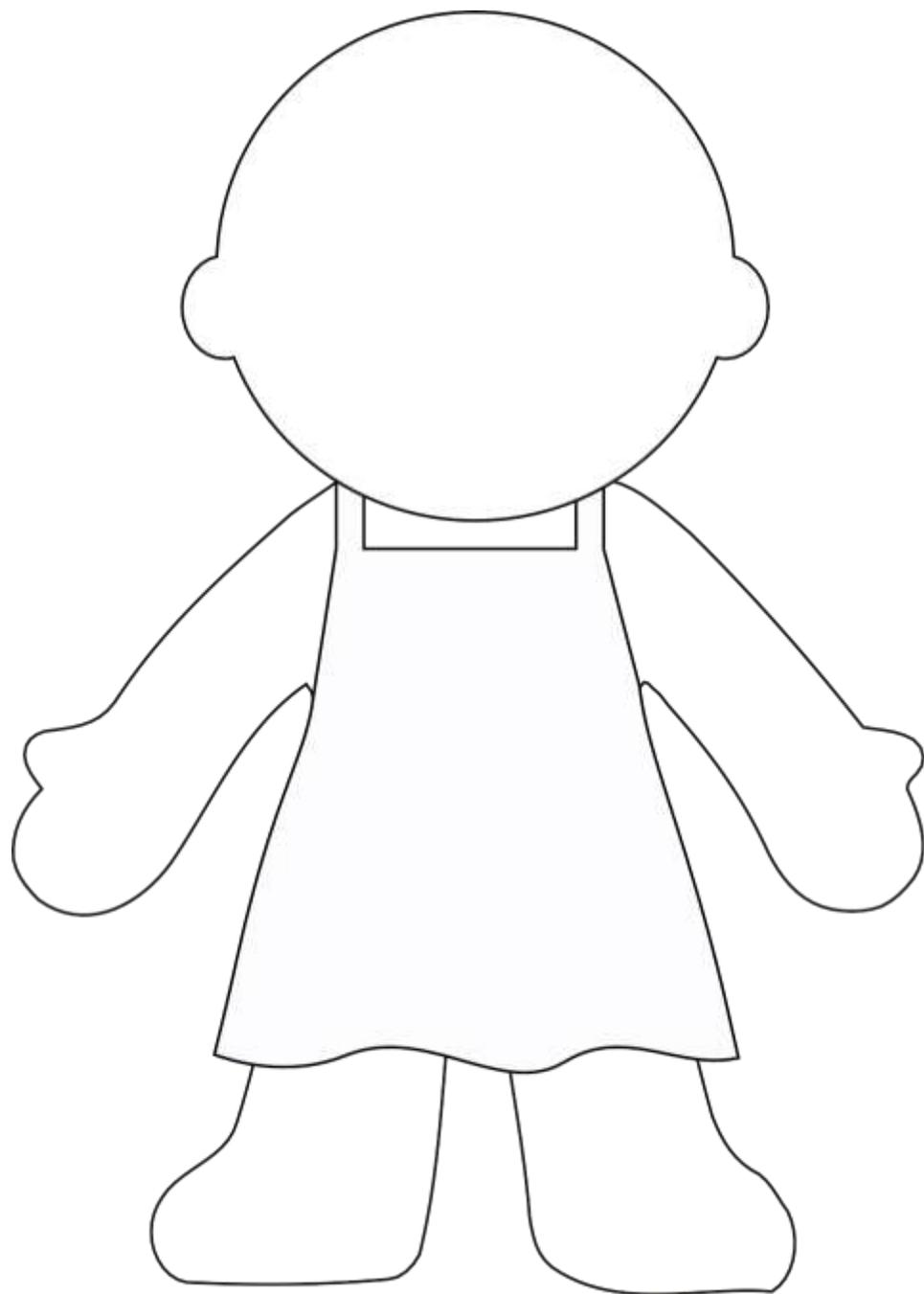
FICHA:92

DESENHE VOCÊ ! E NO BONECO ABAIXO COMPLETE COM QUE FALTA

NOME: _____

DATA: __/__/__.

FICHA:93

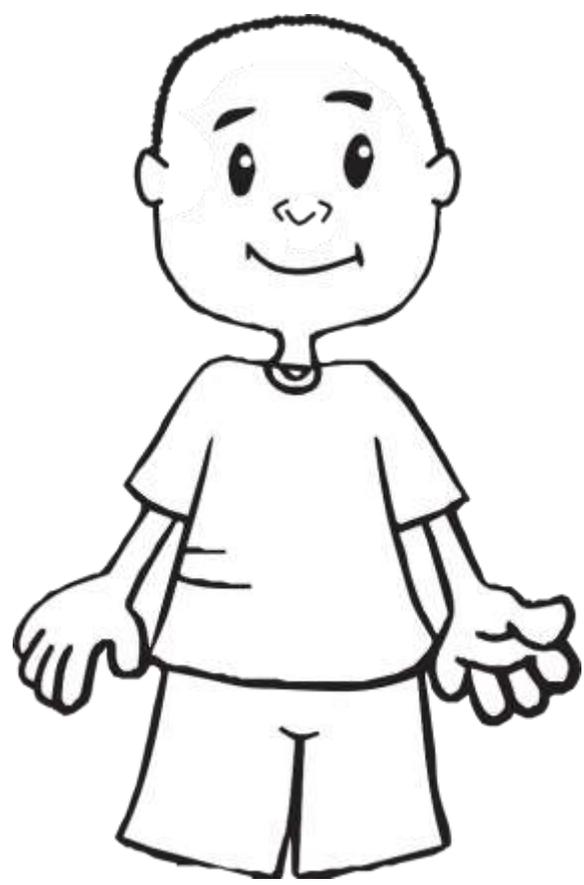


NOME: _____

DATA: __/__/__.

FICHA:94

Falta desenhar uma parte do PEDRINHO Sabe qual é? Complete o desenho e depois pinta.



NOME: _____

DATA: __/__/__.

FICHA:95

Observa o desenho e completa o que falta.

