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Fernanda Accioly de Lima Santos



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Nurse Education Today


journal homepage: www.elsevier.com/locate/medt

Effects of a patient safety course using a flipped classroom approach among undergraduate nursing students: A quasi-experimental study

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Nurse Education Today


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Validation of time to task performance assessment method in simulation: comparative design study^a

Mary Ann Shinnick^a, Mary A. Woo

^aUniversity of California at Los Angeles, United States

Accepted Manuscript



Student NURSES' perceptions of the importance of their practice assessment record (par): A qualitative study

Richard Williams

Accepted Manuscript

Evaluation of students' knowledge about paediatric dosage calculations

Nurcan Özyazıncıoğlu, Ayta İrem Aydın, Semra Sürenler, Hava Gökdere Çınar, Dilek Yılmaz, Burcu Arkan, Gülşeren Çitak Tunç

Research Brief

Impact of a Simulated Clinical Day With Peer Coaching and Deliberate Practice: Promoting a Culture of Safety

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Review


'Failure to fail' in nursing – A catch phrase or a real issue? A systematic integrative literature review




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The effects of using high-fidelity simulators and standardized patients on the thorax, lung, and cardiac examination skills of undergraduate nursing students



EVALUATION OF WORLD HEALTH ORGANIZATION MULTI-PROFESSIONAL PATIENT SAFETY CURRICULUM TOPICS IN NURSING EDUCATION: PRE-TEST, POST-TEST, NONE-EXPERIMENTAL STUDY^{☆,☆☆,★}

MANSOUR MANSOUR, RN, PhD^{*}, ALICE SKULL, RN, MSc^{*}, AND MICHAEL PARKER, MSc[†]

Educational audit on drug dose calculation learning in a Tanzanian school of nursing


Angela Ruth Savage

St John's University of Tanzania

Assessing Student Perceptions of Quality and Safety Education for Nurses Competencies in a Baccalaureate Curriculum

Virginia Peterson-Graziose, DNP, CNE, ANP-BC; and Jennifer Bryer, PhD, RN, C

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Review

A systematic review of clinical assessment for undergraduate nursing students



journal homepage: www.intl.elsevierhealth.com/journals/ijmi



The effect of an interactive e-drug calculations package on nursing students' drug calculation ability and self-efficacy



REVISTA DA ESCOLA DE ENFERMAGEM DA USP

JOURNAL OF SCHOOL OF NURSING - UNIVERSITY OF SÃO PAULO

ARTIGO ORIGINAL

DOI: <https://doi.org/10.1093/1989-2202/2017/42/393-429>

Controle de infecções e medidas de segurança do paciente abordados em projetos pedagógicos da enfermagem^{1,2}

Teaching patient safety and human factors in undergraduate nursing curricula in England: a pilot survey

Wayne Robson, Debbie Clark, David Pinnock, Nick White and Bryn Baxendale

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The effect of an e-learning course on nursing staff's knowledge of delirium: a before-and-after study

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RESEARCH

The Effect of an Undergraduate Perioperative Nursing Course on Safety Knowledge

Cynthia L. Davis, DNP, RN



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journal homepage: www.elsevier.com/inepr



Original research

Assessing nursing students' knowledge and skills in performing venepuncture and inserting peripheral venous catheters



C. Ahlin ^{a,b,*}, B. Klang-Söderkvist ^c, E. Johansson ^{a,c,t}, M. Björkholm ^a, A. Löfmark ^{d,e}

A Patient Safety Approach to Setting Pass/Fail Standards for Basic Procedural Skills Checklists

Assessing Student Perceptions of Quality and Safety Education for Nurses Competencies in a Baccalaureate Curriculum

Virginia Peterson-Graziose, DNP, CNE, ANP-BC; and Jennifer Bryer, PhD, RN, CNE

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