

Supporting Diverse Learners

A model for success

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Who is out there today?

Please select the correct choice for the region you are participating from today:

US/Canada

Mexico/S. America/Central America

Africa

Middle East

Europe

Asia

Poll

Select the percent of students you feel are under performing in your class.

0-10%

10-15%

15-20%

20% or higher

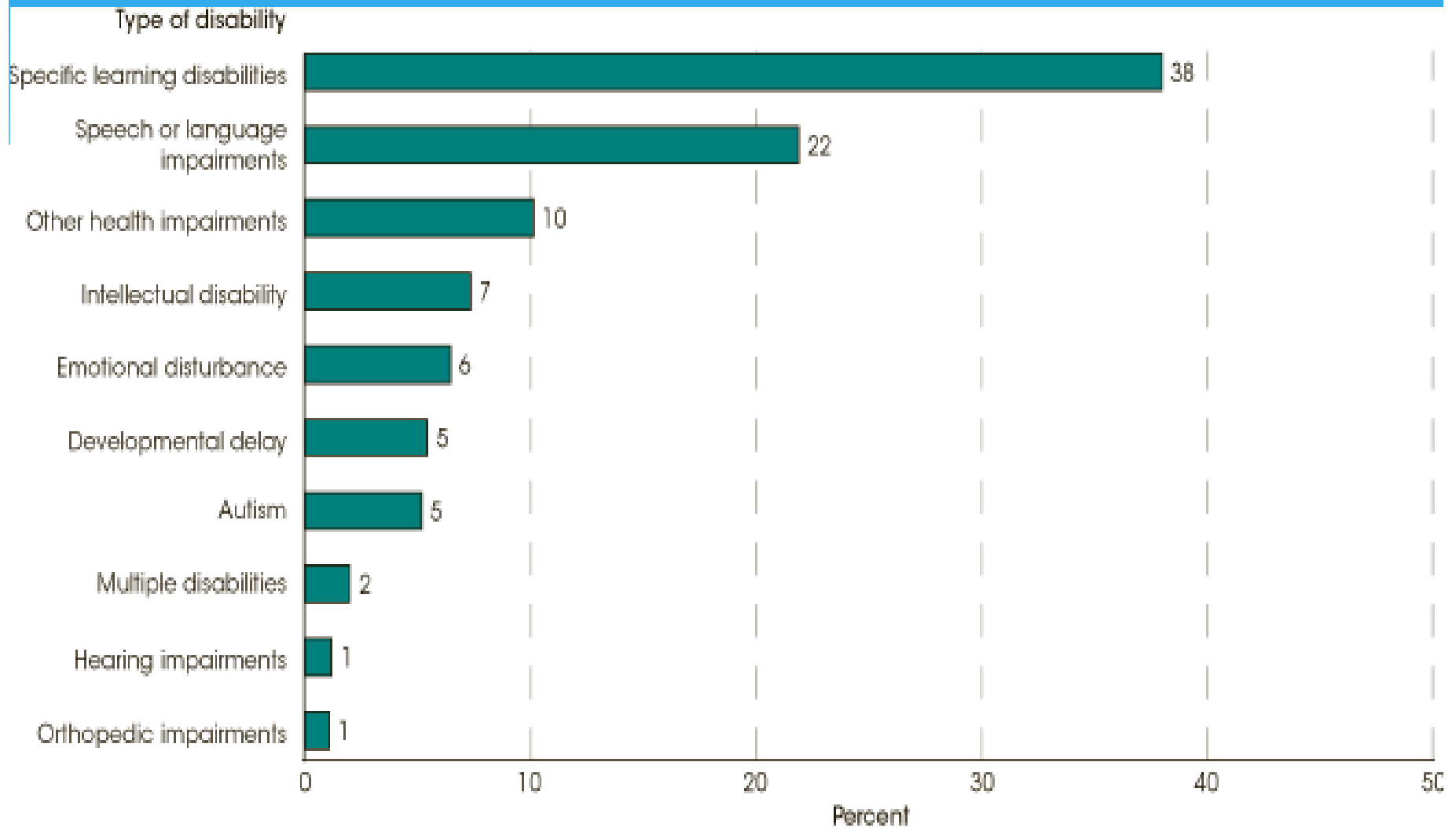
The numbers

Total of 13% of all children enrolled in US public schools in 2008-2009 were being served for having special educational needs.