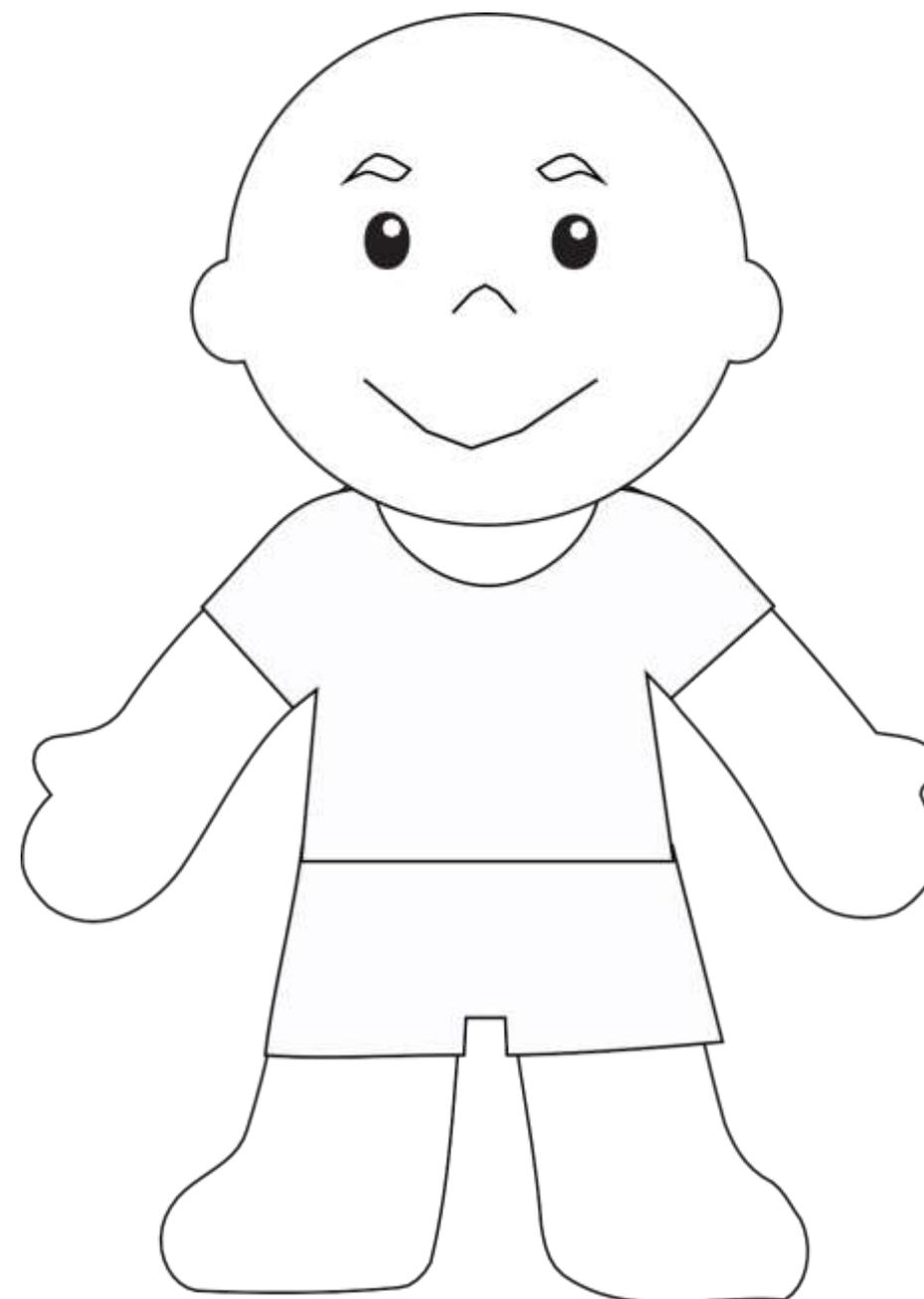
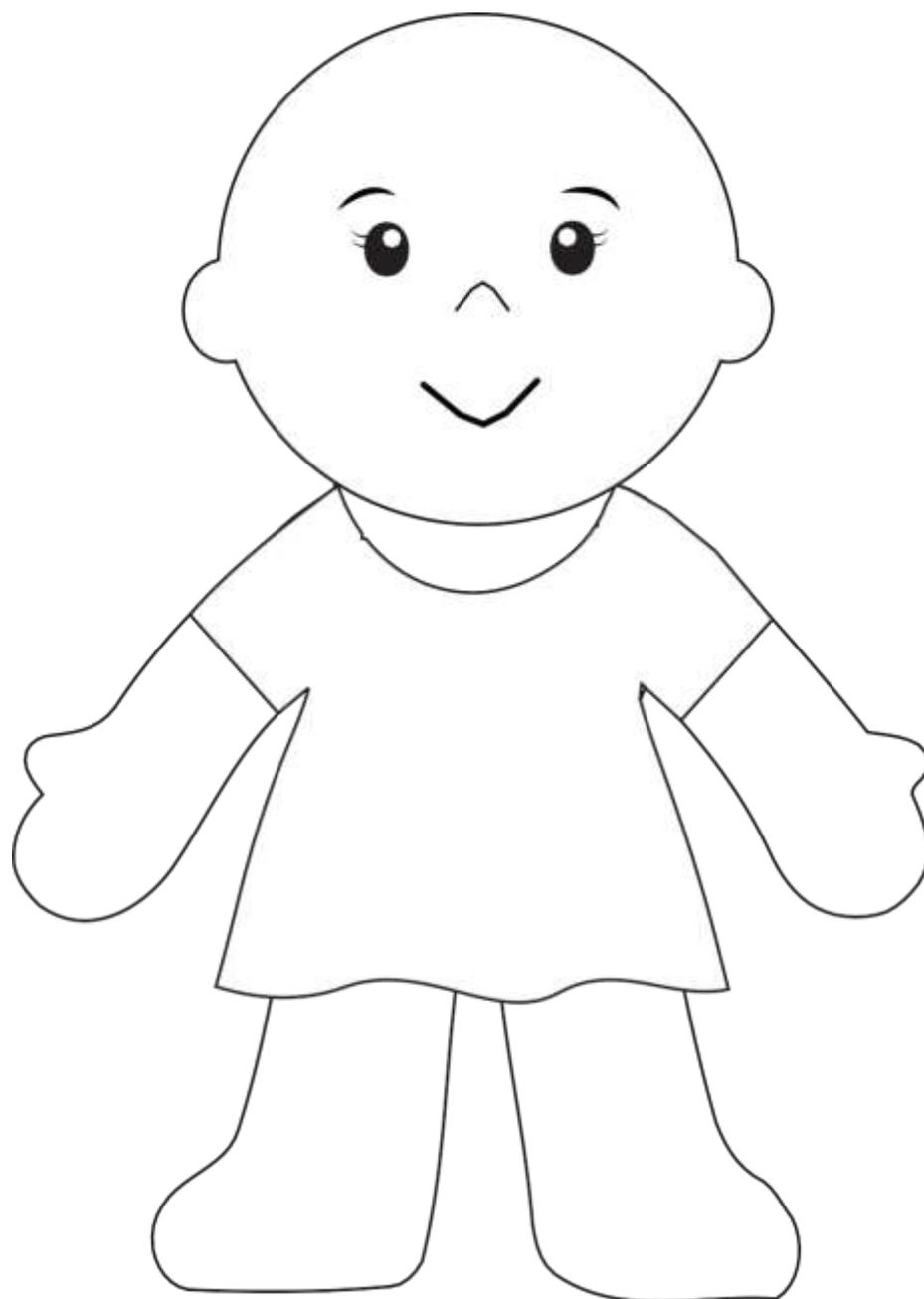


NOME: _____

DATA: __/__/__.

FICHA:96

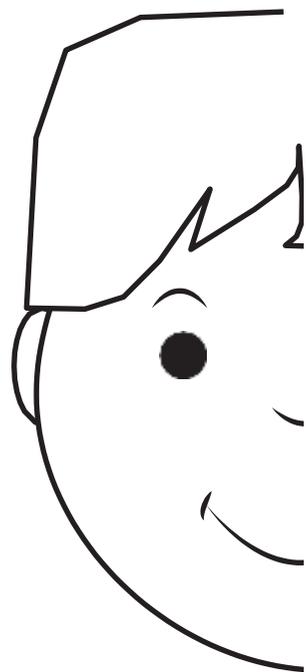
Desenha o cabelo e decora as roupas das crianças com papel picado



NOME: _____

DATA: __/__/__.

Completa os desenhos e depois pinta.



