

## Project Checklist: Learning New Vocabulary

### Learning Objectives

The purpose of this project is for students to:

- Work in groups of three or four with all students participating.
- Use five or more of the new vocabulary words in a project (see project choices below).
- Be able to pronounce the five or more vocabulary words well when presenting the projects.

**Directions to Students:** Work in groups of three or four.

1. The topic for this project is:

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2. Put a check mark (✓) next to the type of project your group will do:

<input type="checkbox"/>	Make a poem about the topic	<input type="checkbox"/>	Make a poster using drawings or pictures
<input type="checkbox"/>	Write personal stories about the topic	<input type="checkbox"/>	Create a vocabulary game about the topic
<input type="checkbox"/>	Create a skit and act it out	<input type="checkbox"/>	Other:

3. Each person in the group must have a job to do. Write the names of everyone in the group and what each person will do:

Name:	What this person will do:
A.	
B.	
C.	
D.	

### Project Checklist, Preparing for Presentations

Your group will have up to 10 minutes to present your project to the class. Check the things on this list to make sure you are ready. These are the same things you will see in the Project Rubric for earning points.

- |    |                          |                     |   |
|----|--------------------------|---------------------|---|
| 1. | <input type="checkbox"/> | Time:               | Did you practice your presentation, and is it 5–10 minutes long?          |
| 2. | <input type="checkbox"/> | Participation:      | Do all students in your group have a job to do in the presentation?       |
| 3. | <input type="checkbox"/> | Vocabulary, Use It: | Did you use five or more of the new vocabulary words in your project?     |
| 4. | <input type="checkbox"/> | Vocabulary, Say It: | Can you pronounce the new vocabulary words well? (Ask if you need help.)  |
| 5. | <input type="checkbox"/> | Audience:           | Do you have two questions to ask the students in the audience at the end? |

# Project Rubric

**Write your names:**

**Write the date:**

## Students:

How did your group do? Think about your presentation and use the rubric to give yourself points for each item on the left:

	4-5 Points	0-3 Points
<b>Time:</b>	The presentation was 5–10 minutes long.	The presentation was less than five minutes or more than 10 minutes long.
<b>Participation:</b>	All students in the group participated.	Some students did not participate.
<b>Vocabulary, Use It:</b>	The group used five or more of the new vocabulary words in the project.	The group used fewer than five of the vocabulary words.
<b>Vocabulary, Say It:</b>	The group clearly pronounced the five or more new vocabulary words.	Some or all of the new vocabulary words were difficult to understand.
<b>Audience:</b>	The group had two questions to ask the audience at the end.	The group had one (1) or no (0) questions to ask at the end.

**TOTAL POINTS out of 25 possible:**

## Teacher:

How did the group do? Use the rubric to assign points for each item on the left:

	4-5 Points	0-3 Points
<b>Time:</b>	The presentation was 5–10 minutes long.	The presentation was less than five minutes or more than 10 minutes long.
<b>Participation:</b>	All students in the group participated.	Some students did not participate.
<b>Vocabulary, Use It:</b>	The group used five or more of the new vocabulary words in the project.	The group used fewer than five of the vocabulary words.
<b>Vocabulary, Say It:</b>	The group clearly pronounced the five or more new vocabulary words.	Some or all of the new vocabulary words were difficult to understand.
<b>Audience:</b>	The group had two questions to ask the audience at the end.	The group had one (1) or no (0) questions to ask at the end.

**TOTAL POINTS out of 25 possible:**

**Comments or Questions:**

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