National Center for Education Statistics

http://nces.ed.gov/programs/coe/indicator_cwd.asp

Statistics (US)



What do we do??



Can you help me, Mrs. Martin? This wasn't covered in any of my education courses.

Diverse Learning Needs: 3 Key Principles

- Evaluate
What can they do?
- Motivate
How do I get them to do it?
- Accommodate
How to meet them half way?

Evaluate

Poll –

What does evaluation look like for you?

Testing/quizzes

Observation

Performance on activity

Interview

A combination of methods

Two converging paths

Establish
base-line of
skills/knowl
edge

On-going
assessment
of progress

“Every child regardless of his or her personal and family situation, has strengths that are unique to the individual.”


“Children are influenced and motivated by the way significant people in their lives respond to them.”

S.M. Rudolph & M.H. Epstien (2000)

Strengths Based Evaluation

View the results from a two-sided perspective: What is the student doing well, what areas need work?





Underneath the visible problems with reading and writing lies the deeper problem of 'illearnacy': an acquired disabling of learning courage and learning initiative.'

-- Guy Claxton

Variety is the Spice of Life...

- * Performance based
- * Projects
- * Self-assessment
- * Peer evaluations
- * Portfolios

Sample



Questions?

Please use this opportunity to ask any clarifying questions about evaluation of students.



Motivation~ A tricky business

Poll: Which areas of motivation do we have direct control over?

