

Class plan

Discipline: Modern Foreign Language/English Language.

Grade: The Elementary School on 7th.

Duration: On average five or six classes.

Theme: *Professions*

Teaching proposal: To teach the students about the professions in English. Teach them the names of professions, how each profession function, what the professionals of area do, where the professionals usually work on the profession chosen. To show the benefits and maybe the negative points of each profession. Lead the students to think a little about their futures. Permit they talk about their dreams and say what they would do for achieve at their objectives.

Objectives: To develop the reading and writing skills. To note and to listen the situations that represent the reality in the context worked by videos or audios that were done for the student to build and connect the meanings in your mind. To develop the reading and the comprehension of the text. To provide the vocabulary about professions in English for the students and teach them about all what is connected to this matter. To teach the possessive adjectives grammar and review the to be verb grammar.

Competences and Abilities:

- To mobilize previous knowledge for understand oral text.
- To read, to comprehend, to analyze and to interpret several textual genres of foreign language about professions and understand the context of the dialogues when heard or seen, inferring their senses, their common characteristics as like as their finalities and social uses.
- To purchase vocabulary and knowledge about the theme proposed.
- Recognize the use of the possessive adjectives and the use of the simple present tense in sentences.

Resources: Television, video, black board, notebook, A3 sheet, pencil, colored pencil, pictures and chalk.

Methodology: Start talking about the professions in portuguese. Talk about the variety of professions in nowadays. You should also comment about the importance of each profession for the job market. Don't forget to talk that every profession has its value independent of the salary offered or independent of the prestige. Introduce the vocabulary of professions for the students in English bit by bit. Show some pictures of professionals with their denominations in English for the classroom. Show some learning situations in English with the vocabulary of the lesson and ask to the students what the situation is talking about. Talk to students a little about the learning situation in English. Don't need use all the words of vocabulary in only one learning situation. Divide this lesson in several situations and use a few of these words on each one. After that, show the texts about the situations studied, read them, ask for the students answer the questions about the texts. Do the grammatical review about the teaching of to be verb and teach them about the possessive adjectives. Ask to do some textual or illustrative productions like an evaluation.

Examples:

Learning situation 1 – Knowing the professions.

Prerequisites – To know reading and understand short sentences in English.

Expectancy – Listening and understanding correctly videos with illustrations and audios with short dialogues in English. To read and comprehend the senses of the short texts in English.

Vocabulary – doctor, teacher, secretary, engineer, lawyer, maid, supermarket cashier, trainee, waiter, police, trucker, nurse, cooker, baker, hairdresser, journalist, actor/actress, salesman etc.

First: show the images of professionals with the words on a first moment.

Second: ask for the students do an activity on notebook or on some book at that they should connect the words to their images used on the explanation.

Third: verify if all the students did it correctly. Ask for some students go to in front of classroom for show their activities.

Fourth: show the learning situation.

- Show a video about the context of the learning situation for the students. On this should has contents with illustrations, audios in English and words in English about the text below in dialogue format. After, make oral questions in English about the video for your students. Try contextualizing them about the situation to they understand this in English. This should be done before the text to be read. After that, they can read the text and answer the activity in portuguese about the learning situation.

Fifth: Read the text.

The life of a trucker

Be a trucker is very fun! You can travel through the country and know many places. To drive a truck is very good because while you are driving, you forget your problems and relax. But, there are also negative points when if is a trucker! You can travel too much and stay far of your family during a lot of time. Sometimes the boss can demand a lot of your work and you can't sleep until you finish your delivery. Your salary will depend on your performance!

Activity

1. What do you think the text talking about?
2. Mark the correct alternative that indicate the profession commented in the text.

a-) Teacher.

b-) Nurse.

c-) Trucker.

d-) Waiter.

e-) Director.

3. According to the text why to drive a truck is very good?
4. Does a trucker usually stay close to his family? Why?
5. Can a trucker sleep before he finishes his work depending of the situation? Why?

Production

Sixth: be will showed to the students models of drawings, people, for example, and the English descriptions of their professions below of each drawing. According to these descriptions, draw the typical clothes that represent the professions on the models indicated and paint them.

Learning situation 2 – The professions of my family

Prerequisites – To know reading and understand short sentences in English. Mastering the to be verb grammar.

Expectancy – Listening and understanding correctly videos with illustrations and audios with short dialogues in English. To read and comprehend the senses of the short texts in English. To learn the possessive adjectives grammar.

Vocabulary - mother, father, brother, sister, aunt, uncle, grandmother, grandfather, cousin etc.

First: show the vocabulary of members of the family in English.

Second: ask for the students draw a family tree with the members of their families and write below the representations the words of the vocabulary in English, who is the mother, who is the father etc.

Third: verify if all students finish the last activity and correct this. Ask for them show what they did for the classroom.

Fourth: Do the same procedure of the other learning situation before the reading the text.

Fifth: read the following text.

The profession of my father

My name is Dorothy and I going to tell you about my father's job. He never stays in home. When I wake up, he has already gone. When I go to the bed, he hasn't arrived yet. My mother says he is always busy. He is the boss in some company that I don't know the name, but I just know that he occupies a very important position at this company. He usually dresses very nice and carries a suitcase. I want to be like him one day, work hard, dress me very nice and make a lot of money. I asked to my mother what my dad does in his job. She answered that he is taking care of my future.

Activity

1. Write briefly about what the text is talking about.
2. Does Dorothy always see her father? Why?
3. What is the Dorothy's dream? Write the sentence that talk about it.

4. How does the Dorothy's father usually dress?

5. Was the answer of the mother unexpected? Why?

Grammatical Review

To be verb

Subject	To be verb
I	am
You	are
He	is
She	is
It	is
We	are
You	are
They	are

- Explain the relation between the terms above.
- Explain that the pronoun can be replaced by name of someone. For example: She/The woman; they/John and Paul.
- Emphasize the explanation of the rule of third person singular of to be verb.

Possessive adjectives

Subject	Possessive adjectives
I	My
You	Your
He	His
She	Her
It	Its
We	Our

You	Your
They	Their

- Explain the relation between the terms above.
- Emphasize the teaching of the use the first person singular.

Production

Sixth: ask for the students draw another family tree, but this should be bigger than that another. They should do this on a big paper. Ask for them write sentences below on this representations indicating the professions of each member of their families in English. Examples: my mother is nurse, my father is fire man etc. After, ask for them show their productions on the school mural.

Evaluation: the evaluation should be continuous. The teacher should note all the students' interactions in the classroom. How do they answer the questions done by teacher? How do they do the activities? How do they interact with teacher and between them? What is their performance daily? Use one of the productions of the learning situations like an evaluation.