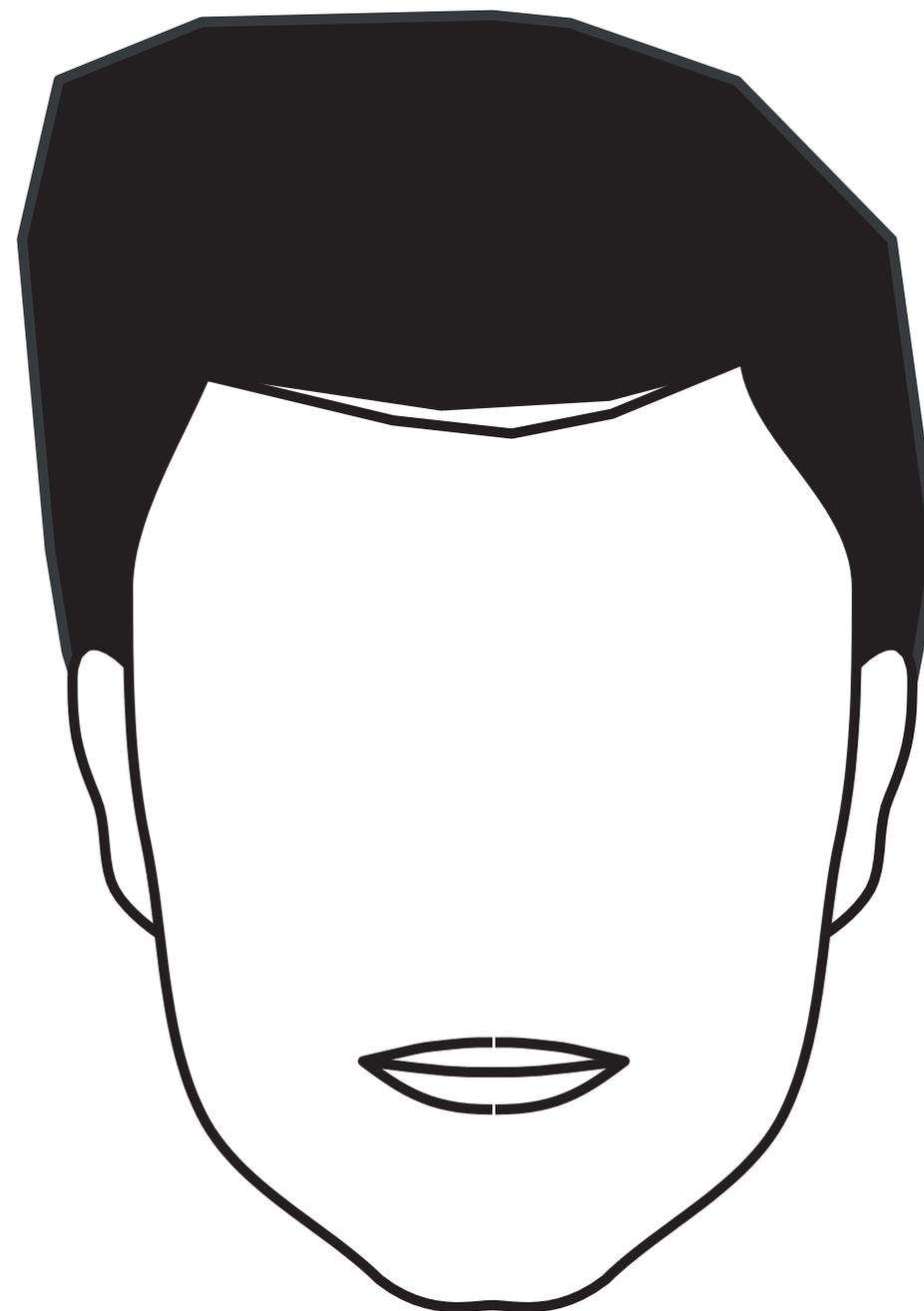
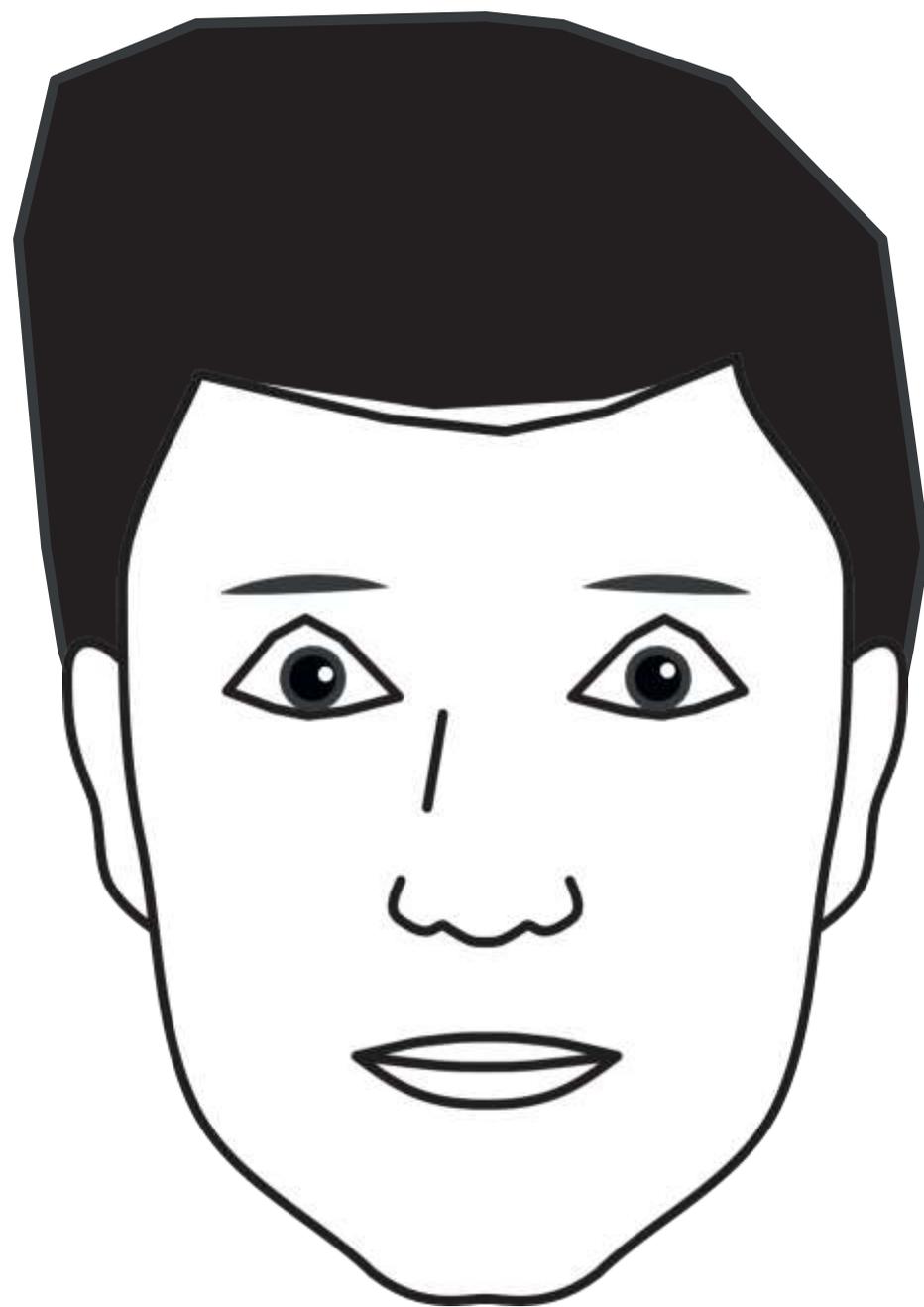
MENINO

NOME: _____

DATA: __/__/__.

FICHA:98

Observa o modelo e complete o que falta.



NOME: _____

DATA: __/__/__.

FICHA:99

Observa o modelo e complete o que falta.



NOME: _____

DATA: __/__/__.

FICHA:100

Complete o que falta.



NOME: _____

DATA: __/__/__.

FICHA:101

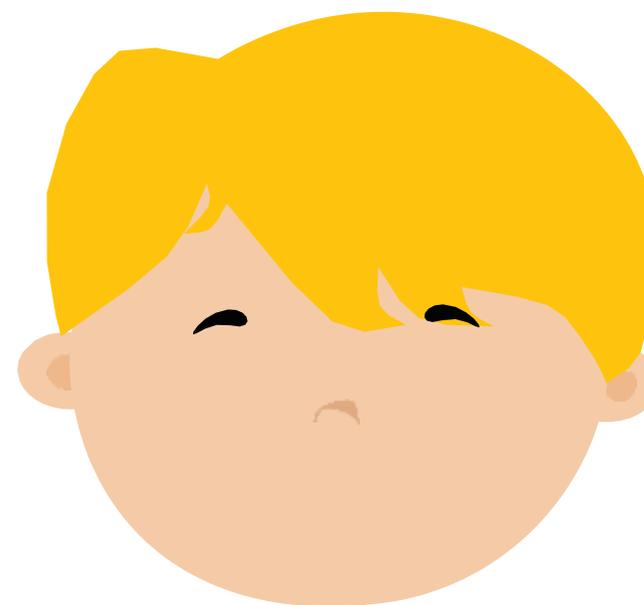
Observa e complete as carinhas.