The students

The content

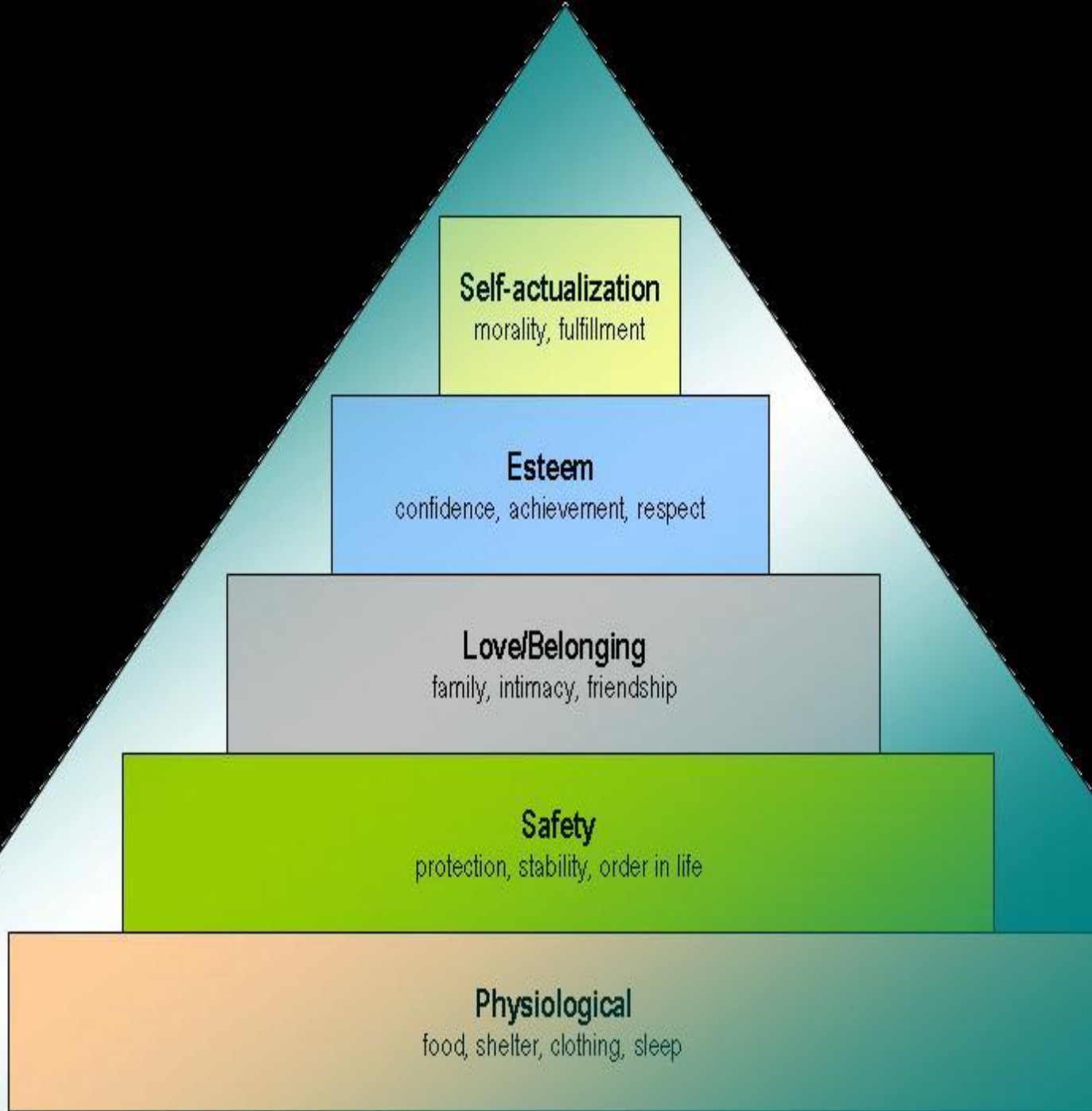
The delivery method

The learning environment

All of the above

Maslow's Hierarchy of Needs

Psychologist, Abraham Maslow put out the theory in 1943 that all humans are driven by 5 essential needs.



Self-actualization

morality, fulfillment

Esteem

confidence, achievement, respect

Love/Belonging

family, intimacy, friendship

Safety

protection, stability, order in life

Physiological

food, shelter, clothing, sleep

Students with deficits

If students have a skill deficit, it is even more important to be in a safe, nurturing learning environment.



Strategies

- * Praise
- * Choices
- * Positive Behavior Support
- * Group work
- * Meaningful topics
- * Leadership opportunities

Examples of group activities

- ~ Write a travel brochure for your favorite city
- ~ Create a class/school newspaper
 - Conduct surveys and polls to gather info
- ~ Create a class blog featuring artwork, poetry, and other class activities
- ~ Rewrite a child's story book into a rap song
- ~ Design dioramas of the most important natural resources in your region
- ~ Create a commercial for your favorite product

Example

How can we present vocabulary in a fun and motivating way?



Questions?

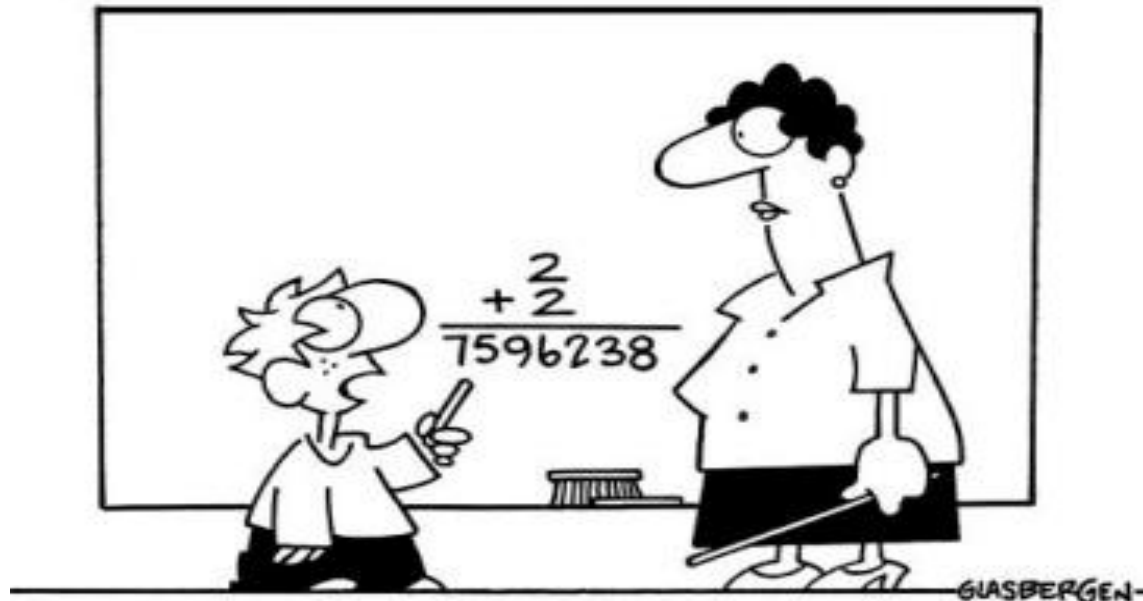
Please use this opportunity to ask any clarifying questions about student motivation.



Accommodate

Small changes to the content, methods and environment that foster the widest audience success.

