



# **BIBLIOTECA CIENTÍFICA CLICÁVEL DE ESTUDOS BIBLIOMÉTRICOS**

RAFAELA COSTA RUSSO DO VALE



# APRESENTAÇÃO

Esta Biblioteca Científica Clicável contém publicações científicas, dos últimos 5 anos, acerca de Estratégias de Ensino-aprendizagem no Ensino na Área da Saúde.

Para acessar as publicações basta clicar na imagem do estudo que deseja abrir.

Este é um produto educacional desenvolvido na disciplina Estudo Bibliométrico sobre a Produção Científica (EBPC): método de pesquisa online.

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Health Professions Education

Volume 3, Issue 1, June 2017, Pages 38-43



## Peer-assisted Learning Associated with Team-based Learning in Dental Education

Sausan Al Kawas <sup>a</sup>  , Hossam Hamdy <sup>b</sup>




Nurse Education Today

Volume 69, October 2018, Pages 128-133



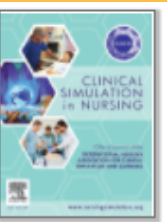
## Learning from interprofessional education: A cautionary tale

Anne-Marie Reid <sup>a</sup>  , Shelley A. Fielden <sup>a</sup>  , Janet Holt <sup>b</sup>  , Joan MacLean <sup>b</sup>  , Naomi D. Quinton <sup>a</sup>  



Clinical Simulation in Nursing

Volume 46, September 2020, Pages 57-61



Research Brief

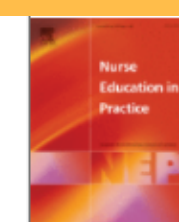
## Virtual Simulation: Comparing Critical Thinking and Satisfaction in RN-BSN Students

Stephanie L. Turrise PhD, RN-BC, APRN, CNE, CHFN-K <sup>a</sup>  , C. Elise Thompson PhD, RN, Martha Hepler MSN, RN, CHSE



Nurse Education in Practice

Volume 31, July 2018, Pages 161-164



Original research

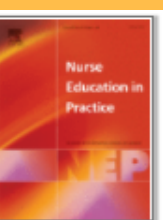
## Practice and effectiveness of web-based problem-based learning approach in a large class-size system: A comparative study

Yongxia Ding <sup>a</sup>  , Peili Zhang



Nurse Education in Practice

Volume 37, May 2019, Pages 56-61



Clinical education

## The effectiveness of web-based learning in supporting the development of nursing students' practical skills during clinical placements: A qualitative study

Michela Barisone <sup>a</sup>  , Annamaria Bagnasco <sup>a</sup>  , Giuseppe Aleo <sup>a</sup>  , Gianluca Catania <sup>a</sup>  , Massimo Bona <sup>b</sup>  , Stefano Gabriele Scaglia <sup>c</sup>  , Milko Zanini <sup>a</sup>  , Fiona Timmins <sup>d</sup>  , Loredana Sasso <sup>a</sup>  



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Thinking Skills and Creativity

Volume 33, September 2019, 100575



## Flipped classroom: Fostering creative skills in undergraduate students of health sciences

G. Rodríguez, J. Díez, N. Pérez, J.E. Baños, M. Carrió 







European Journal of Pharmacology

Volume 867, 15 January 2020, 172792



Full length article

## Implementing collaborative, active learning using peer instructions in pharmacology teaching increases students' learning and thereby exam performance

Stine Sonne Carstensen <sup>a</sup> , Christopher Kjaer <sup>b</sup> , Sören Möller <sup>c</sup> , Maria Bloksgaard <sup>a</sup> 



Nurse Education Today

Volume 46, November 2016, Pages 29-35




## Learning outcomes of “The Oncology Patient” study among nursing students: A comparison of teaching strategies

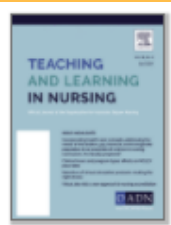
Judith Roca <sup>a</sup> , Mercedes Reguant <sup>b</sup> , Olga Canet <sup>c</sup> 



Teaching and Learning in Nursing

Available online 1 March 2021

In Press, Corrected Proof 



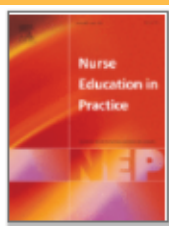
## Nursing students' and faculty members' perspectives about online learning during COVID-19 pandemic: A qualitative study

Izzeddin A. Bdair RN, Ph.D. 