NOME: _____

DATA: __/__/____.

FICHA:102

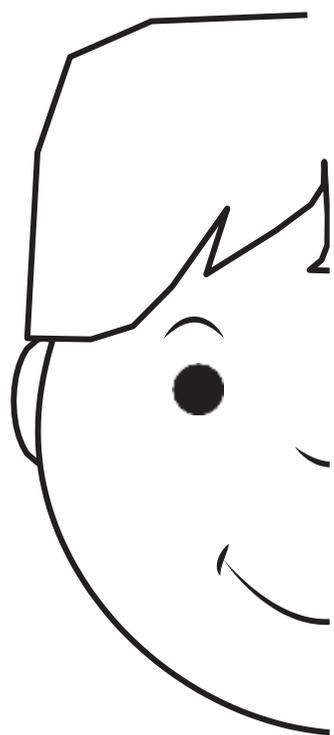


NOME: _____

DATA: __/__/__.

FICHA:103

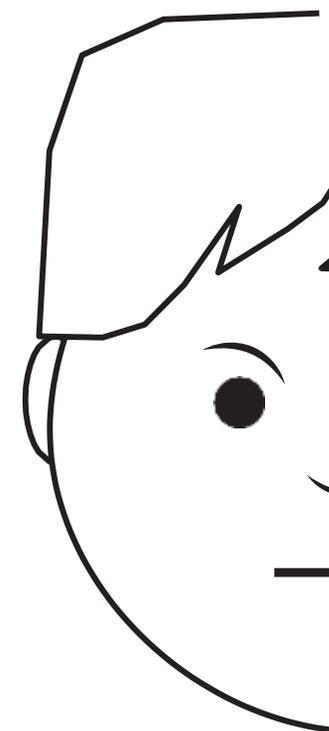
Complete os desenhos e depois pinte.



ALEGRE



TRISTE



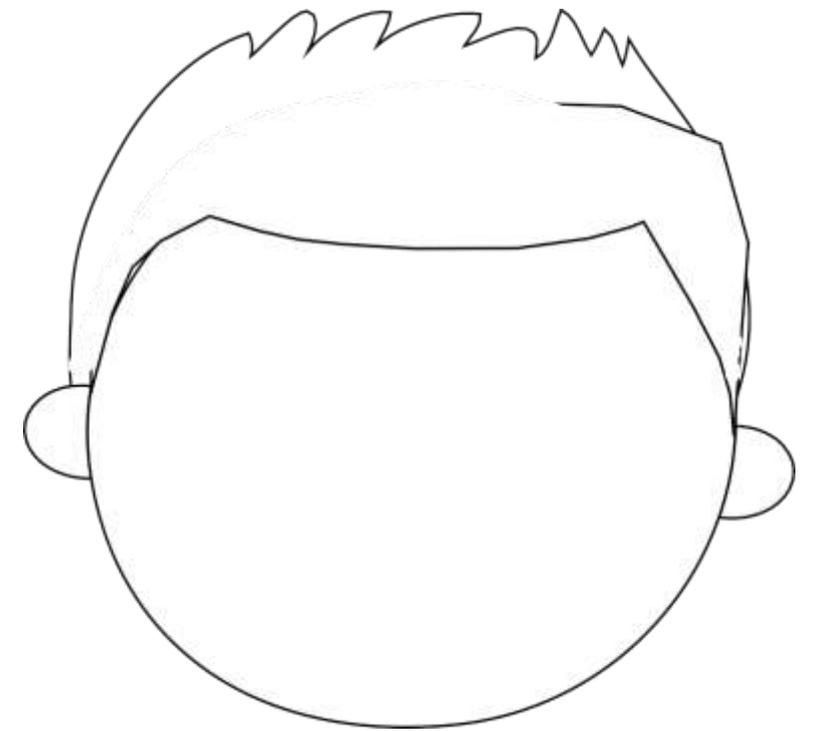
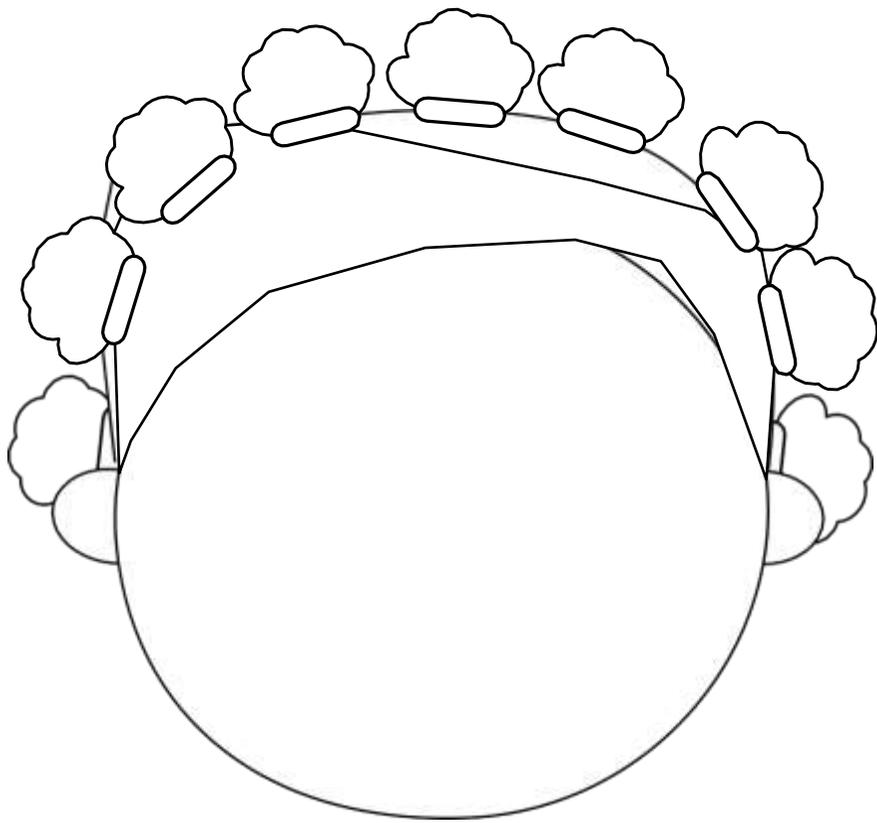
BRAVO

NOME: _____

DATA: __/__/__.

FICHA:104

Completa as carinhas com expressões diferentes.