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“In an increasingly complex world, sometimes old questions require new answers.”

Strategies

- * Seating
- * Clear routines and objectives
- * Visuals
- * Sample products
- * Peer support
- * Differentiated (Altered assignment)

Differentiating Instruction

Tiered tasks --

Not a change in your expectation of learning from the students, but a change in how and what they will do to demonstrate their learning.



Lifting,
Playing,
Laughing

Mom is _____ with her baby.
She is _____ the baby up in the air
The baby is _____.

Group Model Works Best!

With mixed level groups, students of differing skills can interact cohesively to generate one final product.

Dialogue activity: Give a group of 3-4 students a dialogue and have them pick out the main verbs. Next, they should rewrite a new dialogue using the verbs and adding illustrations. Divide roles into artist, note taker, grammar checker, and presenter.

Practice Activity #1

Step 1: Whole group brain storm to identify the verbs in the dialogue below.

Step 2: By region, write a new dialogue using the same verbs. Keep them in the same order they appear!

Today we watched a seminar about teaching. People attended from all over the world. It was exciting to exchange ideas and share information.

Practice Activity #2

1. Pretend you are mentoring a new teacher.
2. This teacher loves to print off worksheets from the internet, and have students do independent seat work.
3. Take a look at the proposed worksheet for Adverbs.
4. Come up one strategy to differentiate it for students.
5. Write your suggestion in the chatbox to share with us.

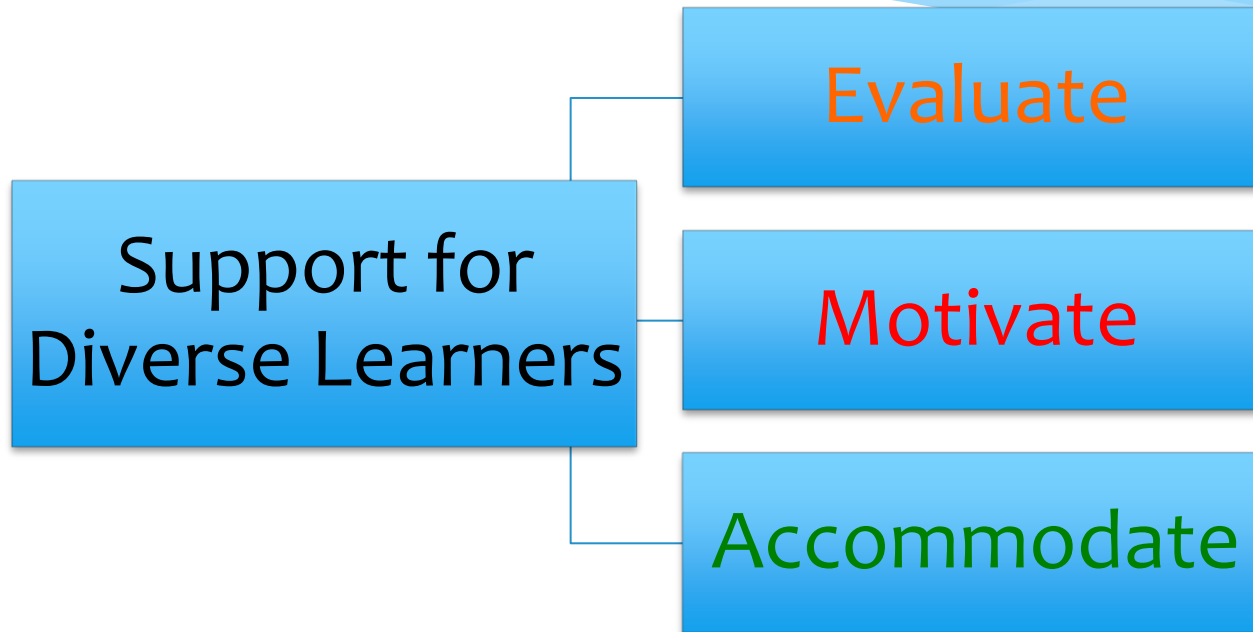
Adverb Worksheet Sample

Use the following adverbs to complete the sentences about hobbies:

Always, Often, Sometimes, Never

1. I _____ ride a bicycle.
2. My family _____ travels for summer holiday.
3. My friends and I _____ go swimming on weekends...

A Model for Success



Questions?

Please take this opportunity to ask any last questions or get clarification on the material presented today.