Nurse Education in Practice

Volume 47, August 2020, 102827



Review

## Podcasting in nursing and midwifery education: An integrative review

Siobhan O'Connor <sup>a</sup> , Claire S. Daly <sup>b</sup> , Juliet MacArthur <sup>c</sup> , Gunilla Borglin <sup>d, e</sup> , Richard G. Booth <sup>f</sup> 

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Magdy Mahmoud Elnashar 

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## Exploring the effect of problem-based facilitatory teaching approach on metacognition in nursing education: A quasi-experimental study of nurse students in Tanzania

Walter C. Millanzi  Stephen M. Kibusi

European Journal of  
**Dental Education**










ORIGINAL ARTICLE

## Exploration of constructive feedback practices in dental education chairside teaching: A case study

Nur H. N. Prastiyani, Estivana Felaza, Ardi Findyartini 

## Satisfaction with online learning in the new normal: perspective of students and faculty at medical and health sciences colleges

Wiam Elshami , Mohamed H. Taha  , Mohamed Abuzaid , Coumaravelou Saravanan , Sausan Al Kawas  & Mohamed Elhassan Abdalla 


## Advantages, Limitations and Recommendations for online learning during COVID-19 pandemic era

[Khadijah Mukhtar](#)<sup>1</sup>, [Kainat Javed](#)<sup>2</sup>, [Mahwish Arooj](#)<sup>3</sup> and [Ahsan Sethi](#)<sup>4</sup>

## How Self-Directed e-Learning Contributes to Training for Medical Licentiate Practitioners in Zambia: Evaluation of the Pilot Phase of a Mixed-Methods Study

Monitoring Editor: Gunther Eysenbach

Reviewed by Frazaneh Aminpour and Krzysztof Goniewicz

[Sandra Barteit](#), MA, <sup>#1</sup>, [Albrecht Jahn](#), Prof Dr,<sup>1</sup> [Annel Bowa](#),<sup>2</sup> [Sigrid Lüders](#), MD,<sup>3</sup> [Gregory Malunga](#), MSc,<sup>2</sup> [Clemence Marimo](#), MD,<sup>4</sup> [Sigrid Wolter](#), Dr rer net,<sup>3</sup> and [Florian Neuhann](#), MD<sup>1</sup>

## Analysis of Network Classroom Environment on the Learning Ability of College Students

[Hui Gao](#) 

## Perspectives of Nonphysician Clinical Students and Medical Lecturers on Tablet-Based Health Care Practice Support for Medical Education in Zambia, Africa: Qualitative Study

[Sandra Barteit](#)<sup>1</sup>, [Florian Neuhann](#)<sup>1</sup>, [Till Bärnighausen](#)<sup>1 2 3</sup>, [Annel Bowa](#)<sup>4</sup>, [Sigrid Lüders](#)<sup>5</sup>, [Gregory Malunga](#)<sup>4</sup>, [Geoffrey Chileshe](#)<sup>4</sup>, [Clemence Marimo](#)<sup>6</sup>, [Albrecht Jahn](#)<sup>1</sup>

## Analysis of Web-based learning methods in emergency medicine: randomized controlled trial

[Piotr Leszczyński](#),<sup>1,2</sup> [Joanna Gotlib](#),<sup>3</sup> [Zbigniew Kopański](#),<sup>2,4</sup> [Arkadiusz Wejnarski](#),<sup>5</sup> [Stanisław Świeżewski](#),<sup>6</sup> and [Robert Gałązkowski](#)<sup>5,6</sup>



## A simulated emergency department for medical students

Patricia Johnson <sup>1</sup>, Victoria Brazil <sup>1</sup>, Éliane Raymond-Dufresne <sup>2</sup>, Tracy Nielson <sup>1</sup>



An interactive, multi-modal Anatomy workshop improves academic performance in the health sciences: a cohort study.

[Nicholson, Leslie L](#); [Reed, Darren](#); [Chan, Clifton](#). ▼

Uso da casuística no processo ensino-aprendizagem de bioética em saúde / Use of casuistry in the process of teaching-learning of bioethics in health / Uso de la casuística en el proceso de enseñanza-aprendizaje de bioética en la salud

[Leite, Daniela Aparecida Azevedo](#); [Pessalacia, Juliana Dias Reis](#); [Braga, Patrícia Pinto](#); [Rates, Camila Maria Pereira](#); [Azevedo, Cissa](#); [Zoboli, Elma Lourdes Campos Pavone](#). ▼