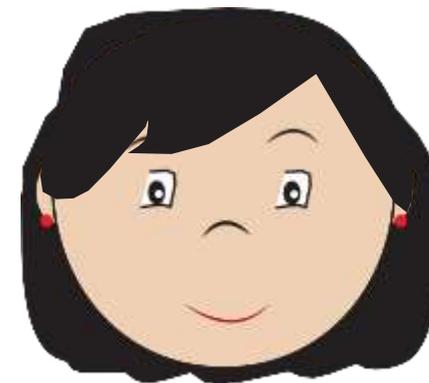
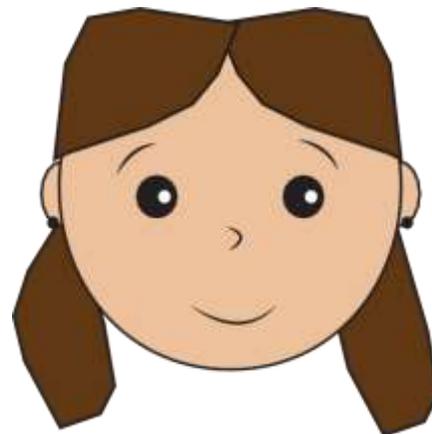
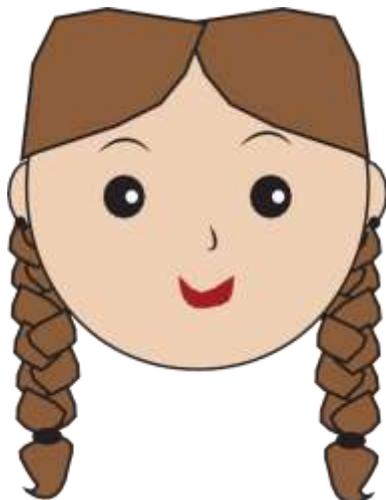
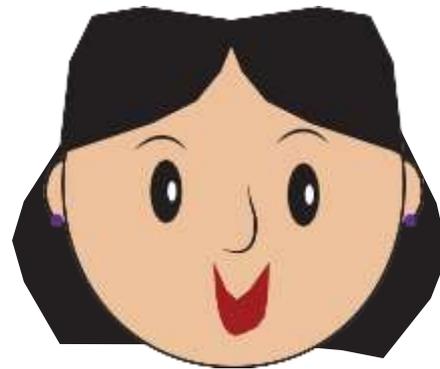


NOME: _____

DATA: __/__/__.

FICHA:105

Faz um X nas meninas que têm o mesmo cabelo.

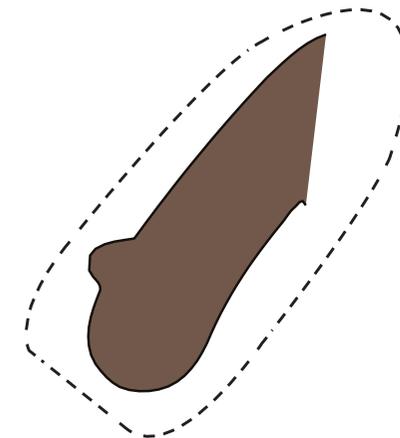
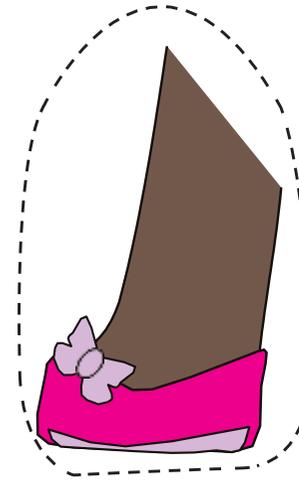
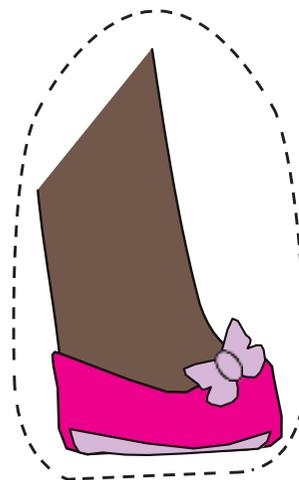
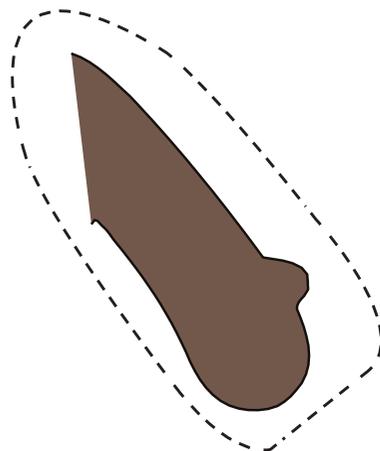
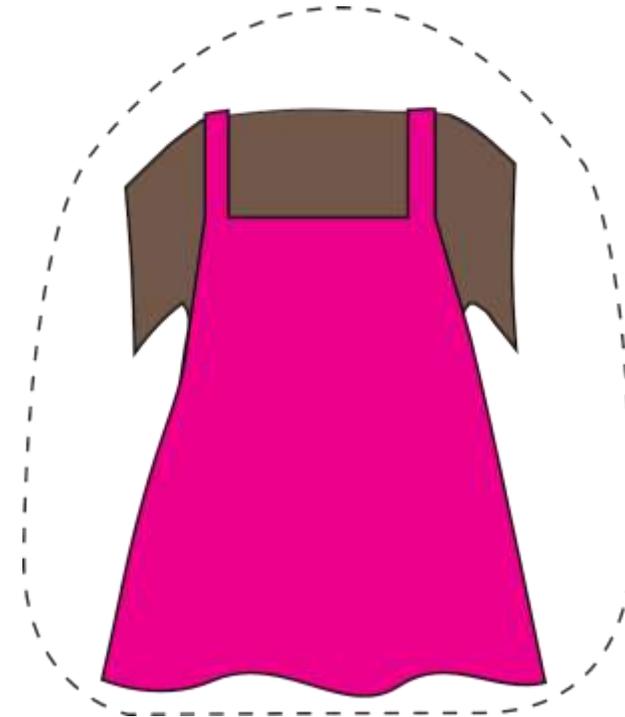


NOME: _____

DATA: ___/___/___

FICHA:106

Recorta as partes da figura humana e cola na folha seguinte



NOME: _____

DATA: __/__/____.

FICHA:107

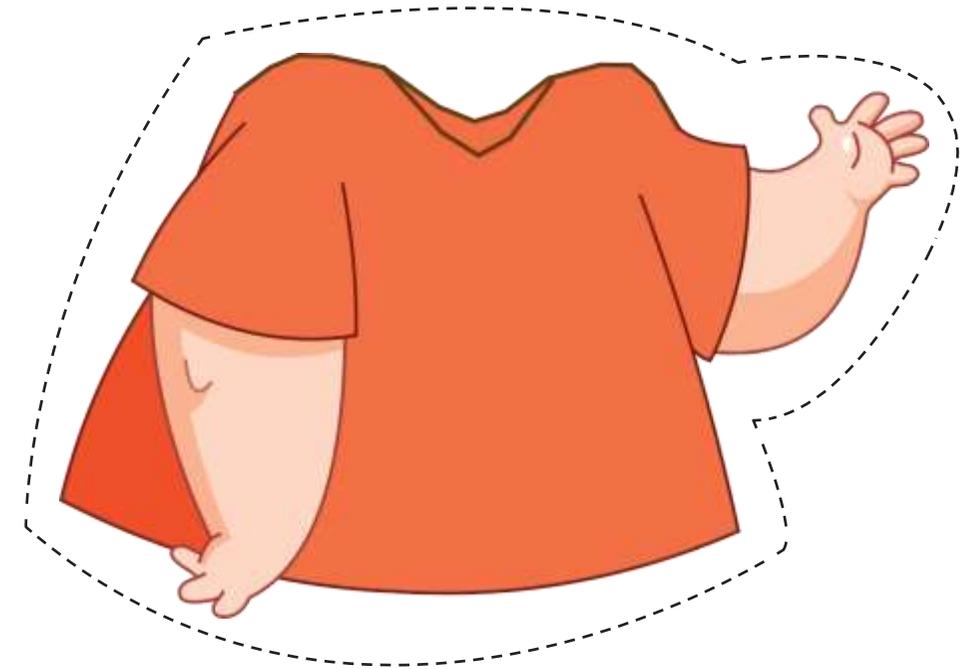
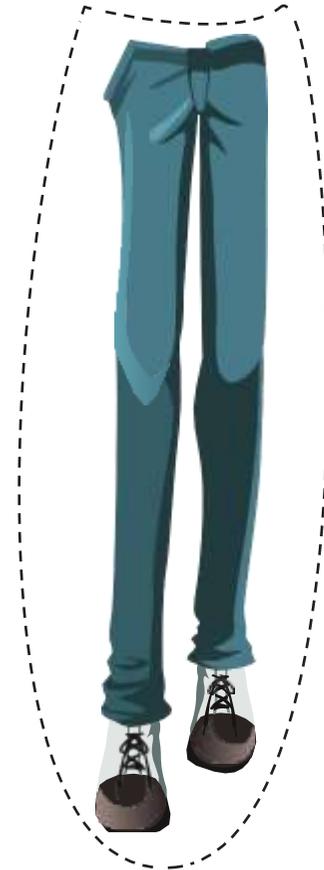
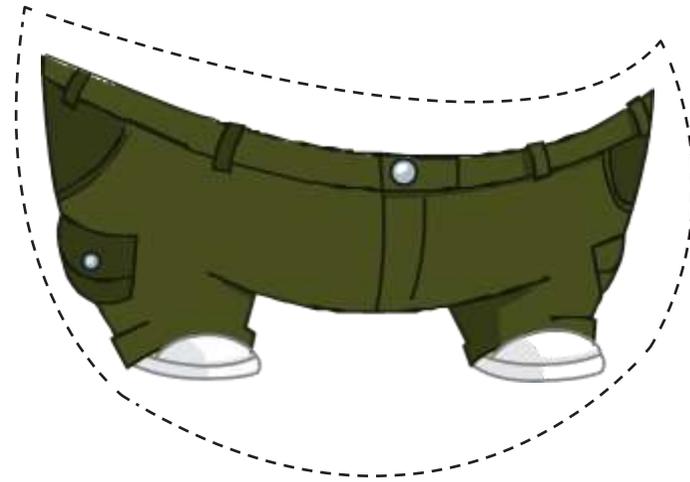
Cola aqui a figura humana corretamente.

NOME: _____

DATA: ___/___/___

FICHA:108

Recorta e cola as partes das figuras humanas na folha seguinte 



NOME: _____

DATA: __/__/____.

FICHA:109

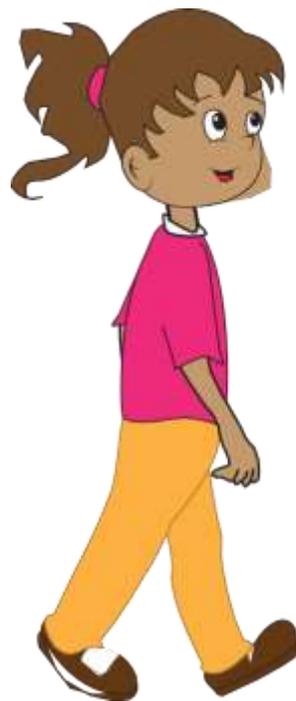
Cola aqui as figuras humanas corretamente.

NOME: _____

DATA: ___/___/___

FICHA:110

Faz um X nas meninas que estão viradas para frente.

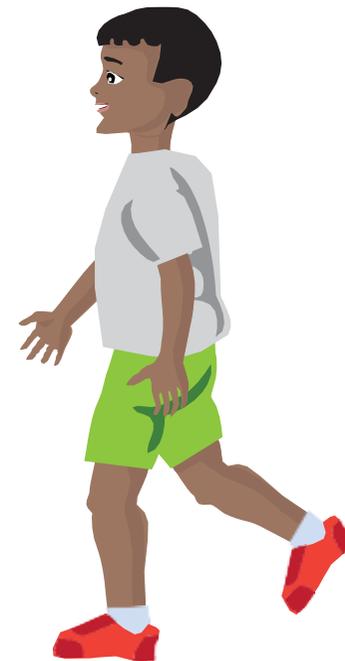
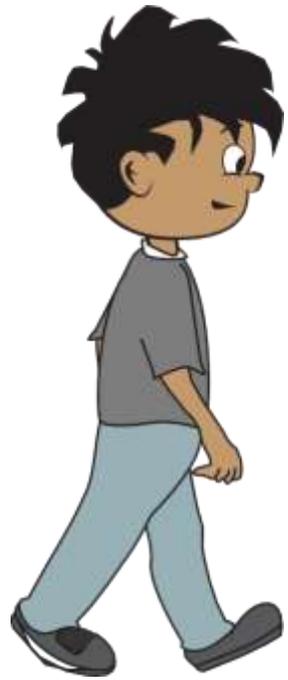


NOME: _____

DATA: ___/___/___

FICHA:111

Circula os meninos que estão de costas.



NOME: _____

DATA: ___/___/___.

FICHA:112

Circula os homens que estão de frente para você !



NOME: _____

DATA: __/__/____.

FICHA:113

Observa e liga cada objeto à parte do corpo a qual ele pertence.

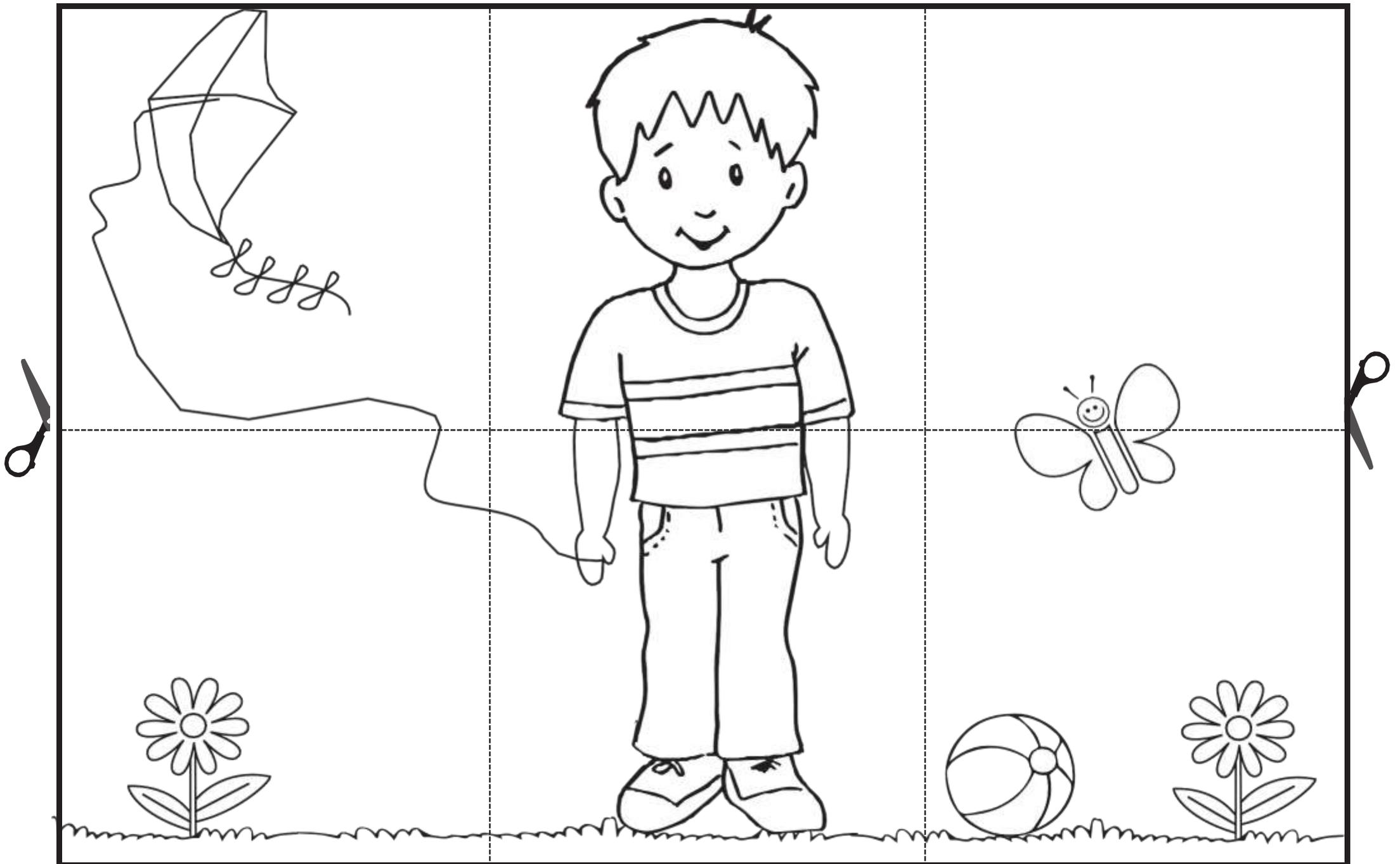


NOME: _____

DATA: ___/___/___

FICHA:114

Pinta o desenho, recorta as peças do quebra-cabeça e brinque 



Lateralidade

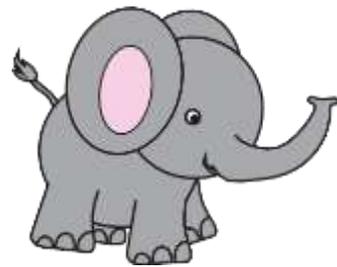
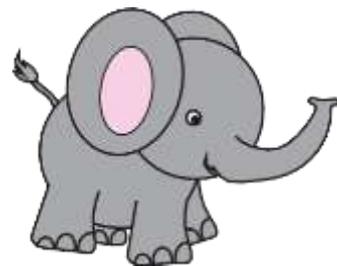
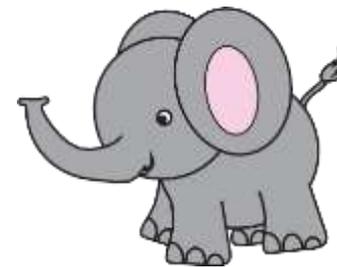
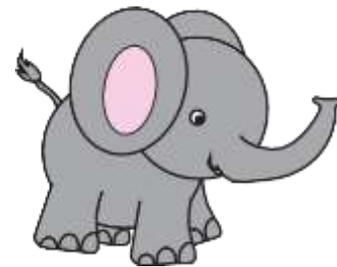
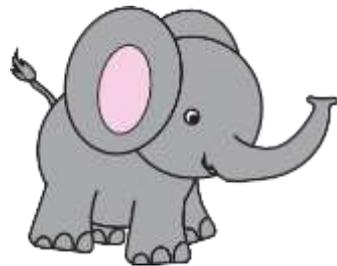
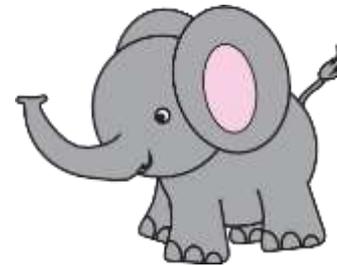
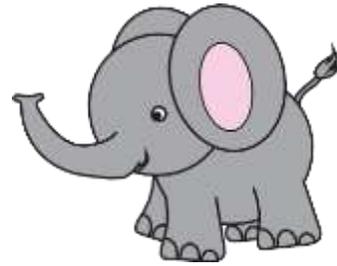
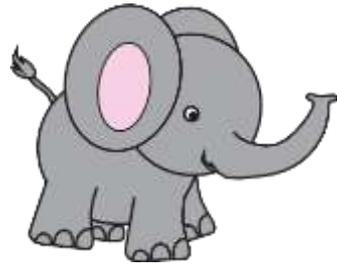
The background is a light yellow color. It features decorative elements consisting of colorful puzzle pieces (in shades of blue, green, yellow, orange, red, and purple) and white circles of various sizes. These elements are arranged in a pattern that suggests a brain or a complex structure, with some pieces and circles appearing to be in motion or falling from the top right and bottom right corners.

NOME: _____

DATA: __/__/__.

FICHA:113

Faz um X nos elefantes que estão caminhando para o circo à direita.

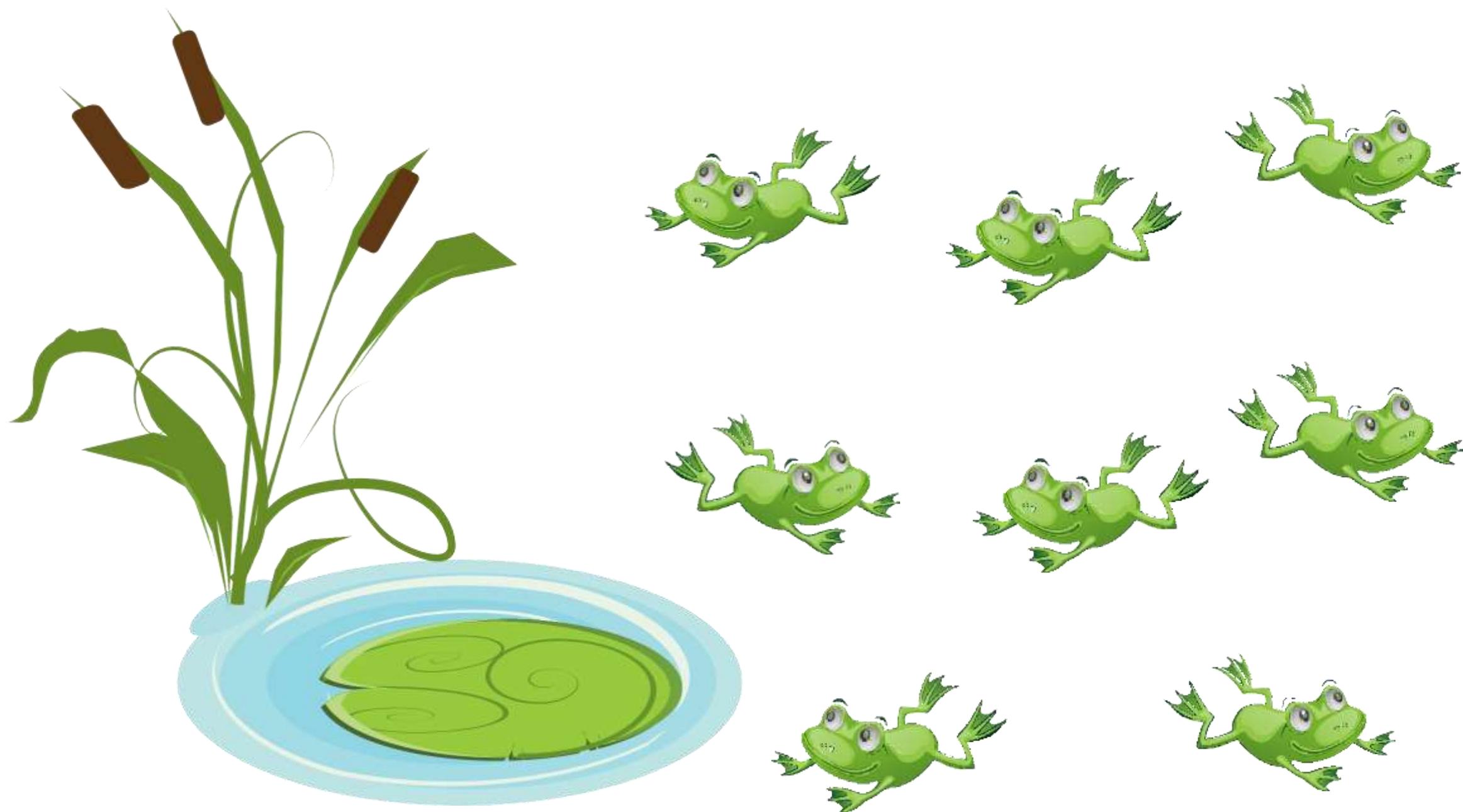


NOME: _____

DATA: ___ / ___ / ___

FICHA: 114

Faz um X nos sapinhos que estão a saltar para o lago à esquerda.

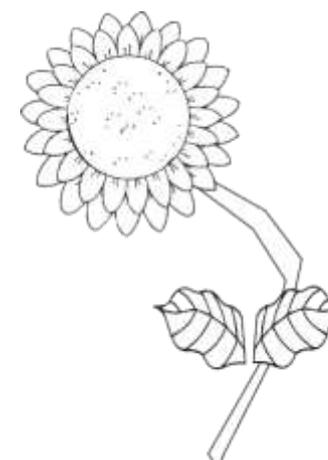
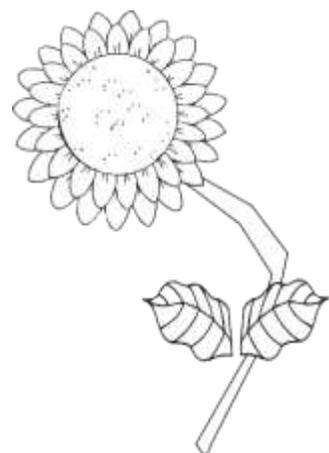
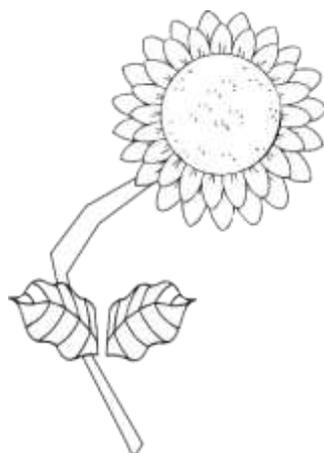
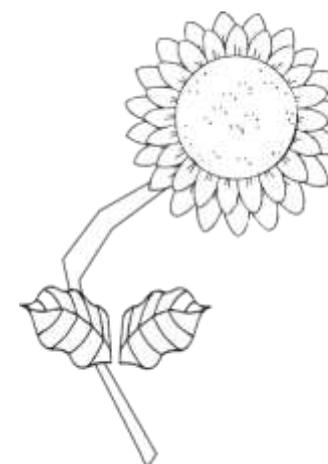
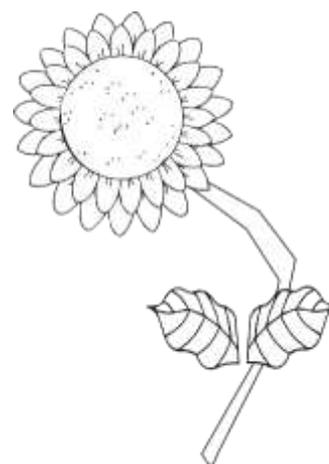
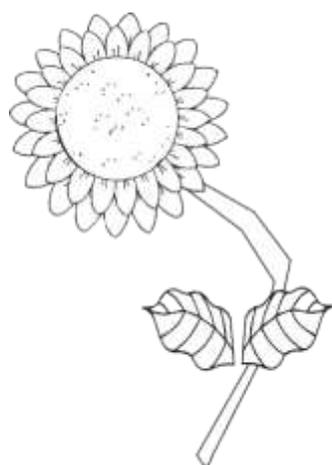


NOME: _____

DATA: ___ / ___ / ___.

FICHA: 115

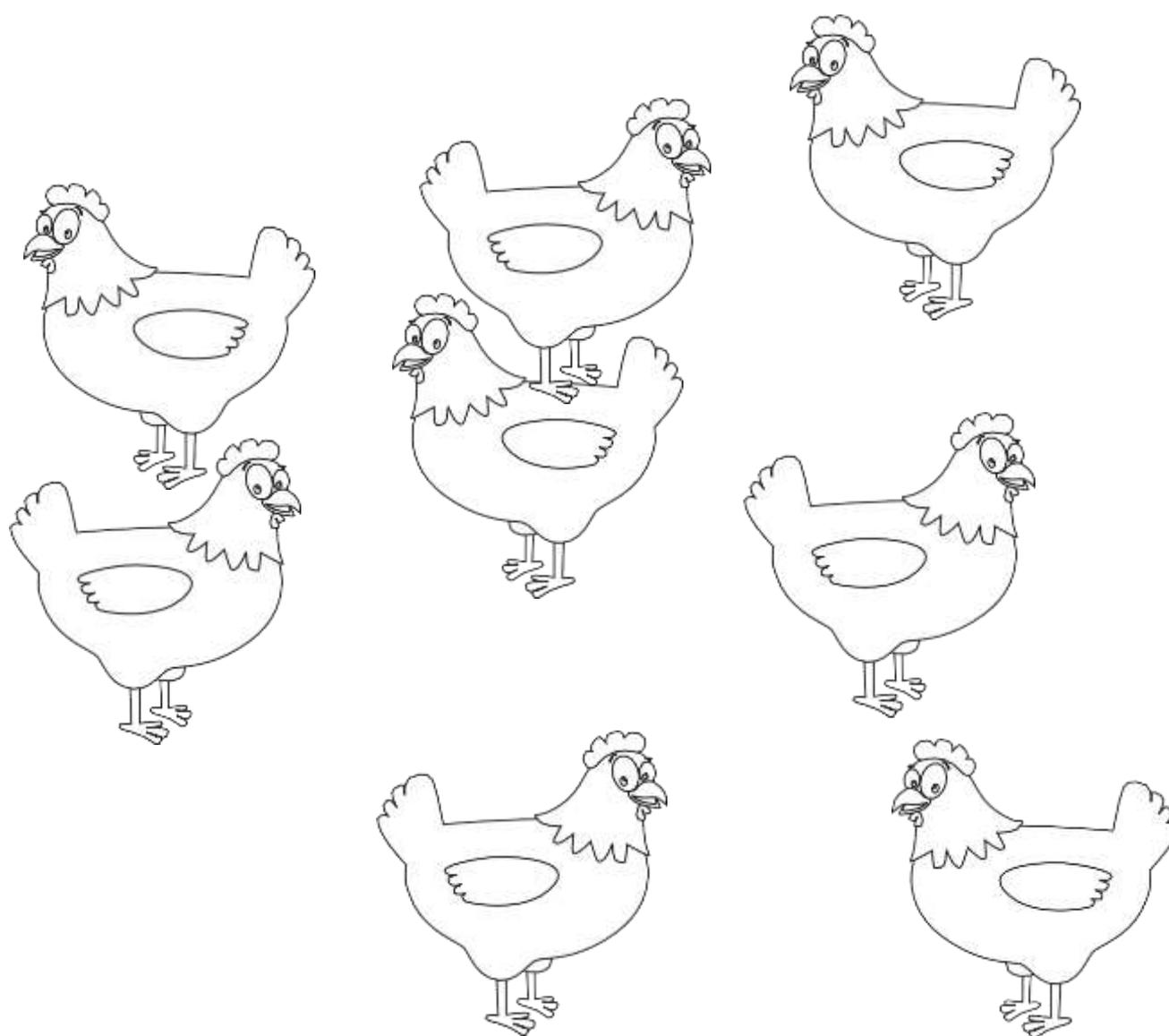
Pinte os girassóis que estão virados para o sol à esquerda.



NOME: _____

DATA: __/__/__. FICHA:116

Pinta as galinhas que estão caminhando para o galinheiro à direita.



O USO DESSE PRODUTO DEMOSTROU MELHORIAS SIGNIFICATIVAS NAS HABILIDADES SOCIAIS E DE COMUNICAÇÃO DAS CRIANÇAS COM TRANSTORNO DO ESPECTRO AUTISTA , ALÉM DE MAIOR ENGAJAMENTO E QUALIDADE DE VIDA , ESSES RESULTADOS DESTACAM A IMPORTÂNCIA DE INVESTIR EM RECURSOS EDUCACIONAIS PLANEJADOS E ADAPTADOS PARA TODOS OS ALUNOS.
A CONTINUAÇÃO DESSE PRODUTO É ESSENCIAL PARA MELHORAR AINDA MAIS AS INTERVENÇÕES EDUCACIONAIS INCLUSIVAS E PROPORCIONAR UM AMBIENTE ESCOLAR INCLUSIVO